



Newlands Get Together Club

Inspection report for early years provision

Unique Reference Number	512483
Inspection date	22 May 2006
Inspector	Paula Fretwell
Setting Address	Newlands Primary School, Wide Lane, Morley, Leeds, West Yorkshire, LS27 8PG
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Registered person	Newlands Get Together Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Newlands Get Together Club has been registered for eight years. It operates from a portacabin in the grounds of Newlands Primary School and serves children primarily from that school during term time. In school holidays it also serves children from the wider community.

The club currently has 60 children on roll. The club is open Monday to Friday in term time from 07.45 until 08.45 and from 15:30 until 18:00 and every day from 08:00 to 18:00 during the school holidays.

There are four members of staff who have, or are working towards recognised qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health is promoted very well because there are effective procedures in place to minimise the risk of cross-infection. Children regularly wash their hands using liquid soap and paper towels and they have a good understanding of the importance of personal hygiene. Children who are ill or infectious are not accepted into the setting in order to protect the health of others. All areas used by the children are very clean and well maintained.

Children thoroughly enjoy snack time and they benefit from a choice of healthy foods. They have a daily supply of a variety of fresh fruit and vegetables and these are presented attractively to encourage children to try them. Children enjoy sitting down together to chat and share their news at mealtimes and this aspect of the session is very pleasant and relaxed. Children use good table manners and are encouraged to consider others when sharing food. They have a good understanding of healthy eating and staff are very clear about children's particular dietary requirements, with special information carefully recorded and referred to. Drinks are readily available and children can independently use a water dispenser whenever they need to. Food and utensils are stored hygienically in sealed containers or refrigerated as necessary.

Staff are qualified in first aid and accidents and medication are well recorded, with information shared with parents to ensure children's health is maintained.

Children's physical development is promoted well through good use of the outside play areas and outdoor play is a regular feature of the group's activities. Children are encouraged to demonstrate their physical skills through additional activities, such as being involved in mobile sessions organised by trained staff from the Leeds climbing wall.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The environment is particularly welcoming to children, safe and secure. The very wide range of good quality resources are all accessible to the children and they enjoy being involved in activities of their own choice. Staff are fully involved in children's activities and this helps to ensure the safe use of all equipment. Children's security is given high priority and staff are vigilant about controlling and monitoring access to the building, only allowing authorised adults to collect the children. Children's safety and security is managed very well when they are escorted from school.

Children are very aware of their own safety in everyday situations and this is reinforced through reminders from staff. For example, at tea time children are asked

to check that there are no trip hazards on the floor. Children are very clear about what they do if the fire alarm sounds and they explain why it is important to practise fire drills 'we even have to practise if it's raining and freezing because it might be like that if it was a real fire'. The fire drill poster attracts children's attention as it is displayed at their height with an eye catching dinosaur. Staff fully risk assess all hazards. For example, prior to outings, staff undertake a 'dummy run' to assess any risks to children.

Staff ensure children are safeguarded as they have up-to-date knowledge of local child protection procedures through recent training.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Children have plenty of fun in the setting and they are very sociable, confident and happy. They have very good relationships with each other and with staff and they are polite and courteous with one another in their play. Children thoroughly enjoy the relaxed environment in which they spend their time before and after school. Staff are very approachable, friendly and caring, they know each child very well and they are interested in what the children do and say.

Children are very motivated and enthusiastically join in with an excellent range of activities. Children enjoy making up plays which include song and dance, playing word games with staff and doing challenging crossword or sudoku puzzles. There are vast opportunities for children's independent choice and staff respond well to their interests, involving them in discussions about ideas for school holiday activities. During school holidays the children are involved in an extensive range of well planned outings to places such as Eureka children's museum and theme parks such as Camelot and American Adventure.

Children fully engage in meaningful play and staff ensure that resources are all accessible. They quickly become involved in activities of their own choice and they are given time to play uninterrupted. Good role modelling and positive reinforcement from staff helps children get along well together. They understand the need to share equipment and wait patiently for their turn, such as when playing board games.

Helping children make a positive contribution

The provision is good.

Children's behaviour is excellent. They listen very well to staff and adhere to any rules that are in place to ensure their safety. For example, when collected from school, children gather together, behave sensibly and walk quietly to the setting with staff. Effective strategies are used to manage children's behaviour and they develop confidence through positive language, meaningful praise and encouragement given to them. Children enjoy positive rewards such as announcements about the person with the best table manners, followed by a drum roll, round of applause and a sticker. Children are kind and caring towards each other, older children set good examples to

younger children and help them in aspects of the routine, such as at snack times. Children enjoy having responsibility for simple tasks such as wiping tables and giving plates out at teatime and they willingly help out.

Activities are child-focussed, fully encouraging children's choice and independence and each child has the same opportunity to join in. Children are encouraged to learn about themselves and others through some activities, although resources are limited which reflect positive images of difference. Other cultural festivals are acknowledged and an equal opportunities policy supports the setting's practice. Children are proud of their artwork which is attractively displayed and helps to make the environment welcoming.

Children's individual needs are fully discussed with parents and all children are valued, respected and welcome in the setting. There are good partnerships with parents and effective communication ensures the individual needs of the children are met. Staff ensure relevant information is exchanged, both verbally and through the noticeboard and time is spent talking with parents at the end of the day. Children and parents are welcome to suggest ideas by posting them in a post box in the entrance.

Organisation

The organisation is good.

Children benefit from the very well organised play environment which promotes their independence and confidence. Children initiate their own play and they are able to access toys and resources safely at all times.

There are suitable systems in place for appointing staff and thorough vetting procedures take place for all those who work with the children. All minimum staff-child ratios are maintained to ensure children's safety and well-being.

Staff work extremely well together and they communicate effectively to ensure the children's individual needs are met. Staff liaise fully with staff in the school to ensure information is clearly passed on and shared with parents where necessary. There is very good organisation for ensuring children are safely escorted to and from their classrooms at the end of each day. Policies and procedures support the practice and illustrate how the setting is run, although these are not always easily accessible.

Parents are assured of confidentiality and all documentation is filed securely.

Improvements since the last inspection

At the last inspection the provider was asked to improve registration systems to show staff attendance. All staff are clearly recorded to illustrate the correct ratios are maintained to meet the children's needs. It was also recommended that the provider improve resources which reflect a positive image of disability. Whilst some additional resources have been obtained, this remains an area for development in order to promote children's awareness of the needs of others.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- extend resources which reflect positive images of difference
- ensure the setting's policies and procedures are easily accessible to staff and parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk