



## **A child's Place @ Talbot OOS Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	512745
<b>Inspection date</b>	27 April 2006
<b>Inspector</b>	Thecla Grant
<b>Setting Address</b>	Talbot Road, Leeds, West Yorkshire, LS8 1AF
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<b>Registered person</b>	A Child's Place Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

A Child's Place @ Talbot Out of School Club is part of a chain of out of school clubs under the management of A Child's Place Ltd. It opened in 1997 and operates from a sectional building in the grounds of Talbot Primary School, in the Roundhay area of Leeds. A maximum of 26 children may attend the out of school club at any one time. The out of school club is open each weekday from 07.30 until 08.50 and from 15.20 until 18.00, term time only. All children share access to a secure enclosed outdoor play area.

There are currently 51 children aged from 4 to under 8-years on roll. Children come

from the local and surrounding areas. At present the out of school club has no children with special needs or children who speak English as an additional language.

The out of school club employs four staff. One staff holds appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

The children's health is suitably promoted because staff strive to follow appropriate health and hygiene guidelines. For example, staff have a clear understanding of the sick children's policy and one member of staff has attended appropriate first aid training. Children have a good understanding of when they need to wash their hands, but do not consistently put this into practice.

Children have their health and dietary needs effectively met because staff work well with parents to ensure all children's details are correct and this information is made readily available for persons preparing the meals. A strong emphasis is given to encourage children to organise their own tea from the pre-prepared food. For example, a small group of children enjoy making a cucumber sandwich; they take a hand full of fruits and drink the juice made for them. As a result, children are well nourished and have a good understanding of foods that are good for them.

Good attention is given to providing resources for children to enjoy physical activity. For example, the children enjoy playing in the playground with a new ball. The staff allow the children to organise their own activities which they do skilfully. Children suitably benefit from a variety of quiet and relaxing activities according to their needs.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are suitably cared for in a warm and welcoming environment. Pictures of children's work is attractively displayed on the wall of the play room and there is very good evidence of children's play. Good arrangements are in place to meet safety regulations, which are shared with the children. For example, children are aware that they must not play behind the huts and the reason why. As a result, children suitably understand how to keep themselves safe. Systems are in place for the safe arrival and collection of children. However, these are not consistently applied and breach regulation, as children are able to access the provision and kitchen area unsupervised.

Children happily play with a suitable range of stimulating age appropriate equipment which is safe, interesting and provides sufficient challenge. The range of resources provide an adequate balance of activities which promote children's development and learning in accordance to the purpose of the setting. For example, the children have access to a pool table and happily play with the play station.

Children are protected because staff have a suitable understanding of their role in child protection and are able to put appropriate procedures into practice when necessary.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children thoroughly enjoy their time at the out of school club. They respond well to indoor and outdoor experiences, activities and routines. They show good interest in what is provided and play well together. Children enjoy colouring the pre-drawn pictures, while another group of children enjoy playing a ball game in the playground. They are settled and secure in the setting. The children are independent and happy to play with each other. As a result, children are confident to make decisions.

The children have developed a positive relationship with the staff who talk with and listen to them. The staff are interested in what the children do and say and respond very well to their interests. The children lead in play and use their initiative very well. They make a robot from boxes and yoghurt cups which is then painted. They proudly show the finished product to their parents. Weekly planning is in place and displayed for parents and children.

### **Helping children make a positive contribution**

The provision is good.

Children are cared for by staff who work with parents to meet individual children's needs and ensure that they are included fully in the out of school club. The parents are given information about the out of school club. This includes policies and procedures such as a special needs statement. The children have a very good sense of belonging, they are confident in sharing their interests. For example, a child brings his karaoke machine and shares it with his friends who have fun singing to their audience. As a result, the children are valued and included.

The children know the routine very well. The behaviour management policy is in place and children have a good understanding of it. They are kind to each other and share all resources. The equal opportunities policy is in place and implemented well, because the children are beginning to develop self-esteem and respect for others. This is mostly through resources and the celebration of different cultural festivals. For example, the children have recently celebrated Easter.

### **Organisation**

The organisation is satisfactory.

The staff make good use of space and other resources so that children are well cared for and supported during their time at the out of school club. Children benefit from staff who are fully committed to the improvement of the provision. The management have adequate systems in place with regard to recruitment and vetting.

For example, the induction procedures ensure staff have clear information about the setting.

The management understand the importance of working within the constraints of their approved numbers. Therefore, the adult child ratio suitably supports children's care, learning and play. Children are protected and cared for by staff with sufficient knowledge and understanding of child development.

Policy and procedures work in practice to promote children's health, safety, enjoyment, achievement and ability to make a positive contribution.

Overall the provision meets the needs of the range of the children who attend.

### **Improvements since the last inspection**

At the last inspection the out of school club was asked to ensure good hygiene practices are in place regarding hand washing and make sure the premises are secure with regard to unauthorised entry or exit. Children have a good understanding of simple hygiene practices with regard to hand washing. The premises are secured with a key pad entry system, however this is not consistently applied. As a result, of these measures children are suitably safe.

### **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure children consistently implement simple good health and hygiene practices with regard to hand washing
- make sure systems in place for managing the access to the premises are consistently implemented and children do not have access to the kitchen

unless it is being used solely for a supervised children's activity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)