



## Southfield Kids Club

Inspection report for early years provision

**Unique Reference Number** EY217026  
**Inspection date** 11 May 2006  
**Inspector** Lynn Masterman

**Setting Address** Tranmoor Lane, Armthorpe, Doncaster, South Yorkshire, DN3 3BN  
**Telephone number** 01302831824  
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**Registered person** Southfield Kids Club  
**Type of inspection** Childcare  
**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Southfield Kids Club first opened in April 2002. It is committee run and operates from a portable classroom within the grounds of Southfield Primary School in Doncaster. A maximum of 21 children may attend the club at one time. The breakfast club opens each weekday from 07.30 to 09.00 and 15.00 to 17.30. Children who attend Southfield Primary school may attend. During school holidays the club is open each weekday from 08.00 to 17.30 and serves children from the wider community. Children have access to a secure outdoor play area.

There are currently 188 children aged from 4 to under 8 years on roll. The club

supports a number of children with special needs.

The club employs six staff. Four staff including the manger hold, or are working towards, an appropriate early years qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children have the opportunity to develop and observe appropriate hygiene practice through a range of activities that are part of the daily routine. They are familiar with appropriate hand washing procedures and have a clear understanding of the importance of personal hygiene. For example, children are aware that regular hand washing prevents the spread of germs. A satisfactory range of policies and procedures are in place to prevent the spread of infection and appropriate measures are taken if a child has an accident or becomes ill. Sick children are comforted and the risk of infection to other children is minimal. Signs and symptoms are promptly recognised and parents are informed. This ensures children's health is appropriately protected.

Children and staff sit together at snack time as part of a social occasion. Staff encourages the use of appropriate social skills, for example, using please and thank you. They have access to satisfactory range of healthy snacks and drinks, which take into account children's dietary needs and parent's wishes. Children are beginning to understand the importance of choosing healthy options. For example, children know fruit keeps the body healthy. They are encouraged to make informed choices and are able to self select from a varied choice of healthy snacks and drinks. However, the opportunity to access fresh drinking water independently is not always available.

Staff have a positive approach to physical exercise. Children are encouraged to enjoy the benefits of being out in the fresh air and have the opportunity to participate in a satisfactory range of activities, which contribute to a healthy life style. For example, they are encouraged to take part in a range of planned activities before the school day begins. This ensures children have access to regular physical activities, which contributes to their well-being. Children have the opportunity to access rest areas and are beginning to recognise their own needs. For example, children know they are able to rest when they choose. This results in children's need to rest being adequately met.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in secure premises and benefit from the use of an appropriate range of safety equipment. They are carefully supervised to ensure they are able to move around freely, safely and independently. Children are actively encouraged to be aware of their own safety. For example, children have devised their own rules for different areas of the setting. This ensures children know and understand how simple

rules help to keep them safe. Fire evacuation procedures are displayed and routinely practiced with the children. This results in children knowing how to follow procedures and to evacuate the premises safely. Risks of accidental injury to children are minimised because staff are vigilant. Daily written risk assessments are completed for all areas of the setting. This ensures children's safety.

Children have access to a good range of play resources, which are age appropriate and promote children's development. Resources are well maintained, of good quality and conform to the required safety standards. They are stored at child height and are easily accessible. This provides children with the opportunity to make informed choices about their play.

Staff have a clear understanding of the responsibility for the protection and care of children. Their knowledge of appropriate procedures, which include child protection and first aid, ensures children's safety and their welfare is paramount.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are happy and relaxed in the club's welcoming environment. They enjoy this time at the end of the school day and are eager to play and explore the environment. They interact well with their peers and staff and share experiences about their school day. This helps children relax and develop their social skills. Children spend their time purposefully and enjoy playing with the resources provided. They concentrate and persevere with activities they enjoy. For example, children were encouraged to draw and colour flowers, which are to be framed and hung in the club. Children received support and praise for their achievements. This results in children doing things they like and their interests and enthusiasm being fostered appropriately.

There is a satisfactory range of resources and activities that offer sufficient challenge, promote children's well-being and cover all areas of children's development. Play activities are child led, presented appropriately, and based on children's interest within the group. For example, children planted sunflower seeds and decorated their own pot. The children are encouraged to take responsibility for the care and nurturing of the seeds. This helps children to learn about the environment, how things grow and develop and to take responsibility.

Children form good relationships with each other and staff and enjoy being part of the group. They are given appropriate levels of support and encouragement, which helps to develop their confidence and self-esteem. Children are self-assured in their play and confident to make individual choices about their play. For example, a child confidently stated he did not want to join in a group activity but would like to help plant seeds in the large plant pots outside. This results in children making choices about their play confidently and their wishes being respected.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are treated with equal concern and their individual needs are met appropriately. They are familiar with the daily routine of the setting, for example, they know where to hang coats and bags, and when to wash their hands and tidy away toys. Children are very happy and content and are showing a strong sense of belonging. For example, they know they need to inform staff when visiting the toilet. This helps children feel valued and included. Staff have a warm and friendly approach to the children, which has helped children form meaningful relationships and develop their self-confidence.

Children are well behaved. There is a consistent approach to the management of children's behaviour. For example, children have a clear understanding of the guidelines for acceptable behaviour within the club and how their behaviour affects others. This helps children to take responsibility for their own actions. They are encouraged to share, be kind and listen to each other. For example, children share information at snack time about their school day. This helps children to have respect and develop a sense of trust.

Children's awareness of equal opportunities and diversity is fostered appropriately. Children are beginning to learn about cultures and beliefs through discussion, the celebration of festivals and the use of a suitable range of play resources. For example, children created and decorated their own masks to celebrate Chinese New year. This ensures children have the opportunity to learn about diversity through their play.

Partnership with parents and carers is good and appropriate information is shared. They have access to the setting's policies and procedures. This ensures children are well cared for and parents are kept informed. Children clearly benefit from the positive partnership, which has developed with parents. This results in children being happy and content in their play.

## **Organisation**

The organisation is satisfactory.

The registered person uses appropriate procedures to ensure staff are vetted and qualified. Induction training provides staff with the opportunity to shadow experienced staff and be familiar with the operation of the setting. There is a satisfactory range of policies and procedures, which are understood and implemented by the staff. They have a commitment to training which is based on individual training needs and linked to staff appraisals.

The premises are sufficiently organised and space is used appropriately to provide children with the opportunity to play and move around freely. Staff ratios are maintained at all times and the deployment of staff ensures the needs of a varied age range of children are met appropriately.

All statutory documentation, which contributes to children's health, safety and well-being, is in place and stored securely to maintain confidentiality. Overall, the provision meets the needs of children who attend.

### **Improvements since the last inspection**

At the last inspection, recommendations were made with regard to accident records being signed by parents, staff being made aware of children's dietary requirements and medical needs and the regular practice of fire drills. Documentation ensures accidents are appropriately recorded and signed by parents. Children's dietary and medical requirements are shared with staff and recorded on registration forms. This ensures children's health is protected and their individual needs are met appropriately. Fire evacuation procedures are recorded and routinely practiced. This ensures children's safety.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children have access to drinking water at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)