



## Kindergarten Kids Ltd AM2PM Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY313723
<b>Inspection date</b>	10 July 2006
<b>Inspector</b>	Lesley Theresa Watts
<b>Setting Address</b>	Westmeads CP Infant School, Cromwell Road, Whitstable, Kent, CT5 1NA
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<b>Registered person</b>	Kindergarten Kids Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kindergarten Kids Ltd AM2PM Club is an out of school club managed by Kindergarten Kids Ltd, who also own and manage three day-care provisions. It opened in 2004 and operates from the main hall within Westmeads CP infant school, Whitstable, Kent. A maximum of 24 children may attend the out of school club at any one time. The club is open each weekday during term time only. Sessions are from 07:30 until 09:00 and 14:45 until 18:00. All children share access to a secure enclosed outdoor play area.

There are currently 42 children aged from four to under eight years on roll. The club

currently supports a number of children with learning difficulties and disabilities.

The club employs five members of staff. Of these, four members of staff, including the manager hold appropriate early years qualifications and one member of staff is working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children learn about personal hygiene through the daily routine, for example, children know to wash their hands before snack and liquid soap is used to minimise risks of germs. Hand dryers are used in the bathroom, reducing the risk of cross infection. Staff endeavour to sustain good levels of hygiene because they clean tables with anti-bacterial spray before children have their snack, and discuss freely with children the importance of good hygiene practices.

All staff have up-to-date first aid training and there is a well equipped first aid box in place. There is a clear medication policy in place and parents' permission to seek emergency medical advice or treatment has been sought. This helps staff act in the best interest of a child should they require medical attention.

Snack times are generally well organised and children benefit from a buffet style snack bar where they can make their own sandwiches and choose from a selection of healthy snacks including fresh fruit, crudités, cheese and breadsticks. In addition, children have a choice of milk or water at snack time, contributing to their good health. Jugs of water enable children to access fresh drinking water during the session and reminders from staff ensure positive steps are taken to help children keep their bodies hydrated.

Physical play is a regular feature of the routine. Children receive opportunities to participate in activities that promote their gross motor skills, both inside and outdoors. This includes vigorous physical play, such as tennis and football, all of which helps children to develop a healthy attitude to exercise and provides opportunities for children to learn about the changes that occur in their bodies when they are active.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The premises are safe and secure, and there are effective procedures in place for the safe arrival and collection of children. As a result, children are unable to leave the premises unsupervised and are only collected by authorised adults. In addition, procedures for the collection of children from other schools in the local area ensure children's safety is paramount, because no less than two adults undertake the collection of children and a mobile phone is always in place to ensure the club can be contacted in the event of an emergency or concern during these journeys.

The out of school club is a welcoming environment for children, parents and visitors because staff are friendly in their interactions. The fire evacuation procedure is displayed and fire detection equipment is accessible in all areas of the building. Although fire drills are carried out periodically, this information is not cross referenced to the register to attendance. As a result, there are no systems in place to ensure that all children know what to do in the event of a fire or emergency.

There is a child protection policy in place and the deputy supervisor takes lead responsibility for child protection. All staff have attended child protection training and have a sound knowledge and understanding of issues relating to child protection, as a result, children's welfare and safety is paramount.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and settled at the out of school club. All children are greeted warmly and welcomed into the club. Staff know the children well, they are attentive and caring in their approach and aware of the children's individual needs. Children know the routine well and relationships between both staff and children continue to evolve. As a result, children approach the staff with confidence and ease, together they talk, laugh and engage in a variety of activities, including games of football and tennis. Children are able to instigate their own play and they are keen to share their creations with the adults around them, for example, children make butterflies from cardboard, decorate them with paint and glitter and show them to the adults around them.

Children receive opportunities to be active and relax, they share their news and praise one another's achievements as they participate in craft activities and outdoor games. Due to storage restrictions in the hall, staff ensure children are involved in the weekly planning, enabling them to contribute their ideas as to what resources they would like out each day. In addition, children are able to request additional resources and with close supervision, they are able to help collect resources from the storage areas.

### **Helping children make a positive contribution**

The provision is good.

Children attending the out of school club include students from other schools within the local area alongside students of the school where the group is held. Overall, children are familiar with the environment, move around confidently and settle quickly. Children are respected and valued as individuals. Staff engage with the children in a caring and open manner and endeavour to share their time equitably amongst them. There are very few resources available to children that promote positive images of culture, ethnicity and disability, as a result, opportunities for children to learn about differences and embrace diversity are limited. The group demonstrate a strong commitment to provide an inclusive service, and there are several children currently attending the group with learning difficulties and/or

disabilities. The staff know all of the children well and ensure the environment is conducive to the needs of all children currently attending the group.

Children's behaviour is generally good because staff are consistent in their approach, show respect towards the children and one another. Strategies for managing unwanted behaviour take account of children's ages and stages of development, this includes talking to children and explaining why some types of behaviour are undesirable.

The group are committed to working in partnership with parents. This is reflected in the exchange of information between staff and parents at the end of each session. In addition, newsletters, a parents' notice board and a prospectus ensures parents are kept informed of all relevant information relating to the smooth running of the group and their children's achievements. Parents are provided with details of the group's policies and procedures through access to the group's operational plan.

## **Organisation**

The organisation is good.

The provision meets the needs of the range of children for whom it provides.

The routine is generally well balanced to include quiet time, play time, snack time and physical play. Children are involved in the group's planning to ensure they receive a broad and balanced curriculum that is organised around their interests and personal choices to promote their interests and learning. Staff are vigilant in their approach and make sure they deploy themselves effectively at all times to ensure children's welfare and safety is paramount.

The group demonstrate a strong commitment to training and most of the staff team have appropriate qualifications. In addition, most staff have attended short courses and have up to date paediatric first aid qualifications. The registration certificate is displayed and the attendance register confirms that the provider complies with the conditions of registration. All of the mandatory documentation and consent forms are in place and completed correctly and policies have been updated to reflect recent changes in legislation. Details of accidents are well maintained and stored confidentially. However, the current system of recording accidents on loose leaf sheets means they are not bound securely to ensure they are not lost or mislaid.

Staff records confirm that all adults working at the setting have undergone checks to establish their suitability and the system of storing records for the safe and efficient management of the setting are good, and ensure confidentiality is maintained. Although the setting has a supervisor in post, recruitment and selection procedures are undertaken by the owner of the setting, who takes full responsibility for ensuring systems for the recruitment and selection of new staff are rigorous and robust.

## **Improvements since the last inspection**

At the last inspection in November 2005, the group were set four actions in order to

ensure all of the National Standards for Out of school care are met fully.

The provider was instructed to ensure that staff who have not been vetted are supervised at all times, as a result of this action, evidence of suitability is available on site and staff are deployed effectively to ensure children's safety is paramount. In addition, all staff working in the group have attended up to date child protection training, as a result they have increased their knowledge and understanding of issues relating to child protection, enabling them to safeguard children.

Procedures to ensure children's good health is promoted in relation to cross contamination have been successfully addressed by ensuring children use soap for hand washing and hand drying is done using the electronic hand dryers installed in the bathrooms. As a result, risks of cross infection are minimised. In addition, all dangerous substances are now locked securely in the cleaner's cupboard to ensure risks to children are minimised, in addition, cleaning fluids used by the group are out of children's reach and COSHH details are in place.

As a result of the action taken above, all four actions have been successfully addressed and improvements instigated, as a result, the care provided for children is good.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the organisation of accident records are safe and secure
- ensure that fire evacuation practice take account of children's patterns of attendance to ensure all children take part on a regular basis

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)