



## Clifton Moor Out of School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	321518
<b>Inspection date</b>	03 May 2006
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<b>Registered person</b>	Clifton Moor Out of School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Clifton Moor Out of School Club opened in 1999. It is held in the local Community and Church Centre in Clifton Moor on the outskirts of the City of York. It serves children from Lakeside Primary School and occasionally children from other local schools. The club uses the main hall within the centre which can be separated into three areas. The enclosed playing field at the side of the centre is used for outside play.

The group is registered for a maximum of 32 children aged 3 to under 8 years and there are currently 90 children on roll who attend for a variety of sessions. The group

support children with learning difficulties.

The group opens Monday to Friday 07.45 to 08.45 and 15.30 to 18.00 during term time only.

There are five members of staff who work with the children on a rota basis. Two members of staff share the management role. All staff are experienced and most hold or are working towards childcare qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children benefit from a clean and well organised play area in which staff implement satisfactory hygiene procedures. Children take responsibility for their own personal hygiene, however, good personnel hygiene practices are not sufficiently promoted or encouraged by staff. Children know that hand washing helps to prevent the spread of germs. Policies and procedures are followed to promote children's health and these are available to parents.

The children benefit from a large hall in which they can run around and engage in robust physical activities that promotes their muscle development and overall physical well-being. An outdoor play area, provides challenge for children as they engage in football, tennis and parachute activities; developing confidence in their physical abilities and helping them gain control of their own bodies.

Children benefit from a balanced nutritious diet, and snacks are prepared freshly each day. This includes a variety of sandwiches accompanied by fruit. Juice is offered at regular intervals throughout the session and water is always available. Menus are varied to provide children with choice and ensure any special dietary requirements are met.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children benefit from a self contained community centre that is bright and airy. All furniture and equipment is in good condition and ensures children remain safe and are able to carryout out activities comfortably. The organisation of play areas ensures children can move freely between the small rooms and the main hall. Children access a good range of toys and resources that are safe and well maintained.

Staff are vigilant in their approach to the supervision of children at all times. For example, staff are aware of each other and their responsibilities to monitor each area of the centre and the outdoor area so children can move around safely. Risks to children have been well assessed and ensure children remain safe. Safety procedures ensure children learn to take responsibility for their own safety. This includes the implementing of a fire safety procedure that is regularly discussed and

carried out with the children.

Children are protected from abuse or neglect. Staff have a good knowledge in this area and are aware of their responsibilities to the children in their care. They have knowledge of the signs and symptoms of abuse and the procedure to follow with any concerns.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are welcomed by staff on arrival and made to feel at ease. They enjoy a good range of activities that engage them well and maintain their interest. Staff know the children well and ensure children's individual needs are met, in particular, they know what children enjoy doing. For example, a group of children chose to make a den as staff had anticipated. Children confidently chat between themselves and talk about the days events. Staff show interest and question children appropriately at this time sharing children's enthusiasm of the day's events.

Activities are planned weekly and staff ensure flexibility as they offer children a choice of activities. Activities are evaluated to ensure children are enjoying their play. Robust physical play is enjoyed by the children as they enjoy the freedom of space in the outdoor area where they run around, play football and tennis. Television and computer games are used appropriately, providing children with some relaxation. Children's work is displayed on mobile notice boards and this recognises their achievements.

The children are confident in the setting and receive lots of praise and encouragement to help raise their self-esteem. Children build warm relationships with staff, who are very interested in them, constantly interacting and asking them questions to make them think.

### **Helping children make a positive contribution**

The provision is good.

All children are welcomed into the setting and the club is well promoted around the local community to ensure all children have an opportunity to attend. Staff know the children well and ensure children's individual needs are met in partnership with parents. This includes sharing of information on a regular basis. Children choose freely from a balanced range of toys and activities that are developmentally appropriate. They learn respect for others as toys and activities positively reflect diversity, for example, making of the Chinese dragon.

Children are well behaved and respond well to staff who recognise children's positive behaviour through praise and reward. For example, 'well done' is consistently used to recognise children's achievements and raise their self-esteem. Children use 'please' and 'thank you' appropriately and learn to take responsibility for their own behaviour as the rules of the setting are discussed with them. Clear procedures are in place and

good support is given to children with special needs.

Partnership with parents is effective. Children's individual needs are well met as staff work alongside parents to collect detailed information about each child at registration. They are fully informed about the setting and their child through discussions and exchanges of information verbally. Parents receive information from a notice board, which is displayed in the main hall and regular newsletters.

## **Organisation**

The organisation is satisfactory.

The organisation of the setting ensures children access space in which they can move around easily and take full advantage of the large hall, smaller rooms and the outdoor area for varied activities. Adult to child ratios are met and ensure children receive good support from staff. Staff work well together to the benefit of the children as they inform each other of their intentions and ensure children's care needs are met.

Children benefit from the staff's approach to continued training and development ensuring children receive quality care at all times. A clear vetting procedure ensures children are cared for by suitable staff. Documentation is stored securely and recording procedures maintain children's confidentiality. Policies and procedures are regularly updated and are available to parents, however, the complaints procedure does not reflect the new regulations. Overall, children's needs are met.

## **Improvements since the last inspection**

At the last inspection the group were required to ensure all records of medication administered to children are signed by parents and revise the complaints procedure to include contact details for Ofsted. Medication records now show parent's signatures in all instances and the complaints procedure shows contact details for Ofsted. This ensures children are kept safe and parents are aware of the regulatory body.

## **Complaints since the last inspection**

There has been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve children's hygiene practices in relation to hand washing before snack time
- continue to develop the complaints procedure to meet the new regulations and provide a complaints record book.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)