



## Inspection report for early years provision

<b>Unique Reference Number</b>	EY313671
<b>Inspection date</b>	17 May 2006
<b>Inspector</b>	Mauvene Burke

<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2005. She lives with her husband and their son aged 18 months old. They live in a semi-detached house situated in the Tooting area in the London Borough of Wandsworth. The whole of the ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play. Toilet facilities are on the first floor.

The childminder is registered to care for a maximum of two children at any one time and is currently minding one child under five-years-old on a part-time basis. The childminder walks to the local school to take and collect children. She attends local

parent and carer toddler groups.

The childminder is a member of the National Childminding Association.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a warm, clean home where they mostly follow good hygiene routines to ensure that their health is promoted and that cross infection is minimised. For example, children know to wash their hands after going to the toilet and after playing outside. However, they are not always encouraged to wash their hands before eating, this means that children are being exposed to germs, and are therefore, at risk of becoming ill. The childminder is well-informed about children's health care matters and has the correct procedures in place for recording accidents and giving medication.

Children benefit from healthy and well balanced meals which are varied and well presented to encourage children to eat their meals. Children enjoy the meals which they are presented with and often ask for "more". They receive a variety of meals, such as home-made tomato soup with brown bread rolls with cheese and ham, and fresh fruit, such as strawberries. Children have a drink of water when they arrive in from nursery and are offered and encouraged to drink fresh water during the day. The childminder is conscientious about not providing children with foods which contain an excess of sugar and salt. Meals comply with children's dietary needs as the childminder takes into account the wishes of parents.

Children are encouraged to engage in healthy exercise, for example, regularly walking to and from the local nursery and around the local community. In the fine weather they enjoy playing in the local park and in the childminder's garden.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a safe and secure indoor and outdoor environment where they move about freely and safely. Their risk of accidental injury is minimised because the childminder supervises their play and takes steps to reduce risks, for example, all hazardous substances are out of the reach of children, the front door is kept secure and safety gates are in place to prevent unsupervised access to certain areas, such as the stairs. Children learn about danger and are given information by the childminder about how to protect themselves from harm, for example, the fire evacuation procedure.

Children have access to a wide range of good quality toys and equipment that meet safety standards. They are able to select their chosen activity easily as the childminder has positioned equipment in a way that is easily accessible. This enables the children to have some level of independence.

The childminder has all the required procedures and documents in place to ensure children's welfare is safeguarded and promoted. For example, the childminder holds a current first aid certificate and has a secure understanding of child protection procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are very happy and display high levels of confidence in the childminder's home. They are gaining self assurance through the close relationship they have with the childminder who is sensitive and caring towards them. Children play happily together and are learning to share and take turns.

The childminder spends her whole time interacting with them, she joins in with their play appropriately offering encouragement and support and listens to their ideas. Children are given the time and space to develop new skills and their achievements are valued. Children's development is promoted because the childminder provides meaningful activities and asks questions to extend their learning. The childminder ensures that all children are given maximum attention which gives them a sense of security. The children are involved and interested in their play, the environment is stimulating and offers fresh challenges daily.

Children have regular opportunities to develop their social skills through attendance at a variety of local children's groups.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children develop a sense of belonging because they are all valued and included and enjoy suitable activities to promote their welfare and development. They are able to make choices and decisions about how they wish to spend their time, which the childminder respects. For example, a child requested to go back inside after playing outside. The childminder asked if she wanted to play with the play-doh, she said she no, she would rather do some colouring. Children are also learning to communicate in another language, the childminder is Swedish and will often speak to the children in Swedish. Children have access to some resources which promote equality of opportunity, however, there is nothing that reflects or promotes disability.

Children behave well and the childminder's calm and consistent manner acts as a good role model. Children distinguish between right and wrong through the use of clear boundaries of expected behaviour. The childminder uses clear strategies appropriate to their individual stages of development to promote their understanding. Children are beginning to share and take turns.

Children are learning to take account of the needs of others through discussions and explanations from the childminder. They have good opportunities to experience the wider world through outings within the local community to pre-school activity groups,

local shops and play areas. Children have access to some resources promoting diversity, however, there is nothing which promotes disability.

Children benefit from the excellent partnerships the childminder builds with their parents. The childminder works closely with parents to ensure children's specific needs are met. Information on children's changing needs is shared regularly using a daily diary system, to ensure they receive continuity of care.

## **Organisation**

The organisation is good.

Children are happy and settled in this welcoming setting. Children have access to a good range of resources and equipment and can move around freely, independently and safely. They are encouraged to make their own choices and, as a result of the way the childminder has organised her home, this is easily achievable. This means children are becoming confident as they initiate and extend their own play and learning.

Policies and procedures are used effectively to promote the welfare, care and learning of children and although children are not being encouraged to wash their hands before eating, the childminder ensures hand-washing is done when children come in from playing outside and after using the toilet.

The procedures and information about the children's day is shared regularly with parents to keep them well informed about the service and their children's activities. This contributes to continuity in the children's care. The childminder meets the needs of the range of children for whom she provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve hand-washing procedures to ensure children regularly wash their hands before eating
- provide resources that promote disability

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)