



## Inspection report for early years provision

<b>Unique Reference Number</b>	123028
<b>Inspection date</b>	24 May 2006
<b>Inspector</b>	John Early
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder has been registered since August 2000.

At present she cares for three part time children aged under five years. She lives with her husband and two children aged 14 and 16. They live in a three bedroom semi-detached house in the Southfields area of Wandsworth. The house is situated close to local parks, shops and bus routes. All areas of the property are used for childminding except the main bedroom. There is a fully enclosed garden available for outside play.

The family have no pets.

She likes to take the children to the local one o'clock club, pets corner and toddler groups. She is a member of The National Childminding Association and the Wandsworth childminding Association.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

The children are cared for in a warm, clean home. Children learn the importance of good hygiene practices by the childminder who keeps the babies changing mats clean, disposes of nappies quickly and takes care to prevent cross infections.

Children benefit from the childminder's systems for giving and recording medicines, administering first aid and sharing this information with parents.

Children take part in a range of activities such as; playing in the garden, using push along toys and going to the local park, which contributes to their health and well-being.

Children benefit from well planned and varied meals and snacks that ensure their dietary needs are met throughout the week. Children benefit from drinks of water, milk or juice provided with each meal.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are able to move around the house and garden because the childminder generally takes steps to reduce potential hazards. However, the children's safety is compromised by the lack of a safety gate on the lounge doorway.

The children independently choose activities from a wide range of good quality resources, which the childminder makes sure are appropriate for their ages and stages of development.

Children benefit from the childminder's care and conscientious methods for assessing risks outside the home. She supervises them at all times, for example, while playing in the house, moving from room to room or visiting a toddler group.

Children are protected from harm by the childminder's knowledge of the child protection procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are confident and make themselves at home within the setting. They relate well to each other, learning through play, for example; by learning to build objects by using the Duplo or through imaginary play with dolls and figures.

Children benefit from the childminder who joins in with the children's play and encourages them to share toys, which contributes to their learning and development.

Children benefit from the childminder who helps them with their language, she constantly talks to them, smiles at them and encourages their responses.

Children benefit from the minder who helps them with their physical development. She encourages them to crawl, stand or freely move around the rooms.

Children have further access to play opportunities through outings to toddler groups, King Georges park and a one o'clock club.

### **Helping children make a positive contribution**

The provision is good.

Children are valued as individuals as the childminder gets to know them well. She works closely with parents, which ensures children experience consistent care. The childminder works closely with parents regarding the

children's routines and dietary needs.

Children have opportunities to increase their awareness of diversity through a range of books, figures, dolls and puzzles.

Children show increasing independence, for example when selecting toys, play materials and playing independently.

Children behave well and understand the importance of house rules, such as not running in the house or climbing on the furniture. They are beginning to understand the importance of sharing toys and playing together.

Children benefit from the childminder's consistent use of praise and encouragement and she has a system in place for encouraging good behaviour.

The childminder has awareness that some children may have special needs and would work closely with any family if the situation arose.

### **Organisation**

The organisation is good.

Children are comfortable in a well organised home, which helps them gain confidence and become independent. The environment is set out to make the most of the space, maximise the children's play opportunities and for them to play freely and safely.

The childminder makes appropriate use of contracts to invite discussions with parents about their individual needs. She uses the information to promote the care and welfare of the children.

The childminder keeps all the required records that contribute to the children's health, safety and well being.

The childminder regularly shares information with parents, which keeps them informed about the care she is providing.

The childminder meets the needs of the children for whom she provides.

### **Improvements since the last inspection**

At the last inspection actions were placed in relation to; making gas appliances safe, taking steps to prevent cross infections, understanding and recording child protection issues.

These have all been met.

### **Complaints since the last inspection**

There have been no complaints since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that a safety gate is placed on the lounge doorway

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)