



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY246907

INSPECTION DETAILS

Inspection Date	02/06/2004
Inspector Name	Christine Coram

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Puss N Boots Day Nursery
Setting Address	2 Lindsay Road Branksome Park Poole Dorset BH13 6AR

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Fiona Garvey and Scott Garvey
Address	Puss N Boots Day Nursery, 2 Lindsay Road Branksome Park Poole Dorset BH13 6AR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Puss 'N Boots Day Nursery opened approximately eight years ago and was registered under the current ownership in 2002. It is privately owned and operates from a purpose built extension to a house with large outside play areas in Branksome Park, Poole. The Nursery has sole use of the premises.

The setting is registered to provide care for 30 children aged birth to 5 years and serves the local community and the surrounding area. There are currently 76 children on the register including 16 funded three year olds and 13 funded four year olds. Children attend for a variety of full and half days. The pre-school supports children who have special needs and welcomes children who speak English as an additional language.

The day nursery opens Monday to Friday, from 08.30 to 17.45 for fifty-one weeks of the year. Eight staff work directly with the children, five of who have early years qualifications to level three and one to level two. Two are currently training in early years.

They receive support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Puss 'N Boots Day Nursery provides good quality care for children. The setting is well organised and good use is made of resources. The premises are bright, welcoming and child orientated with extensive outdoor play space, including a large wooded area. Good quality equipment and toys meet the needs of all the children, although there are few positive images of people with disabilities. Records are comprehensive and clear.

Staff are well deployed and clear about safety issues and procedures. Clear and comprehensive arrangements are in place for hygiene and children for example are encouraged to take responsibility for washing their hands and cleaning their teeth. Effective procedures are also in place to alert, and remind staff, of any dietary needs. Filling and varied snacks are provided. Staff are confident about the issues of child protection and aware of their responsibilities but are not wholly confident in all the required procedures. They have a clear commitment to protect children from people who have not been vetted.

The children's development is successfully promoted through well-planned activities.

Staff are sensitive and meet the individual needs of the children well, including those with special needs. Children respond very well to the positive behaviour management methods used by staff.

Good procedures are in place to keep parents informed of the progress of their children and the activities of the nursery. They are welcomed into the setting.

What has improved since the last inspection?

Since registration, the proprietors of the setting have up-graded the premises and increased the number of staff working directly with the children.

What is being done well?

- Well planned and varied activities help the children to develop in all areas. They learn and develop through guided and carefully prepared play activities.
- The premises are bright, welcoming and child orientated and the extensive outside area gives wonderful opportunities for play and learning.
- Staff have a good knowledge of the needs of the children and meet them sensitively. Children with special needs are included and valued in all aspects of the nursery life.
- Children respond very well to the positive behaviour management methods and are learning to share and have regard to the needs of their peers.

What needs to be improved?

- the availability of positive images of people with disabilities
- confidence in the prescribed procedures for child protection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that provide positive images of diversity in society and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.