



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY262606

INSPECTION DETAILS

Inspection Date	10/01/2005
Inspector Name	Jane Muriel Laraman

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Broadwas Bumble Bees
Setting Address	Beehive Broadwas C of E Primary School Broadwas Worcester Worcestershire WR6 5NE

REGISTERED PROVIDER DETAILS

Name	The Committee of Broadwas Bumblebees Pre-School 1028662
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ORGANISATION DETAILS

Name	Broadwas Bumblebees Pre-School
Address	Broadwas C of E Primary School Broadwas Worcester Worcestershire WR6 5NE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Broadwas Bumble Bees was established in 1981 and moved to the current premises in 2003. The group is situated in the village of Broadwas in Worcestershire and caters for children from the village and surrounding rural areas. Sole use of the building, a portacabin within the grounds of Broadwas Primary School, is enjoyed by the children during all sessions. There is one large L-shaped room divided into three designated areas and associated facilities available. The school grounds can be used for outdoor play and the group also have their own secure outside play area with direct access from the building.

The group is open Monday to Friday during school term times and operates a variety of sessions. The breakfast club is open between 08.00 and 09.00 each day. The pre-school opens between 09.00 and 13.00 on Monday, Wednesday and Friday. On Tuesday and Thursday it opens from 09.00 until 15.15. The out of school club is open Monday to Thursday from 15.15 to 17.30.

There are currently 13 children under 5 years on roll and of these, 11 receive funding for early years education. There are 17 children on roll for out of school care. Children can attend for a variety of sessions and there is support for children with special needs and those who speak English as an additional language.

Six staff work directly with the children at different times and over half have relevant qualifications and experience in early years education. The pre-school receives support from a mentor teacher from the Early Years Development and Childcare Partnership. (EYDCP).

How good is the Day Care?

Broadwas Bumble Bees provides good care for children. The experienced staff access training opportunities and support the children's learning and development in a stimulating, well resourced environment. All documentation is well organised and comprehensive policies and procedures underpin the smooth running of the setting and are subject to on-going review.

Staff take positive steps to ensure children's well-being is paramount and generally have a high regard for safety matters. However, some attention is needed on the recording of risk assessments. Suitable hygiene routines are in place and children are encouraged in self-care skills. An emphasis on healthy eating principles is

promoted at snack times and through topic work, with children enjoying a good variety of food and drink. Staff have accessed child protection training and responsibilities regarding these issues and associated procedures are understood by all staff.

The range of stimulating activities planned ensures that all children enjoy a variety of free and structured play opportunities. They are enthusiastic learners and their development is nurtured in all areas of learning. Good support is available for children with special needs and all children are valued with encouragement to progress at a pace that meets their individual abilities. Staff have high expectations of children's behaviour and their consistent approach to behaviour management is directly reflected in the good behaviour observed in the children.

Staff recognise the importance of positive partnerships with parents, who are made very welcome. They have access to a well displayed notice board and information regarding policies, procedures and activities undertaken by the children is readily available.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Staff are experienced and knowledgeable about child development and regularly access training opportunities.
- A good range of topics and activities are planned throughout the day and are adapted to cater for children's differing developmental needs. Children enjoy these activities and the opportunities provided to be helpful, make independent choices and explore resources within the environment.
- Children are secure in the spacious, comfortable and attractively presented setting and have access to a good range of toys and equipment to promote their development and learning in all areas.
- The calm and consistent approach to behaviour management has resulted in good behaviour standards and the use of praise and encouragement helps the development of confidence and self-esteem in the children.
- Parents appreciate the quality of care and provision for their children. They are welcomed in the setting, and regularly receive information about their children's activities and progress.
- Policies and procedures are comprehensive, well organised and accessible.

What needs to be improved?

- the reviewing and recording of risk assessments.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Review and develop arrangements for the recording and updating of risk assessments.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.