



## Cherry B Day Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	260006
<b>Inspection date</b>	26 July 2005
<b>Inspector</b>	Susan Hoult
<b>Setting Address</b>	37 Church Lane, Cherry Willingham, Lincoln, Lincolnshire, LN3 4AD
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<b>Registered person</b>	Wendy Mason
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Cherry 'B' Day Nursery is privately owned by the manager and opened in 1993. It operates from a converted mobile classroom, sited in the grounds of the owner's parents' home, in the village of Cherry Willingham, Lincolnshire. There is a main playroom from which leads an entrance hall, cot room and toilet/baby changing area. The kitchen and staff toilet are in the main house. There is an enclosed grassed garden, used for outdoor play, surrounding the nursery. The nursery serves the local area.

There are currently 23 children on roll. Children attend for a variety of sessions. The

nursery is not registered to receive nursery grant funding. There are currently no children attending who have special needs or for whom English is not their first language.

The nursery is open all year apart from a week at Christmas, a week at Easter and two weeks during the summer. Opening times are 08.00 to 18.00 each weekday except Bank holidays.

There are 4 staff who work regularly with the children, 2 of the staff have early years qualifications equivalent to NVQ level 3. A third member of staff is working towards NVQ level 3.

The nursery receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children learn the importance of good hygiene through daily routines and discussions with staff. Children learn to take personal responsibility as they wash their hands after using the toilet and before eating, use tissues to wipe their noses and are gently reminded to cover their mouths when they cough, to prevent the spread of infection. Children wear slippers inside and staff diligently ensure all areas of the nursery are kept clean, reducing the risk of cross-contamination and promoting children's good health.

Children's dietary needs are met effectively by parents and staff sharing information. Children really enjoy the well-balanced cooked lunches, afternoon teas and snacks provided. They are well nourished and learn about healthy eating through discussions with staff and topic work. Babies and young children are offered drinks regularly, and older children request them whenever they wish, ensuring they do not become thirsty.

Children have ample opportunities to take part in a good range of challenging, energetic physical activities that contribute to a healthy lifestyle in the large garden throughout the year. They have fun whilst developing their large muscle skills and hand eye coordination, for example by using the climbing frame, pedal toys and the parachute.

Baby's and young children's emotional well-being is promoted by the close, warm and supportive relationships they form with the staff that care for them. Children's physical needs are supported well, they sleep or rest when they are tired and nappies are changed regularly.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children feel secure in the welcoming, homely and generally safe environment. Staff actively supervise children and regularly check those who are asleep to promote their safety. Children use a range of clean, well maintained toys and equipment. They develop their independence as they move freely and safely around the room because activities are set up to maintain clear walkways. Babies have space on a carpeted area to safely develop their large and small muscle movements such as handling toys, sitting and rolling. Folded highchairs, however are not always stored securely and therefore may cause a hazard for children.

Children learn to keep themselves safe through following rules for moving around and using equipment. They understand that they must not run inside or use the climbing frame until a member of staff is present. Through discussion with staff, older children demonstrate they have an understanding of the potential danger of lighting candles on a birthday cake.

A suitable child protection policy is in place and staff are aware of their responsibility to protect children. However, none of the staff have attended child protection training to ensure they fully understand the local Area Child Protection Committee procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

All children are very happy, they enjoy their time in the nursery whilst learning through play. Staff know the children well and plan activities that encourage participation and build on what children already know. Children therefore acquire new knowledge and skills enthusiastically. Children take part in a good variety of activities that enhance their communication and literacy skills. They enjoy listening and contributing to stories, are learning to recognise their written names, letters and the sounds they make and are developing their early writing skills well. Staff understand children learn in a variety of ways and use different techniques well so that children have fun whilst learning. Children are encouraged to take part in focused activities but are not pressured to do so. However, the good relationships children have with staff ensures that most children wish to be involved in activities wherever the staff are. Children develop their mathematical and creative skills across the curriculum. They enjoy music and rhymes and spontaneously join in with a child who starts singing whilst using construction materials.

Babies and young children are confident and self assured. They develop autonomy and start to make meaning and connections as they explore and play alongside each other, older children and staff who all respond to them positively. Babies develop their communication skills through input from the staff who are adept at interpreting non-verbal and verbal signals and take time to listen and respond appropriately.

### **Helping children make a positive contribution**

The provision is good.

All children are warmly welcomed into the nursery and feel a sense of belonging which is reinforced by through the attractive wall displays of their work, knowing they can freely choose activities and being comfortable with routines. Staff promote children's self-esteem and respect for others because they know them well and value them as individuals. Personal care, such as nappy changing, is done sensitively and respectfully so that children feel valued and nurtured. Children become aware of their own and other cultures through local visits, resources, topic work and visits from members of the community such as health visitors, a librarian and a police officer. Sensitive use of books, stories and good role modelling by staff promote positive images of all members of society very well. The nursery has effective arrangements in place to care for children with special needs.

Children behave very well. They develop a good understanding of responsible behaviour through the staff setting clear guidance, and using encouragement, praise, explanation and reward effectively. Children work harmoniously with and alongside each other. Older children help younger children for example when tidying up, identifying names at snack time and putting shoes on for outdoor play.

Children benefit from the effective partnership that staff have with parents ensuring they are aware of each child's individual needs. Parents are very happy with the care their children receive and the way they are progressing. They find the daily discussions with staff and the nursery/home books extremely useful for keeping up to date with activities and their children's development.

## **Organisation**

The organisation is good.

The nursery prides itself on maintaining a family atmosphere which parents appreciate. The committed staff team work well under the clear leadership of the manager. Recruitment and vetting procedures ensure that children are well protected and cared for by staff with a secure knowledge and understanding of child development. The manager supports staff to increase their skills and knowledge through accessing professional magazines and further training. Regular staff discussions and weekly meetings contribute to the smooth running of the nursery. All the required documentation is in place and all policies and procedures are easily accessible to staff and parents.

Group sizes, staff deployment and the layout of the room contribute to children's safety, enjoyment, achievement and their ability to take an active part in the life of the nursery. Staff actively involve themselves with children's play and ensure that they support children during large group times to ensure they gain the most from the activity. Staff closely supervise babies to ensure older children playing nearby do not compromise their safety.

The nursery meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Since the last inspection a procedure has been put in place stating what action will be taken should a child become lost and written permission is obtained before administering any medication to children. This increases the safety of children within the nursery. Children's safety and protection has also been increased through ensuring the premises are secure, regular checks are made on sleeping babies and appropriate bedding is used and suitable written child protection procedures are in place.

Children's decision making and independence has increased through staff actively and appropriately encouraging them to make choices and self select toys and activities.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure highchairs are stored safely
- ensure that at least one member of staff attends child protection training.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)