



Calvary Morning Glory Club

Inspection report for early years provision

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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Cavalry Morning Glory club was registered in 2005. It is a private out of school club and holiday play scheme and is situated in a church's premises, in the Leyton area of the London borough of Waltham Forest.

A maximum of eight children for the breakfast club, and 20 children for the after school club, from five years to under eight years, may attend the provision at any one time. Care is also provided for children over eight years. The group operates each weekday during term time, from 07:00 to 09:00 and from 15:15 to 19:00, and during school holidays from 07:00 to 19:00.

There are currently 10 children on roll for the breakfast club and 18 children on roll for the after school club. The group is able to support children with special needs and those who speak English as an additional language.

The provision employs five staff. The manager and one member of staff hold appropriate early years qualifications. Another member of staff is currently working towards an early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children play in a clean environment, where they learn to follow good hygiene practices. There are effective procedures in place to prevent the spread of infection. Staff monitor hand washing after toileting and before eating and children who are infectious do not attend, thus preventing the spread of contagious ailments.

There are two members of staff who hold a current first aid certificate and there is a qualified first aider on duty at all times. This means they can give appropriate care if there is an accident. Parents give prior written consent to administer medication, and this ensures that children receive the correct dosage according to their needs.

Staff gather all relevant information regarding diet and medical history. This ensures that children's individual dietary and medical needs are met. Children enjoy a healthy diet. They benefit from nutritiously balanced menus, which include cereals and wholemeal bread. Snacks of fresh fruit encourage the children to develop healthy eating practices. Fresh drinking water is available at all times and children are confident to help themselves. This encourages them to think about their personal needs.

Children regularly enjoy a range of activities that contribute to their health and develop their physical skills. These include organised games and sports activities such as football, netball and dance. They participate in regular trips to the local park, where they can exercise in the fresh air. Children demonstrate a good sense of space and move confidently during physical activities.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children play in a well-organised environment that allows them to move around safely. Good staff interaction helps develop children's awareness of safety within the setting, and they have easy and safe access to a good range of toys and resources appropriate to their age. The premises are secure and there are good systems in place to prevent unwanted visitors gaining access.

Regular risk assessments enable staff to identify and quickly address potential hazards within the setting. However, risk assessments are not currently in place to

cover the collection of children from local schools and the routes followed. Children benefit from a good range of safety measures at the setting, for example, socket covers, effective emergency evacuation procedures and fire safety equipment. Most relevant written consent forms are in place. However, parents do not currently give prior written consent for the children to be transported in the scheme's mini bus.

Staff have a good understanding of child protection issues and know how to proceed if they have concerns about a child in their care. This promotes and safeguards children's welfare within the setting.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and relaxed. They gain confidence through consistent routines and close relationships with the friendly and caring staff, who are aware of their individual needs.

Varied activities are laid out for the children and there is a system so that children can choose other toys, resources and activities that are not readily available. Children work well independently and co-operate well when working together as a group. There is a calm and productive atmosphere and good staffing ratios enable the staff to give one to one support to children when necessary, for example, when the children request help with their homework or reading.

Children are skilled at using a variety of construction equipment and their large and fine motor skills are developing well. They demonstrate very good hand and eye co-ordination, for example, when playing with the air hockey, pool or table tennis.

Children's creative and imaginative development is encouraged through activities such as art and craft, painting, dancing, listening to and playing music, role-play and dressing up. Children enjoy learning to speak other languages, for example, French and Spanish, supported by the staff.

Helping children make a positive contribution

The provision is satisfactory.

Staff have a positive attitude towards diversity and are good role models, helping children learn the importance of showing respect for all.

Staff encourage all children to participate in the activities provided. This ensures children have equal opportunities to maximise their enjoyment and potential. They have access to some resources that provide a positive outlook on the wider world, such as multi ethnic dolls and books, some of which are in dual language text. However, there are few resources which reflect positive images of gender and disability and this is an area that needs to be extended.

The staff have experience of caring for children with special needs. This means they are able to adapt activities to ensure all children are included.

Children's behaviour is generally very good. They are polite and show care and concern for one another. Behaviour management strategies are appropriate, according to the age and level of understanding of children in attendance. Children benefit from lots of praise and encouragement and from some basic ground rules that are consistently applied. Older children help in the setting of these rules.

The partnership with parents is good. Parents provide appropriate and relevant information about their children to the staff. This helps to ensure children receive individual care and attention.

Organisation

The organisation is satisfactory.

Cavalry Morning Glory club meets the needs of the children for whom it provides care.

Children benefit from a well-organised environment, where they receive good adult support to help them feel secure and confident.

There are effective recruitment procedures in place. Induction training ensures staff understand the policies and procedures, so they can contribute to the safety and welfare of children. There are suitable contingency plans in place to cover for absences, to ensure children always have appropriate supervision.

Staff are committed to attending further childcare and development courses, which helps to ensure they have sufficient knowledge of current childcare practices to support the care and learning of the children.

Record keeping is generally good. However, the scheme's attendance register does not currently include the children's times of arrival and departure.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- request written permission from parents for children to be transported in a vehicle and ensure all consent forms are signed by parents
- conduct written risk assessments for collecting children from local schools
- extend the range of activities and resources that depict positive images of gender and disability
- make sure the attendance record includes the children's times of arrival and departure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk