



(Catz Clubs) Hurst Primary School

Inspection report for early years provision

Unique Reference Number EY282654
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Inspector Stephanie Graves

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Registered person Cats Club

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

(Catz Clubs) Hurst Primary School opened in 2004 and operates from 4 rooms within the school. The setting is situated in Bexley, Kent. A maximum of 32 children may attend at any one time. The out of school club is open each weekday from 07.45 to 09.00 and from 15.15 to 18.00, during term times only. A holiday play scheme operates during the school holidays and is open each weekday, from 08.30 to 18.00. All children share access to a secure enclosed outdoor play area.

There are currently 45 children, aged from 4 to under 8 years, on roll. Only those attending the school use the out of school club, including children over 8 years of

age. Children come from both the local and wider community, to attend the holiday play scheme. The group currently supports a number of children with special educational needs.

The setting employs four staff. Of these, two staff hold appropriate early years qualifications. There is one member of staff currently working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are provided with experiences, which help to promote their good health. They understand the importance of good hygiene routines, such as when and why they should wash their hands. Staff use antibacterial spray to ensure surfaces are hygienically clean. Children benefit from procedures which ensure they are taken care of, if they have an accident or become ill. For example, accidents are recorded and children do not attend if they have an infectious illness. Children's physical development and sense of well being are promoted. They enjoy energetic outdoor games, such as skipping and playing with bats and balls, but can also enjoy more relaxing activities inside.

Children have access to drinks throughout the session. They are able to make choices regarding the food they eat. For example, they can choose cereals or toast for breakfast. Milk and water are also provided. During after school snack time, children are encouraged to be independent with spreading toppings onto snacks, such as crumpets and toast, as well as handing round biscuits and helping to tidy away. Children are provided with fruit, although this is not daily and nutritious snacks are limited. Staff work closely with parents to ensure children's dietary needs are met.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a safe, secure environment. There is enough space for them to move around and play freely, within safe boundaries. Toys and equipment are checked regularly, to ensure they are safe and appropriate for all children using the club. Potential risks are identified and reduced, which helps to avoid accidents. For example, minimum staffing means the children are escorted in whole groups, to ensure ratios are maintained. Children learn how to help keep themselves safe through meaningful routines and activities. For example, staff explain why certain procedures are necessary, such as why they must not leave the room by themselves, or play with bats and balls inside.

Children are well cared for, because effective procedures promote their welfare and safety at all times. This includes an emergency evacuation procedure, which is practised with the children. Child protection procedures demonstrate an understanding of current requirements and information is readily available to staff.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are comfortable and settled at the club. They make themselves at home and can freely access the toys and resources on offer. These include drawing, quizzes, building blocks, small world activities, carpet and table games, as well as outdoor play opportunities. Children are interested and involved in the activities provided and are heard to make comments, including 'I like bingo' and 'I love dressing up', as they discuss their favourite experiences. Children relate well to staff and one another and, although staff support them well during activities, their input is limited at times. For instance, at the start of the session and at snack times, they are busy setting up the room or preparing food. This means children can become unsettled, as they wait for staff to complete these tasks.

All children appear to understand that they can take part in club activities at a level to suit their personal needs, because staff allow them to lead in their play. They negotiate, share, take turns and co-operate with one another as they play. All children play purposefully and are praised for their achievements. They confidently make choices from the experiences available and staff strive to ensure their emotional, physical, social and intellectual capabilities are promoted.

Helping children make a positive contribution

The provision is satisfactory.

Children are welcomed into the setting and are cared for according to their individual needs. They arrive confidently and settle well. Children arriving late from an after school activity are greeted warmly and staff ensure all children are included in all areas of the club. For example, they explain to children at snack time the importance of putting their hands up to ensure they receive their toast. Children attending from diverse backgrounds and displays within the environment, help to promote children's understanding of the similarities and differences between them. Children learn to share and take turns and understand the difference between right and wrong. This is because staff are good role models, support children according to their individual ages and stages of development and praise their achievements and good behaviour.

Children benefit from consistency of care. For example, children with special educational needs are supported effectively, because staff and parents work closely together, to ensure their developmental needs are addressed. The provider takes positive steps, to ensure that parents are kept well informed about all relevant policies and procedures. These are displayed for parents daily.

Organisation

The organisation is satisfactory.

Children are comfortable and settled within a generally well organised environment. They feel secure and at ease with familiar staff and their surroundings and can

access a range of play opportunities. There are systems in place to ensure the adults working with children are suitable to do so. The registration certificate is displayed and the necessary records are in place and shared with parents. Daily attendance records are well maintained and show clear arrival and departure times for children, although past records are not available for inspection. Children's welfare, care and learning are promoted by the necessary policies and procedures, which help to underpin the group's practice. The provider is committed to the ongoing improvement of the provision and provides a professional service. The group meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection, the provider received three actions. These included: ensuring that a stimulating choice of activities and routines were provided for children with support from staff, and for children to experience frequent opportunities to access the outside environment. The provider was also asked to improve staff's knowledge and understanding of the requirements set out in regulations, and set in place a procedure to notify Ofsted of relevant matters.

The actions have all been addressed. Staff support children according to need and provide a range of stimulating activities. A further recommendation has been left to continue providing support to children during daily routines, such as arrival and snack times. Children enjoy opportunities to play outside with a range of resources. The provider has increased communication with staff regarding their understanding of regulations and current requirements.

The setting has taken steps towards improving the service provided and ensuring children are safe and well cared for at all times.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- promote children's understanding of healthy eating by providing a range of nutritious snacks
- continue to ensure children benefit from good adult support, especially during routines such as arrival and snack times
- ensure the required records, including the daily attendance records, are readily available for inspection.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk