



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119274

INSPECTION DETAILS

Inspection Date 28/11/2003
Inspector Name Glenda Pownall

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Margaret Wells-Furby Children's Resource Centre
Setting Address Great Hollands Square
BRACKNELL
Berkshire
RG12 8UX

REGISTERED PROVIDER DETAILS

Name NCH 215301

ORGANISATION DETAILS

Name NCH
Address South East Regional Office
158 Crawley Road
Horsham
West Sussex
RH12 4EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Margaret Wells-Furby Children's Resource Centre opened in 1992. It operates from a purpose built family centre in the Great Hollands area of Bracknell. The resource centre serves the Bracknell Forest area. Attendance at the group is through referral from Social Services, Primary Care Trust or Education department.

There are currently 14 children from 2 to 5 years on roll. Children attend for a 12 week period. All children attending the setting have special needs.

The group opens on Friday all year round. Sessions are from 10:00 until 13:30.

Four part-time and one full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 3. The setting works alongside a variety of professionals including the community paediatrician, speech and language therapists, teaching and support services, physiotherapists and health visitors.

How good is the Day Care?

Margaret Wells-Furby Children's Resource Centre provides good quality care for children. The premises are clean and warm and provide a warm and welcoming child-friendly environment to children and parents. Management are aware of the need for parts of other premises bordering the garden to be maintained in a suitable state of repair. The project manager is supernumerary and staff spend all of their time working directly with the children. The children are settled and secure. However there is not an effective procedure in place to deputise in the manager's absence. There is an excellent range of equipment and toys covering all areas of development which meet the needs of the children attending. Most documentation is in place with few issues to be addressed.

Positive steps are taken to promote safety within the setting. Staff are effectively deployed and vigilant about children's safety. A daily risk assessment is carried out but actions needed to minimise any risks to children's safety are not recorded. The lost or uncollected child procedure is not written down. Staff have a good knowledge and understanding of child protection issues, they know the procedures to follow if concerned about a child.

There is a stimulating range and balance of activities which help children make progress in all areas. Children are interested and enjoy their play. Staff interaction

with children is very good. They offer lots of praise, support and encouragement. The children appear to have a warm relationship with staff and generally behave well. Positive steps are taken to promote the welfare and development of all children within the setting. All children are included and valued and have their needs met.

Partnership with parents is good. Parents are kept informed of the daily routines of the group through information boards, a welcome booklet and contact with staff. Regular meetings are held with parents to discuss their child's progress.

What has improved since the last inspection?

not applicable

What is being done well?

- Positive steps are taken to promote the welfare and development of all children within the setting. There is an excellent range of resources specifically to meet the needs of the children attending. These include resources reflecting positive images of culture, gender, ethnicity and disability. Staff are supportive and caring and spend all of their time working directly with the children. All children are included and valued and have their needs met.
- Care, learning and play is very good. There is a stimulating range and balance of activities which help children make progress in all areas. Children are able to make decisions for themselves and are beginning to relate to others. They are interested and enjoy their play. Staff interaction with children is very good. They are interested in what the children do and say, they respond to the children's individual needs, ask questions to make them think and offer lots of praise, support and encouragement. The children appear to have a warm relationship with staff.
- Partnership with parents is good. Detailed information is given to parents prior to their child starting at the setting. The link worker will usually remain the same throughout their contact with the setting. Parents comments and suggestions are valued, for example there is a suggestion box in the entrance hall and parents are asked to complete exit questionnaires. Regular meetings are held with parents to discuss their child's progress.
- The premises are clean and warm. Bright colourful displays of children's work, pictures of staff displayed in the entrance hall and approachable staff provide a warm and welcoming child-friendly environment to children and parents.

What needs to be improved?

- safety, to ensure there is a statement of procedure to be followed if a parent fails to collect a child or a child is lost and to consider recording the daily risk assessment on the premises detailing actions to be taken to minimize identified risks to children's safety

- organisation, to ensure there is an effective procedure in place to deputise in the manager's absence.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Consider recording the daily risk assessment on the premises identifying action to be taken to minimize identified risks to children's safety.
2	Ensure there is an effective procedure in place to deputise in the manager's absence.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.