



## Hempland Kids Club

Inspection report for early years provision

<b>Unique Reference Number</b>	321578
<b>Inspection date</b>	11 April 2006
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<b>Registered person</b>	Hempland Kids Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Hemplands Kids Club runs in the Youth Services building at Burnholme Community College, on the outskirts of York. The club run a holiday play scheme and an after school group. During the holidays the sessions are open to the local community, in the after school club children are collected from Hemplands, St Aelreds and Heworth schools. The holiday club operates between 08.30 until 18.00 Monday to Friday, and the after school club between 15.00 and 18.00 term time only. The group is registered for 40 children and offers care to children aged 4 - 11 years of age. There are currently 120 children on roll that use either one or both of the services provided. The setting currently supports one child with special educational needs.

The building consists of a main hall and two smaller rooms. All are accessed by the children. There is also a coffee bar area with a kitchen, and toilet facilities for boys and girls with a separate disabled facility. The group have sole use of the premises during their sessions. The college playing fields are used for outdoor play and the group can also use the basketball courts.

The clubs are led by a coordinator and a deputy coordinator who are responsible for the day to day running of the group. A committee group support the coordinators on a regular basis. The staff team consist of a large number of staff who hold a play work qualification or who are working towards a degree prior to entering the teaching profession.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children develop a good understanding about the importance of healthy practices through effective daily routines and staff explanations. For example, washing hands independently after messy play, toileting and before eating. This helps them effectively understand the need to practice good routines of personal hygiene. They take responsibility for personal hygiene for example children take turns to check that there is sufficient paper towels and soap in the toilets.

Children develop an enthusiastic approach to physical exercise. The session is well organised each day to ensure they have good opportunities to develop their physical skills, for example I observed a well organised active session with a large parachute. Through this activity the children developed skills of team working and communication skills.

Children are well cared for in the event of an accident. Staff have attended first aid training and follow detailed policies on accidents and medication to ensure the children are kept very safe from the spread of infection. Staff clean tables before and after activities, they follow detailed hygiene routines and have effective procedures in place to ensure food is stored and prepared safely. Children are offered a healthy, balanced snack and their individual dietary needs are fully met. They are regularly offered drinks throughout the session and after exercise.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a warm and welcoming environment, which is clean and well maintained. The room and resources are well organised, which enables children to move around freely and safely. They have free access to a suitable range of well maintained toys and play equipment, which meets the needs of all children attending, for example sports equipment, games, construction, arts and crafts.

Children are generally safe in the setting. Staff are aware of potential hazards and

take some positive steps to ensure children are kept free from harm. A detailed policy on safety is fully implemented and there are regular checks to play areas. Children develop a good understanding about safety in the setting. They are fully involved in practicing fire evacuations and staff provide clear explanations as to the reasons behind rules and encourage children to develop their understanding about why safety boundaries are set.

Children are well protected from possible abuse or neglect. Staff are aware of their responsibilities to the children in their care and have a sound knowledge of child protection and the procedure to follow with any concerns.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are fully involved in a wide range of enjoyable activities, which help their development in all areas. These include role play, construction, outings, imaginative play, arts and crafts. They are very happy and settled and are keen to communicate with staff, talking about their lives, sharing experiences and involving them in their play.

Children benefit from staff who are very interested in them, giving them lots of praise and encouragement to help them build their self-esteem. Children play very well together, they build warm relationships with other children and learn to share and take turns. The children take turns to look after any new children in the setting, showing them round and ensuring they feel welcome at the setting. This encourages the children to show care and concern for others. They are given excellent opportunities to be independent at the setting. They move around freely accessing toys, play equipment and learn to be independent with their own hygiene. Children have good opportunity to make decisions and their opinion is highly valued. They are fully included in decision making about the rules of the club and planning of activities.

### **Helping children make a positive contribution**

The provision is good.

Children benefit from effective relationships between staff and parents. Staff collect detailed information on children's individual needs before they attend the setting and work closely with parents to ensure these are fully met. Parents are well informed about the setting and their child through discussions and exchanges of information verbally and in writing. For example, they are given a booklet containing information on snacks, health and activities.

The children develop a good understanding of right from wrong, through good staff explanations as to the reasons behind behaviour boundaries. They are fully involved in the rule making decisions, which helps them to understand the consequences of their actions. Children behave very well, consistently sharing, taking turns and showing concern for others. Staff consistently use a broad range of strategies to manage children's behaviour, such as a merit chart and children receive lots of praise

and encouragement to promote good behaviour and build self-esteem.

Children are highly valued as individuals and are treated with equal concern. Staff give effective support to children with special needs and ensure they are fully included in the setting. Children play harmoniously with others. They learn to respect each others differences and increase their knowledge of the wider world effectively through topics, themes and activities. These include food tasting, arts and crafts. Recently a child visited his home country in Africa and all the children benefited from his experiences, as he talked to the group about his trip.

## **Organisation**

The organisation is satisfactory.

The setting is suitably organised and recommendations from the last inspection have been met. Staffing ratios are consistently adhered to and the care of the children is enhanced by qualified staff with a good knowledge of child care. Effective vetting procedures are carried out on all staff. They have a suitable induction, which helps them understand their roles and responsibilities and staff effectively implement routines to give children a broad range of experiences.

Children benefit from well deployed staff, who consistently interact with them and give them effective support and encouragement, which helps them feel secure and confident. Children are kept safe and healthy as staff attend and update training, including first aid and child protection. Staff fully implement appropriate policies which have a positive impact on the children, for example, behaviour, equal opportunities and child protection. All of the required documentation is in place. The needs of all children who attend are met.

## **Improvements since the last inspection**

At the last inspection the provider agreed to develop the resources to fully meet the developmental needs of children under 8. Since the inspection the provider has developed her resources and is continuing to do this. At the inspection all children were stimulated and involved in an activity, however to ensure children continue to be interested in activities the development of resources has been addressed as a recommendation. The children vote on the resources they would like at the setting and there is a continuous wish list displayed that is added to regularly. The provider has recently developed an area for homework and has obtained a selection of reference books and a computer programme.

The provider also agreed to improve documentation by developing a complaints policy and informing parents of Ofsted's contact details. Staff also agreed to improve the documents for medication and permission to transport children after leaving school. The staff have developed a detailed complaints policy that is shared with parents and have developed documents regarding the administration of medication. They ensure that all parents sign the documentation.

Finally on each of the contracts they ask for written permission to transport children in

mini-buses and take them on outings.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children can not leave the premises unsupervised
- extend the range of resources for children, appropriate for their stage of development.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)