



## **Trailfinders Sports Club**

Inspection report for early years provision

**Unique Reference Number** EY279126  
**Inspection date** 04 April 2006  
**Inspector** Daphne Prescott

**Setting Address** Castle Bar, Vallis Way, London, W13 0DD

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**Registered person** Fit For Sport Limited  
**Type of inspection** Childcare  
**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Trailfinders Holiday Playscheme is one of 6 playschemes run by Fit for Sport Limited. It opened in 2004 and operates from two large rooms, one within the Club House Sports Pavilion the other within the stadium, as well as having use of the astro-turf which is in the grounds of the Trailfinders Sports Club in West Ealing in the London Borough of Ealing.

A maximum of 45 children may attend the holiday playscheme at any one time. The holiday playscheme is open each weekday from 08:30 to 17:30 for school holidays. All children share access to a secure enclosed outdoor play area.

There are currently 220 children aged from 3 to 14 years on roll. Children come from the local community. The playscheme currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The playscheme employs 15 staff. Eleven of the staff, including the manager hold appropriate early years qualifications. Four staff are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

The environment is clean to a satisfactory standard which helps to prevent the spread of infection to safeguard children. Staff raise children's awareness of appropriate hygiene practices by teaching the children good self-care skills; as they are encouraged to wash their hands before meals and after using the bathroom. Staff have knowledge of basic first aid and implement procedures such as the recording of accidents and medication to maintain children's good health. However, staff have not obtained parents written consent for emergency treatment and administering medication for children's well-being.

Children are beginning to understand the importance of eating healthy because staff encourage the children to eat healthy foods through activities and discussion. For example, they are asked to bring in fruit to make a fruit salad for snack. Children are learning about different types of fruits and this is extended by the staff dividing the children into different fruit groups for some activities, bouncing banana, strawberry sprinters and apple athletes.

Children have a fun and relaxing time as they sit at the table or have a picnic on the floor to eat their snack or lunch. Staff sit with the children and engage in conversation with them. Children enjoy chatting with staff and their friends and as a result they are competent in their social skills. Children are encouraged by the staff to regularly access drinking water to ensure that they are not thirsty, especially after physical activities.

Children really enjoy a range of energetic physical exercises in the fresh air, which helps to contribute to a healthy lifestyle. Staff teach the children to learn about their bodies, as they explain to the children the importance of doing warming up exercises and keeping warm outside when it is cold. They have great fun playing a good variety of games, which gives them plenty of opportunities to practice their physical skills.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are happy in the setting, they enter with great confidence and make themselves at home. The hall is bright, clean and welcoming for children. The hall is arranged to allow children to pursue the interests in which they feel safe and at ease.

They have access to a range of good quality toys and equipment, which are appropriate for their age and development. Activities are carefully selected and planned in advance to ensure that they are suitable for the children.

Children's risk of accidental injury is reduced, because staff ensure safety measures are met. They are kept safe because staff have identified potential risks or dangers and follow efficient procedures for supervision. However, there are no safety covers on the low level electric sockets, which would help to protect children further. They are safeguarded as staff check the toys and equipment on a regular basis to reduce any hazards. Written risk assessments and daily checks are completed to help maintain children's safety. Children learn about keeping themselves safe as they are aware of how to leave the building in an emergency because they have practised evacuating the building with the staff regularly.

Children's welfare is protected by staff's satisfactory knowledge of child protection issues and an awareness of the signs and procedures to follow if they have concerns about a child. However, the child protection procedure does not include details of procedures to be followed in the event of an allegation being made against staff or volunteers, to protect children further.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are self assured and content in the busy environment. Staff interact very well with the children; they laugh, join in games and have fun with them as well as giving support when needed. Consequently, the children are confident to approach them and express their needs. Children have great opportunities to explore a range of play equipment independently and engage in organised activities. They are able to relax and choose either quiet games, craft activities, reading or take part in organised energetic play, depending on their individual needs and interests.

Children's physical capabilities are promoted effectively as children take part in a wide range of physical activities. For example, children have a great time playing football and active games outside. Staff ensure that the activities are fun for children and as a result children enjoy taking part in physical exercise. They have great fun playing outside with their peers, they share and take turns very well. They are very motivated in their play as the staff praise the children, and as a result the children's self-esteem and confidence is good.

They are involved in interesting activities, concentrating and gaining a sense of achievement with their end products. For example, they enjoy painting and making cards with creative materials. Children's achievements are valued as their art work is displayed on the notice board. Children have good opportunities to select books independently. Their interest in reading and looking at books is encouraged as the books are easily accessible. They are well supported by staff who are skilled at encouraging them to extend their experiences and by listening and talking with them. Children are very good in tidying up when instructed by staff, they listen with respect and are able to follow instructions.

There are regular opportunities to explore music, which children really enjoy. They use musical instruments freely as well as during organised activities, they sing songs and listen to the different sounds the musical instruments make. They have great fun as they hit the instruments counting the number of beats, as staff talk about the number of ways in which instruments can be played. They are developing good coordination as they build a tall tower with large blocks and they are working well together as children join in at different times to add to the structure.

## **Helping children make a positive contribution**

The provision is satisfactory.

The setting is welcoming to children, providing them the opportunity to socialise with their friends and others from the local community. Children develop good self-confidence and enjoy positive relationships with the staff. This helps children to develop a positive image of themselves and others. Children with special needs are welcome to the provision. Children are encouraged to participate in all the activities provided. This ensures that children have equal opportunities to extend their enjoyment. Younger and older children get along well together. Staff are aware of ensuring that the individual needs of the younger children are met. They are given reassurance and support when needed to ensure that they feel happy and settled in their activities.

Children are broadly content, busy and generally well behaved. They have a good understanding of the boundaries and they know what is expected of them, because staff discuss the behaviour rules with the children. Children play very well together harmoniously and show consideration for each other. Staff have a great deal of respect for the children and this is reflected in the children's behaviour and the calm relaxed atmosphere created by the staff. Children are valued and respected as individuals and praise and encouragement is given to enhance their self-esteem and confidence.

Parents are greeted warmly by staff and have the opportunity to share any relevant information with them to ensure the needs of their child are met. Information about each child is gained through staff completing a form with parents prior to the start of each scheme, which means that children receive continuity of care. However, staff have not requested that all parents complete the required information for their child's well-being and safety and not all the required written consent has been completed with parents.

Parents and children take part in evaluating the scheme by completing 'Praise and Grumbles' forms with happy and sad faces for children to use. Which helps to ensure that they continue to meet children's needs and interests. Parents and children gave positive feedback when questioned. For example, they are very happy with the care and attention their children receive. Children enjoy coming here and playing with their friends.

## **Organisation**

The organisation is satisfactory.

Staff organise the day to include a variety of activities indoors and outdoors. This means that an individual child would usually be able to find something to interest him or her throughout the day. Toys and resources are easily accessible to help children choose for themselves, as a result children are very independent. Staff are deployed effectively to ensure children are supervised well.

Children's welfare is safeguarded through the maintenance of most of the required documentation. Recruitment and vetting policies and procedures are in place, but not held on site. The provider ensures that staff are suitable to work with children. However, qualifications and staff details are not held on site to help ensure children are protected and cared for by suitable staff.

Staff have a clear understanding of their role in supporting the children's learning and play. They work well as a team and make the children feel happy, safe and secure. The setting is meeting the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the provider agreed to display the registration certificate. Ensure information is available of all parent's emergency contact numbers and maintain a register of children's attendance. Ensure the child protection procedure includes details of procedures to be followed in the event of an allegation being made against staff or volunteers. Maintain all required records and procedures and ensure these are readily accessible on the premises and available for inspection at all times.

The registration certificate is displayed for parents to see the registration conditions. Parents emergency contact numbers and a register of children's attendance is maintained for children's safety and well being. The child protection procedures do not include the details of procedures to be followed in the event of an allegation being made against staff or volunteers. This still needs to be addressed. Most of the required records and procedures are readily accessible on the premises and available for inspection. However, there are still some records and procedures that are not held on site and this needs to be addressed.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that you have written parental consents for obtaining emergency medical advice or treatment and administering medication
- ensure the child protection procedure includes details of procedures to be followed in the event of an allegation being made against staff or volunteers
- ensure that the low level electric sockets are not accessible to children
- ensure that all staff and children's records are readily accessible on the premises and available for inspection at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)