

Aviation House  
125 Kingsway  
London  
WC2B 6SE

T 0300 123 1231  
F 020 7421 6855  
[enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)



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Mrs S Cameron  
Headteacher  
Glynne Primary School  
Cot Lane  
Kingswinford  
DY6 9TH

Dear Mrs Cameron

### **Ofsted 2010–11 subject survey inspection programme: physical education (PE)**

Thank you for your hospitality and cooperation, and that of the staff and pupils, during my visit on 22 March 2011 to look at work in PE.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements included: interviews with staff and pupils; scrutiny of relevant documentation; analysis of pupils' reports; and observation of three lessons and other activities.

The overall effectiveness of PE is outstanding.

#### **Achievement in PE**

Achievement in PE is good.

- Pupils make good progress in PE. Children get a good start in the Early Years Foundation Stage and attain higher than expected outcomes in their physical development. The school's assessment records show that pupils' attainment continues to be above average in Years 2 and 6. Almost all pupils reach the National Curriculum standard in swimming before they start secondary school. Pupils with special educational needs and/or disabilities make good progress because they receive additional teaching to help improve their coordination. Talented pupils also do well, engaging in sports organised for elite performers.
- Pupils' personal development is significantly enhanced by their involvement in PE and sport. Pupils show very positive attitudes and enjoyment in PE lessons. They acquire, develop and apply their skills at a good rate. Pupils have many opportunities to be active and engage in

purposeful play at break times. Older pupils have a good understanding about how exercise contributes to adopting a healthy lifestyle. They also take responsibility for leading purposeful play activities at break times.

### **Quality of teaching in PE**

The quality of teaching in PE is good.

- The school's evaluation that teaching in PE is good matches the quality seen during the inspection. Teachers plan effectively, identifying clearly what will be learnt in lessons and how it will be assessed. They demonstrate techniques effectively and ask pupils to model the higher-quality performances they are looking for. Resources are selected well to meet pupils' learning needs and teaching assistants are deployed effectively to support groups and individuals.
- Teachers assess pupils' learning well through questioning and observations. They identify where pupils can improve their skills and give pupils regular opportunities to reflect on their own and others' performances. Information and communication technology is used routinely by staff and pupils to record learning outcomes. A good start has been made on adopting a more formal system of assessing pupils' learning, and recording attainment and progress.

### **Quality of the curriculum in PE**

The quality of the PE curriculum is outstanding.

- The curriculum is well balanced and pupils take part in two hours of timetabled PE each week. Swimming is included for Years 2 to 4, and an excellent programme of outdoor and adventurous activities is provided during residential visits for pupils in Years 4 and 6. Good links are made between PE and other subjects, for example, in dance and orienteering. Work in PE also forms an integral part of the school's strong promotion of healthy lifestyles.
- A large majority of pupils take part in an excellent range of extra-curricular sports activities organised at lunchtimes and after school. Involvement in the local sports partnership has been used very well to enable pupils to take part in many tournaments and competitions. The curriculum is adapted well for pupils who may require support or additional challenges.

### **Effectiveness of leadership and management in PE**

The effectiveness of leadership and management in PE is outstanding.

- Leadership in PE is well organised, committed and inspirational. Many improvements have been made in recent years to enhance provision for pupils. Leaders have a clear view of the subject's strengths and improvement priorities, which are set out in a subject evaluation and action plan. PE achieves a very high profile in displays around the school; sports events and pupils' achievements are promoted and celebrated in assemblies. A well-organised programme of team teaching alongside the

school sports coordinator has helped to improve the overall quality of provision.

- Pupils' participation in sports clubs and community sport is monitored thoroughly and leads to the organisation of additional activities for targeted groups. Checks are made on teachers' planning and maintaining of an appropriate balance in the thematic curriculum. A small number of lesson observations have been completed by the subject team and more are planned for later in the year.

**Areas for improvement, which we discussed, include:**

- continuing to develop suitable systems for assessing, recording and reporting pupils' attainment and progress in PE.

I hope that these observations are useful as you continue to develop PE in the school.

As I explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. Except in the case of academies, a copy of this letter is also being sent to your local authority.

Yours sincerely

**Rob McKeown**  
**Additional Inspector**