



Ewell Grove Infant & Nursery School

Inspection report for early years provision

Unique Reference Number EY308033
Inspection date 27 March 2006
Inspector Carol Newman

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Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Ewell Grove After School Club opened in 2006 and operates from one room and a hall in Ewell Grove Infant and Nursery School in Ewell in Surrey. A maximum of 24 children may attend the out of school club at any one time. The out of school club is open each weekday from 15:05 to 17:30 term time only. Children have access to a secure enclosed outdoor play area.

There are currently 21 children aged from 4 years to 8 years on roll. The club serves children who attend the school.

The after school club employs two members of staff. Both members of staff hold an appropriate early years qualification. One member of staff holds a current first aid certificate.

The setting receives support from the Early Years Childcare Service.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children play happily in a clean environment. Good daily routines and explanation help children understand that washing hands after visiting the toilet reduces the risk of passing on germs. However, children do not consistently wash their hands before eating, to promote their good health.

Children who are infectious do not attend, thus preventing the spread of contagious ailments. Parents give prior written consent to administer medication that ensures children receive the correct dosage according to their needs. The appropriate number of staff hold a current first aid certificate. This means they can give suitable care if there is an accident.

Children receive a range of healthy snacks, including bread and fruit, encouraging them to develop healthy eating practices. Children can help themselves to fruit and breadsticks throughout the session. Staff encourage children to try new foods such as cucumber, carrot and peppers and they avoid sweet snacks.

Fresh drinking water is available at all times and children confidently help themselves. This encourages children to think about their personal needs. In addition, children are regularly offered squash and milkshakes for variety and choice.

Children regularly enjoy a range of activities that contribute to their health and develop their physical skills.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from playing in a spacious well-organised environment. This allows them to move around and play safely. A good range of toys and resources are carefully selected to ensure they are suitable for the children and to maintain their interest.

The security is very good, ensuring children are unable to leave the premises without a suitable adult. A good deployment of staff ensures the safety of the children at all times.

Children learn to take responsibility for keeping themselves safe as they practise fire evacuation procedures. Staff carry out regular risk assessments indoors and

outdoors to minimise hazards and ensure the safety of the children. Regular visual checks of toys and resources ensure there are no broken parts that could harm a child.

Staff have a good understanding of child protection issues and know what action to take if they have concerns about a child in their care. This ensures staff quickly recognise when a child is in danger and can act in the child's best interest.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy a good range of adult and child led activities that are stimulating and well balanced for all ages that attend the provision. They benefit from a broad range of art and craft activities associated with the current theme such as painting eggs, making Easter cards and drawing round stencils.

The children's confidence, independence and self esteem is encouraged as they take responsibility for their activities. They confidently approach adults for support and to engage in conversation. They proudly show their Easter cards to visitors.

Children have a happy, productive time as they choose from a wide range of stimulating toys and resources such as puzzles, books, dolls, pushchairs and the fort. They suggest additional resources such as harder jigsaws and staff take steps to meet their requests and encourage their interests.

Children have opportunities for quiet and active play during each session. They enjoy team games in the hall which encourage turn taking and develop physical skills.

Helping children make a positive contribution

The provision is good.

Children feel good about themselves and learn to show respect for others. They talk happily about their home life and things that are important to them. Staff are good role models. They use lots of praise and encouragement to promote the children's self-esteem. The staff introduce topics to teach children about other cultures.

Themed activities, together with sufficient resources, help children develop a positive attitude to others.

At inspection, there were no children with special needs attending the provision. However, there are good systems in place to support children with special needs. Close liaison with parents and outside agencies ensure all children's needs are well planned for and met.

Children benefit from lots of praise and encouragement and from some basic ground rules that are consistently applied. Children are encouraged to help in the setting of ground rules. Staff use appropriate behaviour management strategies and children respond well.

Relationships with parents are friendly and supportive. Parents feel welcome and staff encourage them to become involved with their child's learning and development. Staff ensure parents know about the children's activities through the information on the whiteboard and regular newsletters. However, parents are not fully informed about the range of snacks provided for the children so that they can ensure children receive a balanced diet throughout the day.

Organisation

The organisation is good.

The premises layout is appropriately organised and children are able to play actively several times during a session.

Staff are well qualified and work effectively as a team. Clear communication and a good understanding of the children's needs allows them to provide a stimulating well-balanced programme. There are suitable contingency plans in place to cover for absences to ensure children always have appropriate supervision.

All documentation required for the safe and effective management of the provision is in place. This contributes to the welfare of the children. All children receive good support from a staff group that enjoys their company and knows them well helping them feel secure and confident.

The provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure good hygiene practices, with regard to hand washing, are encouraged at all times
- ensure parents are made aware of the snacks offered each day so that they can make informed decisions about the children's diet.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk