



Kids First Ltd

Inspection report for early years provision

Unique Reference Number EY282582
Inspection date 28 April 2005
Inspector Ann Doreen Burford

Setting Address Chawson CP School, Wych Road, Droitwich, Worcestershire, WR9 8BW
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Registered person Kids First Limited (4447600)
Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kids First Ltd opened in 2004. It operates from the school hall in Chawson First School, Droitwich. The before and after school group is run for children who attend Chawson School while the holiday group is open to all children from surrounding areas.

The group opens five days a week all year round. Sessions are from 07.30 - 08.30 and 15.00 - 18.00 during term time and 08.00 - 18.00 during school holidays. Children attend for a variety of sessions.

There are three full time staff working with the children. Over half the staff have early years qualifications to NVQ level 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children have ample opportunities to enjoy a range of physical outdoor activities for exercise and fresh air. Each day time is set aside for children to play outdoors. The length of time is in direct response to the requests and needs of the children. Staff flexibly apply the timetable so if children are having a good time the outdoor play is extended. Staff readily join in games to encourage children's participation and they ensure there is a sufficient range of resources to provide a choice for example skipping ropes and balls.

Children enjoy the well organised snack times. They are provided with a choice of healthy meals and snacks. Children with food allergies or requiring special diets are well catered for. Some activities are provided to promote children's understanding of healthy eating during the holidays but these are more limited during the school term time when access to kitchen facilities is more restricted.

Children follow hygiene procedures before eating and after using the toilet. They are encouraged to help maintain the high standards of cleanliness of the setting by helping with appropriate chores, for example the washing up.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in well maintained premises with very good facilities. The hall is well set out to enable children to move freely and safely. Independence is promoted by encouraging children to take some responsibility when setting out the hall. They carefully assist staff when setting out the activities on tables and the floor. Children independently select activities from a wide range of good quality toys and equipment, which meet safety requirements.

The setting has all the required procedures and documents in place to ensure children's welfare is safeguarded and promoted. Security is made paramount. This includes the use of passwords for the safe collection of children if necessary. Some staff hold a current first aid certificate and some have also accessed child protection training. Risk assessments are regularly reviewed to ensure a safe environment is provided for the children.

Helping children achieve well and enjoy what they do

The provision is good.

Children enthusiastically greet staff at the beginning of the session. Children and staff have a very good relationship built on respect for each other. They are involved in decision making about the choice of activities and resources when in the main hall. When the main hall is being used by other groups it limits children's access to the resources as they are stored in the main hall. They are involved in the choice of new resources as they look through catalogues with staff.

Children participate in a range of activities when they can relax or be active depending on their own choice. An exciting addition to activities is sometimes arranged by inviting suitable visitors. Students from a local college introduced the children to a range of performing arts activities for example dance and drama.

Helping children make a positive contribution

The provision is good.

Children participate in a range of activities to promote their understanding of others within the group and the wider outside community. They frequently participate in theme days when they can learn about different cultures and festivals through a range of practical activities. Activities are adapted to be fully inclusive. Children are involved in the setting of the group rules and these are clearly displayed when using the main hall. However, once a week, when using the smaller hall, children cannot see these rules or the displays of their work. There is less of a feeling that this is their club and not just the school hall. A star system is used to promote good behaviour and co-operation. This works well because staff involve parents, so all adults work in close partnership. Parents are kept well informed verbally by the friendly approachable staff.

Organisation

The organisation is good.

There is an effective recruitment procedure which ensures staff are appropriately vetted and qualified. There is a strong commitment to training from the management, although some staff have been unable to access training as courses are full. All of the required documentation required by regulation is well organised and readily available. This organisation clearly underpins the effective running of the group. The needs of all children who attend are met.

Improvements since the last inspection

Not applicable as first inspection.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve children's understanding of healthy eating through the range of activities
- devise a strategy so that children always have access to the rules of the group and can clearly see their work displayed.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk