



The Addy Young Peoples Centre

Inspection report for early years provision

Unique Reference Number EY315077
Inspection date 27 April 2006
Inspector Sheila Iwaskow

Setting Address 207-221 Woodhouse Lane, Wythenshawe, Manchester, M22 9TF

Telephone number

E-mail

Registered person Manchester Young Lives

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Addy Young Peoples Centre was registered in 2005 and is one of a number run by Manchester Young Lives. It is situated in the Wythenshawe area of Manchester and people who live in the local community attend.

Children attending have access to a large hall, three small activity rooms, computer suite and associated facilities. Children also have access to a large adventure play ground. The after school club is open each weekday from 15.30 to 18.30 and on Saturdays from 12.00 to 16.00 during term time. The play scheme is open from 11.00 to 13.30 and 14.30 to 17.00 during school holidays.

The setting support children who have special educational needs. There are currently 200 children on roll, aged between 5 and 8 years, who attend on a variety of booked placements. Older children attend on an open-access basis.

The centre employs seven staff which includes five who hold suitable qualification. The setting receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Daily access to a wide range of outdoor play equipment provides opportunities for children to have fun whilst developing their physical skills. Activities are planned to provide variety and to enable children to gain confidence as they learn to move with control and use their bodies in different ways. Children squeal with delight as they swing along the ariel runway and negotiate with each other as they take turns to cross the rope bridge. Interactive games, such as football and hockey provide children with the opportunity to work as a team, learning to follow defined rules. In the interest of safety children receive a full induction before being allowed to use the outdoor facilities.

Children are well protected from infection and cross contamination through good hygiene routines which are clearly established and consistently followed by staff. Children receive good levels of care if they have an accident as a significant number of staff hold first aid certificates and first aid boxes are strategically located around the setting. Children learn about personal hygiene as they independently wash their hands after toileting and before snack time. The underlying concepts of good hygiene practices are understood by children who state that they wash hands "to get rid of the germs".

A snack bar operates for part of the session providing children with a range of snacks which are, on the whole, well-balanced and nutritious. Children sit happily together and chat as they enjoy their toast, sandwiches and cereal bars. Acceptable arrangements are in place to provide children with access to drinks to quench their thirst.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children and parents are warmly greeted by a member of staff when they arrive at the setting. The hall, which is the main indoor play area, benefits from lots of natural sun light and is heated to an appropriate temperature. Space is made available, away from the hall, where children can simply relax and enjoy some quiet time. There is a good selection of furniture which allows children to play, rest and eat in comfort. A wide variety of resources and play materials are available and meet the needs of all the children who attend. Staff check the toys and equipment on a regular basis to minimise the risks to children.

Children are well safeguarded within the building and staff are vigilant at arrival and departure time when parents register their children. Risk assessments are carried out on a daily basis and children move around the different play areas with confidence and ease. However, potential dangers which compromise children's safety in the outdoor area have been identified; drains are accessible to the children and a waterlogged section of the outdoor play has not been made secure.

Children are well protected as staff have a clear understanding of the signs and symptoms of abuse and procedures to follow. All staff have accessed training in this area.

Helping children achieve well and enjoy what they do

The provision is good.

Children are confident, happy and settled within the club. They are actively involved for the planning of the activities at the group. Regular planning meetings are held and ideas from the children are acted upon. As a result, children are contributing and taking ownership of the group. Outside providers provide workshops for the children to extend the range of activities further.

Children are secure in their relationships with staff to express themselves enthusiastically as they play. All children spend their time purposefully and take part in a good range of activities, such as snooker, mono-prints and table tennis. Those who wish to have some time to themselves choose quieter games, such as playing on the play station or reading a book. Children have positive relationships with their friends which is evident as they sit and chat as they made pictures from beads.

Staff are a consistent team which means that children are greeted by a familiar adult when they arrive at the club who know them and can meet their needs. The focus of the setting is to allow children to have fun after a day at school. Children are complimentary about the staff commenting that they are "kind and friendly" and that the activities on offer are "lots of fun".

Helping children make a positive contribution

The provision is good.

Children behave well in the group. They clearly understand the boundaries and staff have high expectations of them. The behaviour management policy is given to all members to ensure that they are aware of the club conventions. Children eagerly chant a rap which is based on a series of positive rules such as "keep body parts and hurtful remarks to yourself and play peacefully together". These systems ensure that children value each other and their club. Children are learning to act responsibly, for example, they line up and take turns to use the various pieces of equipment in the adventure playground. Staff's frequent use of praise supports children's efforts and fosters their confidence to try new challenges. Older children are encouraged to be "mini play workers" and work with the leaders to support the younger children. Children with special needs are cared for sensitively in a sharing and inclusive

environment.

Cultural diversity is well promoted. Activities, such as tasting food from other countries and accessing a satisfactory range of resources that supports equal opportunities allow children to appreciate similarities and differences of the world in which they live. Weekly Spanish lessons give children an understanding of the variety of languages spoken around the world.

Parents are made to feel welcome and staff establish open and friendly relationships. Verbal feedback at the end of the day keeps them informed about what their children have been doing. Parents have a high regard for the service provided and kindness and consideration of the staff.

Organisation

The organisation is satisfactory.

Rigorous recruitment and vetting procedures are in place to ensure that children are safe and secure. A good induction programme and probationary period promotes a firm basis for staff employment. Staff are experienced, qualified and work as part of a team to ensure continuity of care. A key worker system is in place and staff are deployed effectively to ensure that children receive good levels of support throughout the session. Space is organised to provide them with a balanced range of activities, ensuring that children are able to make independent choices.

Most records and documentation are in place and are organised to respect confidentiality. However, a complaints log, in line with recent changes to legislation, is not maintained on the premises and the complaints procedure does not explain in detail how the setting will address any concerns that parents have about their child's care. Overall the provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
--

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the drains and water-logged area in the outdoor play area are made inaccessible to children
- improve complaints procedure and ensure that a complaints log is maintained on the premises.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk