



Garforth Kids' Club @ Green Lane

Inspection report for early years provision

Unique Reference Number	EY245953
Inspection date	17 May 2006
Inspector	Andrea Rockett
Setting Address	Garforth Green Lane Primary School, Ribblesdale Avenue, Garforth, Leeds, LS25 2AZ
Telephone number	07803723241
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Registered person	Garforth Kids' Club
Type of inspection	Childcare
Type of care	Full day care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Garforth Kids Club has been registered since 2002. It operates from Green Lane Primary School which is situated in Garforth near Leeds. The club serves children from the school and local areas during the school holidays.

The club has its own portacabin containing toilets, kitchen and has use of the school library, hall and computer room. The school playground is fully enclosed and is used for outdoor play. The club is registered to care for 40 children from three to under eight years of age and there are currently 70 children on roll. The club opens five days a week during term time and sessions are from 08.00 to 09.00 and 15.15 to 16.15.

18.00. During the school holidays care is available from 07.30 to 18.00 five days a week.

There are four members of staff who work with the children, of which 2 hold appropriate childcare qualifications. The club receives support from the school.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a very bright, clean and well maintained environment. They are independent when managing their personal toileting needs, which helps to develop their confidence and awareness of hygiene practices. For example, they are aware they must wash their hands before eating their snacks and after using the toilet. Signs are placed on the tables at meal times to serve as useful reminders for children to always wash their hands. This ensures children have a good understanding about hygiene as they state, "we wash our hands to get rid of the germs", thus preventing cross contamination. Staff have current first aid certificates and have attended training for anaphylactic shock which helps to ensure the health and safety of all the children. Staff understand the importance of having good systems in place for health and hygiene procedures to protect children from infection as they wipe tables immediately after use and clean the premises and toys frequently.

Healthy eating is promoted successfully as children are offered a very nutritious and well balanced menu. They are offered organic food, and for their current topic of 'being healthy' they have created mobiles, supported by statements, such as "eat five pieces of fruit and vegetables a day" and "protect your skin from the sun". At snack time, the children have a choice of fresh fruit, toast, cheese, raisins, and malt loaf. Self help skills are enhanced further, as children spread toppings of their choice onto their toast and pour their own selection of drinks. Staff take account of parents wishes, so that children's individual health and dietary requirements are met successfully. For example, parents provide packed lunches during holiday care which are then stored appropriately. Mealtimes are social occasions that provide children with good opportunities to interact and mix with their peers.

Physical development is well promoted as children access a wide selection of activities. The children delight in playing team games where their gross motor skills are extended further. For example, they play cricket, football, rounders and engage in group skipping. Children compete in 'mini Olympics', where they achieve medals and prizes for their efforts. They become aware of how exercise affects their bodies and contributes to their good health. Staff thoughtfully plan and encourage children to develop their physical skills whilst having fun, such as children easily accessing the soft indoor rockers, snooker and pool tables. Children move freely with pleasure and confidence within the setting and show respect for each others personal space when playing together.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children have access to sufficient safe space to allow them to enjoy a wide variety of activities. The setting is welcoming and colourful and furniture is of a suitable design and conforming to safety standards, including bright comfortable sofas in the 'Chill out zone'. Children use a good range of toys and resources which are easily accessible and promotes their independence and choice successfully. These are stored invitingly on low shelves and in labelled boxes. Children have use of the school outdoor play areas which are fully enclosed. Attractive displays of the children's art work develops their self-esteem effectively.

The club has effective safety precautions in place to help keep children safe, such as the external door is always locked with a security key pad and visitors must ring the doorbell. Staff are aware their first priority is the protection of children; however, they have a limited understanding of child protection procedures. Staff explain safe practises, such as "don't run around or you may fall", which develops children's awareness of cause and effect. Children are supervised at all times, and there is a clear procedure to follow in the event of a child being lost or not collected. The youngest children are escorted to and from their designated classrooms in the school, to ensure their safety at all times.

An emergency evacuation procedure is in place with a system of recording. Children move freely within their environment and are protected from harm. However, current risk assessments are not in place for the premises. Safety measures are implemented on outings, such as children wear the club badges which show contact telephone numbers and staff wear fluorescent bands. Staff maintain regular, informal communication with parents, which develops partnerships between all those in keeping children safe.

Helping children achieve well and enjoy what they do

The provision is good.

Children settle happily, develop confidence in the setting and are very enthusiastic to participate. Relationships with staff are very good, and this helps children develop a strong sense of identity both individually and within a group situation. Children enjoy the relaxed atmosphere whilst they spend their time purposefully. For example, they enjoy making spring flowers using crepe paper and straws. Good opportunities are available to extend children's hand-eye co-ordination as they engage in completing jigsaws and playing on the play-station. They take personal responsibility for their turn taking when playing pool and snooker, as they sign their names in the correct order on lists and check them on a regular basis.

The home corner enables children to develop their imagination effectively, such as wearing dressing up clothes and push dolls in prams stating, "we're going to the shops". Children are confident speakers and share their feelings with ease, such as "I like playing with my mates best". The staff are skilled in talking to the children, responding well to them and listening to their ideas. They ensure children are

engaged in their activities and ask questions that extend their experiences and learning effectively. The planning of activities are well organised and displayed on the parents notice board weekly. Children are involved in real life experiences as they visit the local park and another children's club, which gives them the opportunity to be a part of their local community.

Designated areas of play contain good quality toys and resources; these enable children to develop their ideas and interests successfully, including the computer area and the arts and crafts table. Children encounter fun and laughter, as they relax in the club spending time playing with their friends. For example, they enjoy watching television and laying on the soft cushions and settees. Children communicate easily with each other and this helps them to enjoy and achieve. They have excellent relationships with the staff and this has a positive impact on their well-being and sense of security. Children are stimulated, as attending the club is exciting and fun.

Helping children make a positive contribution

The provision is good.

Children develop a strong sense of belonging to the club and become very familiar with routines and expectations. Behaviour is excellent and children are aware of the boundaries. For example, they know they must hang their coats up when entering the club. Praise is abundant which promotes children's self-esteem and confidence. Children have very good manners and are heard saying "please" and "thank you" to staff and to each other. They learn to take responsibility for their own behaviour and think about the needs of others, sharing and taking turns. For example, they take turns when using the computer and play station. Children are aware of the club rules, as they talk about them, such as "we haven't to climb on the settees".

Equal opportunities are promoted well throughout the club and children are treated equally. They have good opportunities to learn about themselves, each other, and the world about them, through varied and well planned activities. For example, the children made lanterns for Chinese New Year and attempt to eat noodles with chopsticks. Toys and resources enable children to understand how we are all individuals and acknowledge cultural differences. They have access to dressing up clothes, jigsaws, disabled dolls and dolls from Russia, Asia and the Caribbean. Clear, simple explanations are given to children to help them understand about special needs awareness. All children take part in activities appropriate to their needs and abilities, which successfully creates an inclusive provision for all.

The club respects and values parents and a good partnership is established with them so that children's individual needs are understood. Parents talk informally with staff every day to exchange information about routines and activities; this helps the children feel secure and confident. Parents have clear information about the setting, such as through the notice board, where they can see at a glance the planned activities and the evacuation procedure. They are provided with their own copy of the clubs policies and procedures and an information leaflet. All written parental permissions are in place, which helps to ensure the care and safety of all children.

Organisation

The organisation is good.

Staff work very well together as a cohesive team. They promote children's welfare, enabling them to participate actively and make good progress within a well organised and safe environment. Children are supported by a good ratio of staff, and the environment is bright and organised in a way that allows the children to access designated areas of play. The staff organise various trips during the school holidays to enable children to learn about their environment, including visiting Lotherton Hall, Royal Armouries and Leeds Rhinos and Castleford Tigers rugby clubs.

Comprehensive policies and procedures are in place which are developed and organised well; these are readily available to parents. Recordings are in place and comply with mandatory regulations; however, the register does not show the daily hours of staff's attendance. The club has excellent links with the school, which enables effective relationships to be maintained. This practise benefits the care and welfare of the children. Staff are appropriately vetted and have suitable skills and experience to work with children. They respond well to the children and listen to their ideas, such as using good questions that extend children's thinking, vocabulary and learning. Documentation supports the care of the children and is stored appropriately to maintain confidentiality and security.

Overall, the setting meets the needs of the children who attend.

Improvements since the last inspection

At the last inspection one recommendation was in place to ensure procedures for food handling comply with environmental health guidance. The club is now operating from a new portacabin and is awaiting a visit from the local environmental health department. Staff are booked onto food hygiene courses. These will ensure all food preparations and handlings will comply with current guidance and advice.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- implement risk assessments for the premises and ensure they are reviewed on a regular basis
- improve staff's knowledge and understanding of child protection procedures
- further develop the registration system to show staff's daily hours of attendance.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk