



Bradwell Village Childrens Club

Inspection report for early years provision

Unique Reference Number EY307444

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Inspector Sylvia June Crawford

Setting Address Bradwell Village County Middle School, Walgrave Drive,
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Registered person Anne Theresa Gilpin

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bradwell Village Children's Club registered in 2005. The provision is privately owned and managed by Mrs Anne Gilpin. It operates from Bradwell Village Middle School on Bradwell, Milton Keynes and serves the local community.

The out of school club opens five days a week during school term times from 08:00 to 08:30 before school and from 16:00 until 18:00 after school. The play scheme operates during school holidays from 08:00 until 18:00. There are currently 75 children on roll in the after school club and 150 children on roll in the play scheme and they attend for a variety of sessions a week. The club offers support for children

who speak English as a second language and those who have special needs.

6 staff members work directly with the children. The manager and one other member of staff are working towards NVQ level 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy physical exercise and learn about the importance of activity in a healthy lifestyle. They have regular opportunities to use a range of small and large equipment both inside the hall and outside on the field or the playgrounds.

Most children are confident in their independence skills and show a good awareness of basic hygiene procedures, for example, they know why it is important to wash their hands before eating, after using the toilet and playing outside. The provision safeguards and promotes children's welfare through staff's knowledge and experience in first aid and sick child procedures. There are appropriate procedures in place regarding the administration of medication. However, staff do not gain prior written parental consent to give medication on all occasions and this is a breach of regulations.

Children receive a generally healthy diet in the after school club. However, in the play scheme, staff do not always encourage children to eat healthily, as they do not provide a healthy option at every snack time. Lunch boxes are stored appropriately and children have free access to drinking water to ensure they have sufficient fluids during the day.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming, secure and safe environment both indoors and outdoors. Children use suitable equipment and resources and staff ensure that they conduct regular risk assessments to ensure they remain safe for children's use. Children have free choice of the resources and are able to access them easily.

Staff spend time talking to the children about safety issues within the group, for example, no running indoors and taking shoes off to play football. Therefore, children are beginning to understand about potential dangers. Children have a good understanding of fire safety and know what to do in the event of a fire because they practise regular fire drills. Although staff have a secure knowledge of what to do in the event of a child being lost, there is no written procedure in place. This is a breach of regulations.

Some staff have been on child protection training and they are able to put appropriate procedures into place to protect children. However, not all staff have a good understanding of their role and responsibility with regard to child protection

issues, therefore children's welfare is not fully supported.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are enthusiastic in the group and keen to take part in the activities. They choose from a good range of resources, with some children choosing to take part in games that are more active such as indoor football, while other children select quieter activities such as reading or art and craft. Both kinds of play are successful because staff supervise and support them appropriately. Children are able to organise themselves well and they take turns on the play stations so that everyone is able to enjoy a go.

Children develop confidence and self-esteem within the group as they voice their opinions, make choices and decisions. Children have friendly relationships with staff, and approach them readily. Staff listen carefully to what children have to say and consult them when planning themes and activities which promotes their sense of self-worth. Children are confident when speaking with staff and with adults not known to them.

Helping children make a positive contribution

The provision is good.

Children are developing increasing knowledge and ability from a wide range of practical activities and resources. They are beginning to understand the wider world through themes, celebrating other festivals and cooking activities. Children develop their self-esteem because staff are open and honest with them and encourage children to talk about their feelings.

Children enjoy mutually respectful relationships with the staff and each other. They are well behaved and older children take care of younger children. Children understand the need to share and take turns when playing together and staff encourage children to be polite and have good manners at all times. Children with special needs integrate well within the group and staff ensure that they are able to participate fully. All children understand that some children need extra help and willingly support those who do.

Relationships with parents are friendly. Staff make them welcome and share information verbally on an informal basis. Parents are aware of the policies and procedures of the group which encourages the children's continuity of care.

Organisation

The organisation is satisfactory.

Space in the play scheme is well organised to enable children to play confidently and appropriately. They feel comfortable within a welcoming, child-orientated environment

where older children support and protect the younger children. Children benefit from effective staff deployment, as they are stationed at activities that require adult support or supervision, and they accompany children who go outside to play.

The registered person uses effective recruitment and vetting procedures to ensure that staff are suitable. Staff have a high regard for the well-being of all children and work well together as a team. Staff are aware of the National Standards and they are committed to further training to extend their knowledge and understanding.

Most records and parental permissions are maintained to a good standard. The exception to this is the documentation relating to gaining parental consent to give medication: this is not organised effectively to fully support the children's welfare and safety. The group have some effective policies and procedures in place, however, they do not have a written procedure to follow in the event of a child being lost. All documentation is stored securely so that confidentiality is maintained. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since 1 April 2004.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children are offered healthy and nutritious snacks in the play scheme
- ensure that all staff are aware of their role and responsibility with regard to

child protection issues and that a written lost child policy is in place

- ensure that prior written permission is gained from parents for the administration of all medication

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk