



Kids Klub After School & Holiday Scheme

Inspection report for early years provision

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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kids Klub After School and Holiday Scheme opened in 1995. It operates from community rooms, and the adjoining school hall and outside play areas from within the Holy Trinity Church and Primary School complex, Bradley Stoke North, South Gloucestershire. There is an enclosed outside play area.

A maximum of 57 children may attend the after school club term time only and 52 children may attend the holiday scheme. Children from the age of five years to 14 years attend the club. The scheme is open each week day from 08.00 to 09.00 and 15.30 to 18.00 term time and 08.00 to 18.00 during the holidays. There are currently

133 children on roll. Children attend from the local area. The scheme supports children with learning difficulties and disabilities and children who speak English as an additional language.

The scheme employs 15 members of staff. Of these, 12 hold appropriate early years qualifications and one member of staff is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is promoted. Children follow well-established good hygiene routines. They wash their hands after use of the toilet and before snacks. Children are suitably looked after if ill and are protected from the spread of infection through staff knowledge of the sick child policy, first aid and procedures for the recording of accidents. However, children's health is not fully protected as procedures for the administering of medication are not consistently followed by staff.

Children participate in activities that promote their physical health and allow them to develop control and co-ordination of their bodies. Children use bats, balls, Frisbees and join in group games of football, tag, British bulldog, skittles and parachute games. Physical play however, is not included in all sessions as activities are not offered inside as an alternative when the weather is wet.

A range of snacks as agreed with parents offers children some healthy choices, for instance, biscuits, fruit and crisps. Children access drinks throughout the session. Children's dietary needs are identified and taken account of.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Most systems in place and procedures followed by staff assure children's safety. Risk assessments of the areas used by children are not undertaken. However, daily visual checks by the staff of the areas used by children prior to their arrival and procedures for children's collection from school and at the end of the session safeguard their welfare. Sufficient furniture and an interesting range of safe and appropriate resources meet the needs of the children who attend. Children move safely around the premises within agreed boundaries. Regular fire drills help children gain an awareness of their own safety.

Staff have a sound knowledge and understanding of their responsibilities to follow local child protection procedures. Children's welfare however is not fully protected, as procedures to be followed in the event of an allegation being made against a member of staff have not been considered and are not included in the written child protection statement.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children arrive happily and settle quickly. They become absorbed in self-chosen activities such as Hama beads. Children enjoy coming to the club. They play well together and take turns, for example, when completing games on the X box or Nintendo console. Children express their imaginations and creativity through a variety of activities. They re-create their everyday experiences through role play using a play kitchen and colourful materials. They create pictures, self-selecting from a variety of materials such as foil, straws, tissue and petals, grass and leaves from the outside play area. Children enjoy making models of mini-beasts linked to the topic within their group room.

Helping children make a positive contribution

The provision is good.

Children are comfortable and at ease within the club. Displays of children's own work in each room develops their sense of belonging. Recognition of children's achievements by the staff and other children within their group promotes children's sense of worth. For example, drawing the best picture of a mini-beast and winning a large bar of chocolate. Children feel valued as individuals when given the responsibility for the sharing of biscuits and fruit. Children's individual needs are clearly identified and taken account of. Staff have a positive approach to meeting the needs of children with learning difficulties and work effectively with parents to support children for whom English is an additional language. Children access a sufficient range of resources that reflect positive images. Meaningful experiences through topics such as masks and costumes, people around the world, music and food help children develop positive attitudes towards other cultures and people different from themselves.

Children's behaviour is good. Children know what is expected of them and take ownership of the 'golden' rules that are based upon respect. This is achieved in a variety of ways, through discussion when situations arise and children's involvement in setting the rules and then signing up to abide by them. Children benefit from the clear, calm and consistent boundaries provided by staff and develop positive self-esteem by the praise and encouragement given to them.

Children benefit from the friendly relationship between parents and staff. Parents are well-informed through an initial information sheet, accessible folder of written policies and procedures and clearly displayed information about staff qualifications. Parents find staff approachable.

Organisation

The organisation is satisfactory.

Staff are well qualified and take advantage of training to develop their knowledge and

skills in child care. Systems in place for the recruitment and checking of staff ensure that they are suitable to work with children. The deployment of staff supports children in their play and they know the children well. The lay out and organisation of the play areas enables children to participate in activities of their choice.

Most procedures and policies followed by staff protect children and safeguard their well-being. Most documentation is clear, maintained confidentially and stored securely. However, a record of visitors is not consistently used by staff and driver and vehicle documentation is not accessible, therefore, children's safety is potentially compromised.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the setting was asked to make the following improvements; to ensure there is a clear policy, understood by all staff and discussed with parents, regarding the administration of medication. The setting was asked to ensure parents are advised about safe storage of food; to ensure there is no smoking policy; to ensure there is a policy about sick children and to develop the risk assessment in writing. These actions and recommendations have been considered by the setting and steps have been taken to improve the provision. Staff's clear understanding of their responsibilities to obtain written parental permission prior to administering medication, procedures about sick children and no smoking promotes children's health. Parents are informed of these written procedures through easily accessible folders in each room. Parents are given clear advice about the storage of food on booking forms for the scheme. Consideration has been given to risk assessments, however, they are not yet in a written form. This issue remains an area for improvement and is reflected in this report.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain written parental acknowledgment when medication is administered
- give consideration to procedures to be followed in the event of an allegation being made against a member of staff and include this within the written child protection statement
- ensure that documentation that promotes children's safety is in place and accessible, for example risk assessments, a record of visitors and records about drivers and vehicles in which children are transported.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk