

and children do not practice the emergency evacuation. This prevents children from becoming familiar with the emergency route from the rooms used by the club.

Children are offered a satisfactory range of resources and equipment that are safe, suitable, purposeful and checked daily for safety. Children are kept safe from harm because staff demonstrate a confident approach to child protection. They have a satisfactory understanding of child protection and have developed very clear procedures.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are confident and independent and enjoy their time in the setting where they can relax after school. They are sociable, confident and happy. When asked if they enjoy the club, their response of 'I love coming, it's brilliant' is immediate and said with great emphasis. They have positive relationships with each other and with staff. They are motivated and interested in what they choose to do. Children are encouraged to make decisions and think for themselves. They participate in a satisfactory range of activities that are organised effectively and interact well with staff that support them appropriately.

They regularly initiate their own activities with friends and use their imagination well as they become engrossed during role play. For example, children dress as aliens and stomp around saying 'I'm an alien' other children decide to give chase laughing loudly saying 'attack, attack'. Children demonstrate a sense of pride in their own achievements. They are very proud of their work and enthusiastically show off their drawings.

Children are inquisitive and ask the inspector 'why are you here, what are you doing', 'what are you writing'. They listen carefully and when asked what they like doing best at the club, excitedly reply, 'playing outside', 'drawing and baking'.

Helping children make a positive contribution

The provision is satisfactory.

Children are happy and secure in the setting. They are valued as individuals and their personalities are well known. They benefit from a satisfactorily organised environment that provides an adequate range of resources that meet their needs sufficiently. Children's confidence, independence and self-assurance are fostered and promoted effectively through praise, encouragement and sufficient challenges.

Children have established warm relationships with staff and interact well with them. Children on the whole are well behaved, allowed freedom of expression within boundaries of politeness and safety. While there are some strong characters within the setting, staff remain calm when managing their behaviour. They gently re-enforce to them that they should not shout, run or swing on chairs. Children respond to this tactic positively and quickly amend their behaviour. They work well alongside each

other and are very polite, friendly and confident individuals who gain lots of self-esteem from being fully involved in preparing tea for their friends.

Children benefit from the satisfactory promotion of equality of opportunity. Children's understanding of similarities and differences is promoted adequately through a combination of positive discussion and adequate resources reflecting positive images. Partnership with parents is satisfactory. They are provided with information about the setting, its policies and procedures. They are encouraged to share information although this is inconsistent. For example, children's files are not completely up to date and some permission forms remain blank.

Organisation

The organisation is inadequate.

Children benefit from a satisfactorily organised environment that is welcoming to children. For example, the deployment of staff and organisation of space and activities, promotes children's independence and confidence. Children initiate their own play and are able to access toys and resources safely as they move around the play areas. Children are supported well by staff who work as a team and they benefit from the staff's enthusiasm and motivation.

There are appropriate procedures in place for appointing staff and the provider ensures that thorough vetting procedures take place. This ensures that staff are suitable to care for children. However, the provider has not informed Ofsted of recent changes to key staff as required by the National standards and staff records were unavailable for inspection. Therefore, the inspector was unable to make an assessment of the qualifications within the provision.

Most required documentation is in place and the appropriate implementation of the provision's policies and procedures contribute to children's welfare, care and enjoyment. However, the complaints procedure does not include the regulators contact details. There is no system for recording complaints or a lost child procedure and this puts children at risk.

Overall the provision does not meet the needs of the range of the children for whom it provides

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- develop a system to record complaints relating to the national standards and any action taken that parents can see on request and ensure the complaints procedure contains the regulators contact details
- develop a lost child procedure and ensure all staff are familiar with it
- inform Ofsted of any changes in lead members of staff and make available all records for inspection by the early years child care inspector.

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk