

Madani Secondary Girls' School

Independent school progress monitoring inspection report

DfE registration number Unique Reference Number (URN) Inspection number Inspection dates Reporting inspector 211/6383 100982 366279 13 December 2010 Fatiha Maitland

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Purpose and scope of the inspection

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005. The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Madani Girls' School is an independent Muslim school for girls aged between 11 and 21 years, situated in the London Borough of Tower Hamlets. It opened in 1991 and moved to its present address in 2001, having expanded over the years. There are 295 students in the main school and 35 students in the sixth form. Students have diverse cultural heritages and the vast majority are bilingual. There is one student with a statement of special educational needs. The school aims to promote students' personal development within an Islamic framework, by teaching them the basis of the Islamic faith, its worship, moral and social values, and religious knowledge, 'so that they grow up to be balanced, pious and upright humans'. The school also aims 'to ensure that learning is both demanding and enjoyable'.

Context of the inspection

The school was last inspected in February 2008 and failed to meet a number of regulations. Following the evaluations of the school's first and second action plans to address the regulatory failures, the school was asked to produce a revised plan, which was accepted in January 2009. The school received a progress monitoring visit in September 2009 which found that the school had made satisfactory progress overall in implementing its action plan. Two regulations remained unmet. The school submitted a further action plan that was evaluated in November 2009, and yet another action plan in February 2010, which was accepted in April 2010. This is the report of the second monitoring visit to evaluate the progress made against the school's action plan.

Summary of the progress made in implementing the action plan

The previous progress monitoring visit of September 2009 found that the school did not provide sufficient experience in the area of humanities and social education for students in Key Stage 4. This shortfall has now been remedied. The school reviewed and revised its curriculum policy which now includes a clear reference to the provision of history and geography at Key Stage 4. The provision is well supported by detailed schemes of work, outline plans and timetables. In history, for example, students are taught about the 'making of the modern world' and recent changes in



British society. Lessons are planned with clear learning objectives and with learning range of activities and resources to engage and interest students.

The earlier monitoring visit found that the child protection officer had not received the required advanced training. This situation has been successfully remedied. The school has recently updated its child protection policy, which includes clear aims, roles, responsibilities and procedures for referrals. The designated child protection officer and two deputy officers have attended the advanced child protection training, as is required. Other members of staff have undertaken relevant training. A detailed safer recruitment policy is in place. The school has carried out checks on new members of staff to ensure that they are suitable people to work with children. The school maintains the single central register, which enables it to verify that all checks are made. The proprietor and senior managers now undertake an annual review of the child protection policies and their application. The school now ensures that its safeguarding procedures are robust.

Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements.



School details

School status	Independent		
Type of school	Muslim girls' day school		
Date school opened	1991		
Age range of pupils	11-18		
Gender of pupils	Female		
Number on roll (full-time pupils)	Boys: 0	Girls: 330	Total: 330
Number of pupils with a statement of special educational needs	Boys: 0	Girls: 1	Total: 1
Annual fees (day pupils)	£2,100		
Address of school	Myrdle Street, London, E1 1HL		
Telephone number	020 7377 1992		
Email address	madani_school@hotmail.com		
Headteacher	Acting headteacher: Mrs Abeedya Sultana		
Proprietor	Mr Habibur Rahman		