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Inspection report for early years provision

Better education and care

Unique Reference Number	110084
Inspection date	28 April 2006
Inspector	Beverly Hallett

Type of inspection Type of care Childcare Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage.*

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: *www.ofsted.gov.uk.*

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 1992. She lives in the Eltham area of the London borough of Greenwich. The whole of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

The childminder walks to local schools to take and collect children. She attends the local parent/toddler group and takes children to the local park.

The childminder is registered to care for five children at any one time and is currently

minding two children both of whom attend on a part-time basis.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported appropriately by adequate cleaning and care routines. The childminder is aware of appropriate hygiene routines, for example when changing nappies. Although she uses the kitchen work surface as a changing area, the mat and surfaces are cleaned before and after use.

Some documentation such as accident and medication records are in place ready to use should they be required to share information on children's health. Children are kept clean and tidy and are encouraged to develop good personal hygiene by washing their hands and changing out of dirty clothes.

Children are offered a suitable range of food and drinks which are provided by parents. Children enjoy physical exercise in the garden and when visiting the childminder drop in centre run by the childminder.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children play in a small but welcoming environment. Children can play fairly safely as the small range of toys available are suitable for their age although they are well used and slightly dirty. The indoor environment offers sufficient space for children to play with close supervision.

Children can play safely outside as the childminder supervises the children closely. The garden environment as a whole is safe although the plastic Little Tykes equipment needs cleaning after being exposed to the winter weather before children can use it.

The childminder has basic knowledge about child protection issues and is able to take some appropriate action to ensure children's safety in case of concern. However, the lack of appropriate attendance records for minded children may adversely affect any investigation into child protection issues and result in delayed action in keeping children safe.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are acknowledged and affirmed as the childminder gives them much attention as they play. They are listening and responding as they gurgle and babble to the childminder and she responds by talking to them about what they are doing. Children are making some connections as they explore the small range of toys using movement and senses. Children enjoy the childminders company as she sits with them and supervises their play, however, children's enjoyment and exploration of toys is restricted as the range and variety of toys are small.

Children are gaining confidence and explore a wider environment as the childminder takes them to a pop in centre and on trips into the local area.

Helping children make a positive contribution

The provision is satisfactory.

Children are developing self assurance and are confident in their interactions with the childminder as they seek attention and snuggle in with a trusted adult. Children feel valued as the childminder spends time playing with them and responding to their needs.

Children are learning about behavioural boundaries in a caring and supportive atmosphere as the childminder understands children's need to explore.

Children enjoy consistent care as the childminder knows their individual personalities well and talks regularly to the parents about the children's needs and daily routines.

Organisation

The organisation is inadequate.

The provider does not meet the needs of the range of children cared for. Children's overall health and safety needs are not met as the childminder does not hold a current first aid qualification.

Children have space for lively, active play, quiet activities, rest and relaxation. The daily routine is suitably organised and offers children opportunities to play quietly, rest and enjoy trips into the wider community.

Children's safety is not ensured as some essential documentation is not in place for example registers of attendance.

Improvements since the last inspection

At the last inspection the provider was given recommendations under standards 2, 7, 13 and 14 to ensure a daily attendance record is kept and maintained for all minded children, to ensure all accidents are recorded and that the accident records are available for inspection at all times, to ensure sleeping children are checked on a regular basis, to improve fire safety precautions by maintaining the smoke alarm on the first floor in working order and to obtain a copy of the local Area Child Protection Committee procedures and contact details.

The provider now keeps a records of any accidents occurring in the setting, the

smoke alarm is functioning appropriately, sleeping children are monitored closely and a copy of local Area Child Protection Committee procedures and contact details is kept with other documentation.

However, children's safety is still not ensured as the childminder fails to keep a suitable attendance record for all minded children.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- complete an appropriate first aid course that includes training in first aid for infants and young children
- ensure that all records relating to day care / childminding activities are readily accessible and available for inspection at all times

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: *www.ofsted.gov.uk*