



Winterslow W.A.S.P.S.

Inspection report for early years provision

Unique Reference Number	EY313681
Inspection date	08 March 2006
Inspector	Penny Wood

Setting Address	Winterslow Primary School, Middleton, Winterslow, Salisbury, Wiltshire, SP5 1RD
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Telephone number

E-mail

Registered person	Winterslow W.A.S.P.S. Ltd
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Type of inspection	Childcare
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Type of care	Out of School care
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ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

Winterslow After School Provision Services (WASPS) has been registered since 2005. It operates from two rooms within Winterslow C of E Aided Primary School in Winterslow, Wiltshire. The premises consist of an assembly hall, quiet room, toilets and kitchen. The group has full use of the school playground.

The group are registered for 30 children, aged from 4 to under 8 years and there are currently 89 children on roll. During term time the group is open from 07:50 until 09:00 every morning and 15:00 until 18:00 Monday through to Thursday. The group operates during the Easter and Summer holidays for limited periods. The staff

support children with special educational needs. There are 7 members of staff, only 1 of which currently has an early years qualification. The remaining staff are attending training courses at NVQ levels 2 and 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children practice good hygiene routines, which reduce the spread of germs and infections. Staff ensure the facilities and toys are hygienic, especially at snack time when good procedures are in place to ensure the area remains clean and free from debris.

Children enjoy physical exercise, which contributes to their good health. Outside play is available within the school grounds and nearby playing fields, with the hall used for physical activities when numbers allow. Children enjoy free access to activities in the fresh air, even during spells of light rain. Activities, such as skipping and football, aid their development of co-ordination skills and their physical fitness.

Procedures in place for protecting children from the spread of germs and infectious illnesses, promote children's health and welfare. For example, sick children are not accepted into the group and those who fall ill during a session receive reassurance from staff until their parents arrive to collect them.

Children receive appropriate first aid care in the event of a minor incident, with parental consent allowing staff to seek professional aid should a serious accident occur. Records in place for recording accidents contain detailed information and inform parents of the care their child receives.

Children enjoy a wide range of interesting snacks and breakfasts, which set them up for the day and quell their hunger after school. Records of children's allergies ensure staff only provide foods that are suitable for their individual dietary needs. Regular drinks, throughout the session, ensure children do not go thirsty.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children enjoy space to play safely within designated rooms and the secure outside area. They have a good range of toys and equipment to occupy them, which are checked for safety on a daily basis to ensure they remain suitable. Risk assessments of the facilities, procedures and potential outings identify most hazards and ensure appropriate action is taken to minimise the risk of harm to children. However, children are able to access climbing frames within the main hall without appropriate safety measures in place.

Children receive supervision throughout the session, with staff conscious of maintaining appropriate ratios at all times. Children are learning to protect

themselves from harm. For example, when using equipment such as pogo sticks, staff alert children to nearby dangers and the consequences. This encourages their understanding of hazards. Staff awareness of the procedures to follow for child protection, promotes children's safety and welfare.

Helping children achieve well and enjoy what they do

The provision is good.

Children are settled, confident and display high levels of self-esteem. They enjoy playing with the good range of toys available that are age appropriate, easily accessible and offer variety for both boys and girls. The wide range of activities available, which include free play, creative activities and outside play, ensure children remain occupied during the breakfast, after school and holiday club sessions.

Children's energy levels are managed through the provision of energetic and quiet activities. Children are encouraged to burn off their energy outside, free from the restraints of the hall and are allowed inside to enjoy their chosen activities in a calmer atmosphere.

Staff deploy themselves well and move effectively between the children within the group, offering help and support where required. This boosts children's confidence and self-esteem. Children feel confident to approach staff for help, who support them to overcome challenges such as learning to skip. They enjoy the staff's involvement and input into their games and relish the opportunities to have fun. Staff value children's achievements by enabling them to continue their activities from one session to another or to take home to complete.

Helping children make a positive contribution

The provision is good.

Children are valued by staff who listen to what they say and appreciate what they do. Staff use praise and encouragement with all children throughout the session. Good strategies in place to support children, particularly those with special needs, ensure staff act consistently and in the best interest of the child. Staff work with parents and teachers in order to reinforce techniques adopted at home and within the classroom. This results in the continuation of care and established routines for children.

Children are developing an awareness of positive images of culture, disability and gender through resources shared with the school and displays throughout the school premises. Celebrations of festivals, such as Divali, extend into the after school club, where children enjoy partaking in activities, such as making lanterns out of salt dough.

Children behave well. They are building sound friendships and social relationships within the group. They play well together, moving between different groups and co-operating with each other in team games. Good strategies in place to manage their behaviour, which are age appropriate, understandable and consider children's

special needs, have a positive effect. Staff are consistent in their approach and discuss how to manage particular behaviour to ensure they work as a team.

Children benefit from good relationships between the staff and their parents. The sharing of information ensures staff have knowledge on how to meet children's needs and parents receive an insight into their child's time within the group. Parents receive information on the group's policies and procedures, ensuring they are aware of the groups practice, roles and responsibilities. Feedback gathered from parents is used to evaluate and improve the provision for the children and their families.

Organisation

The organisation is satisfactory.

Staff know the children well, with the majority working within the school as teaching assistants. Although at present the minimum requirement for appropriately qualified staff is not met, the provider is proactive in encouraging staff to access training through relevant courses, such as play work. The provider herself is interested in extending her professional knowledge in areas such as special needs and child protection.

All staff have Criminal Records Bureau disclosures in place and checks ensure their suitability to work within the group. The provider ensures students and volunteers are never left alone with children.

Space is well organised, allowing children free movement between activities. Staff deploy themselves well to meet children's needs and are actively involved throughout the sessions to the benefit of the children.

Those records which were available for inspection, contain appropriate detail and inform parents and staff of the group's practice. Records maintain confidentiality and are stored securely. Policies and procedures receive regular updates to ensure they are relevant to the group's practice. Systems in place ensure all staff have information immediately available regarding children's individual requirements, for example allergies, details of adults authorised to collect them and emergency contact details for parents.

The provider meets the needs of the range of children for whom she provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they

can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- put in place an action plan to ensure at least half of all staff hold a level 2 qualification appropriate for the care of children and ensure the required ratio of qualified staff is maintained at all times
- ensure all documentation is available during operating hours and available for inspection
- ensure the safe and appropriate use of equipment at all times with particular regard to the climbing frames

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk