



The Trojans Scheme

Inspection report for early years provision

Unique Reference Number	EY313766
Inspection date	05 July 2006
Inspector	Elizabeth Anne Coffey
Setting Address	Rosemead Preparatory School, 70 Thurlow Park Road, London, SE21 8HZ
Telephone number	
E-mail	
Registered person	The Trojans Scheme
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Trojans Scheme at Rosemead Preparatory School was registered in January 2006. It operates from the Early Years Department of Rosemead Preparatory School, in the London borough of Lambeth. The after school club is only open to children who attend the school. They have use of the school hall, two classrooms, toilet and washing facilities and playground.

There are currently 25 children on roll who attend on a variety of days. The operational hours are from 15:20 to 18:00, Monday to Friday, term time only.

There are two full time staff who work with the children, one of whom holds a recognised childcare qualification. There is also a bank worker who provides cover . The bank worker also escorts some children from another off site school building to the out of school club.

The out of school club is run by Kids' City (formerly Trojans) which is a registered charity.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is well supported within the setting by staff who have a secure knowledge of health and hygiene. Children enjoy regular physical exercise in a fun environment and develop an understanding of a healthy lifestyle as they join in free play and organised games and activities.

Children receive a range of healthy snacks encouraging them to develop healthy eating practices. They have fresh fruit and vegetables each day, such as nectarines, grapes and cucumbers. Children can access drinking water throughout the session and choose from a variety of fruit juices and water at snack time. Children enjoy making their own sandwiches to eat and can select from a variety of spreads which the staff provide.

Up to date first aid knowledge ensures staff can respond appropriately to children's accidents. Appropriate systems for recording accidents and medication are in place and shared with parents.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children are cared for in a bright and welcoming environment that is suitably organised to meet their needs.

Staff show an understanding of the need for risk assessments to ensure children's safety. They respond appropriately to immediate risks, for example, ensuring hazardous cleaning materials are moved out of children's reach. They encourage the children to take responsibility for their own and other's safety by talking to them about safe practice and by being good role models. For example, staff demonstrate how to carry equipment in a safe manner so as not to injure their backs and encourage the children to adopt similar, safe practice.

There are suitable systems in place to ensure the safe arrival and departure of children. However, the attendance register is not always correctly completed. Staff supervise the children well and ensure they do not wander off to other parts of the building. However the current staffing organisation allows staff who have not completed the vetting procedure to have unsupervised access to children. Fire safety

equipment and evacuation procedures are in place. However fire drills are not completed at regular enough intervals to ensure all staff are confident of what to do in an emergency. These weaknesses compromise children's safety.

There is a written child protection policy which is shared with all staff and the manager has completed additional training in this field. Staff are aware of their responsibility to record and report any concerns.

Helping children achieve well and enjoy what they do

The provision is good.

Children have fun within the relaxed environment that is set up for their needs. They enjoy this time at the end of the school day when they can relax or be active according to their preference and interests.

Children form good relationships with the staff and are confident in approaching them with questions or to ask for help. Staff support children well and engage them in conversation about their day, which helps to build warm and trusting relationships. A good selection of well-maintained toys, games and equipment are available to the children and enable choice in their activities. They play cooperatively in small groups and work together to solve problems. Staff provide an interesting choice of activities including lots of art and craft and drama sessions which the children eagerly participate in.

Children form close bonds with other children who attend the after school club. They enjoy mixing with their peers and children from different classes in the school. Children are keen to attend and often reluctant to leave when their parents arrive to collect them.

Helping children make a positive contribution

The provision is good.

Children behave well and co-operate with the staff, enabling mutually respectful relationships to develop. Their understanding of right from wrong is encouraged by the use of positive behaviour management strategies and through staff taking the time to listen actively to children.

Children have access to a range of resources that reflect different cultures and lifestyles, including books and role play equipment. Staff act as good role models to the children demonstrating an appreciation and understanding of other's similarities and differences. This encourages children to value and respect diversity.

The club offers inclusive care and welcomes children of all abilities. Written guidelines on planning inclusive play and the Disability Discrimination Act are in place and available to parents.

Staff welcome parents into the setting and develop friendly relationships. They share important information about the children's individual needs verbally and through the

completion of registration forms. Effective two-way communication between staff and parents allows for regular exchange of information that ensures all parties keep up to date with events and day-to-day happenings.

Organisation

The organisation is inadequate.

Two staff are employed to work at the setting. The manager is suitably qualified and experienced. The deputy is experienced but unqualified and is due to commence a recognised training course. The environment is well organised and welcoming to children and adults. Staff work well together to promote children's enjoyment and achievement. They plan and provide a suitable range of activities that interest the children.

The after school club receives support and guidance from Kids' City senior management team who oversee all aspects of the running of the club and are available for advice or staff cover in an emergency. Overall recruitment and personnel procedures are the responsibility of Kids' City. There are procedures in place to ensure that all adults who work at the setting are vetted. However, the current staffing organisation allows adults, who are not yet vetted, to work unsupervised with the children. This compromises the safety and welfare of children.

Written policies and procedures are in place and are generally sufficient. However the system for recording children's hours and days of attendance and the names of the adults who looked after them does not meet regulatory requirements. This compromises the safety and welfare of children.

The setting does not meet the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve.

The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure there are suitable arrangements in place to ensure that staff who are not vetted do not have unsupervised access to children
- ensure an up-to-date record of children's attendance is maintained, which records their hours and days of attendance, and the names of the persons who looked after them
- ensure fire drills are carried out regularly and procedures known to all staff.

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk