



Koosh Club

Inspection report for early years provision

Unique Reference Number	321510
Inspection date	08 March 2006
Inspector	Duncan Gill
Setting Address	Park Grove Primary School, Dudley Street, The Groves, York, North Yorkshire, YO31 8LP
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Registered person	Kaleidoscope Day Nurseries Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Koosh Club is owned by Kaleidoscope Day Nurseries Ltd. and has been registered since 2000. It operates from Park Grove Primary School, and also serves St. Wilfred's Primary School. The club have use of one large room, the school's gym, hall and toilets. The school playing playground and field provide appropriate outdoor play facilities.

The setting is registered to care for 28 children and there are currently over 120 on-roll. No children currently attend who speak English as an additional language or who have special needs.

The club opens from 08.00 until 09.00, and from 15.15 until 18.00, Monday to Friday, term-time only. There are seven members of staff working with the children and over half of these have early years qualifications to level two or three.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children develop a good understanding about the importance of healthy practices through effective daily routines, topics and staff explanations. They independently wash their hands after messy play, toileting and before eating, helping them to effectively understand the need to practice good routines of personal hygiene. Children develop an enthusiastic approach to physical exercise. The session is well-organised each day to ensure that they have good opportunities both indoors and outdoors to develop their physical skills. Children are well cared for in the event of an accident. Staff have attended first aid training and follow detailed policies on accidents and medication to ensure that the children's welfare is the first priority.

Children are kept very safe from the spread of infection. Staff implement an effective policy on ill children, they clean tables before and after activities and have effective procedures in place to ensure that food is stored and prepared safely, as staff have attended food hygiene training. Children are offered a healthy, balanced diet and their individual dietary needs are fully met. They are involved in making menu decisions and begin to understand the importance of healthy eating through themes and discussions with staff.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children benefit from being cared for in a warm and welcoming environment, which is clean, well-maintained and has good evidence of their play and activity. Space is organised effectively and children can move around freely, independently accessing attractively arranged activities and a good range of well-maintained toys and play equipment, including construction, dressing-up, books, electronic games and sports equipment.

Children are kept appropriately safe in the setting. Staff are aware of potential hazards and take positive steps to ensure that children are kept free from harm, although electrical sockets are not made safe or inaccessible to children. They implement appropriate risk assessments on physical activities and outside areas, and effective procedures are in place to ensure that children are safe when being collected. Children develop a good understanding about safety in the setting through regularly practicing emergency evacuations, effective staff explanations to help them understand the reasons behind behaviour boundaries, discussions and topics on safety.

Children are well-protected from abuse or neglect. Staff are aware of their

responsibilities to the children in their care and have a good knowledge of the signs of abuse and the procedure to follow with any concerns. However, they do not have a copy of the latest government booklet on child protection and the policy does not include procedures to follow in the event of an allegation being made against a member of staff.

Helping children achieve well and enjoy what they do

The provision is good.

Children are fully involved in a wide range of enjoyable activities, which help their development in all areas. These include role play, construction, outings, imaginative play, team games, arts and crafts. They are very happy and settled and are keen to communicate with staff, talking about their lives, sharing experiences and involving them in their play. Children benefit from staff who are very interested in them, giving plenty of praise and encouragement to help them build their self-esteem. Children play very well together, they build warm relationships with other children and learn to share and take turns. They are given good opportunities to be independent at the setting. They move around freely accessing toys, play equipment and learn to be independent with their own hygiene. Children have good opportunities to make decisions and their opinion is highly valued. They are fully included in decision making about the rules of the club and they have a children's committee with representatives from all age-groups, to involve children in decision making about activities, rules, menus and equipment to be purchased.

Helping children make a positive contribution

The provision is good.

Children benefit from effective relationships between staff and parents. Staff collect detailed information on children's individual needs before they attend the setting and work closely with parents to ensure that these are fully met. Parents are well-informed about the setting and their child through discussions and exchanges of information verbally and in writing. They are given an information booklet on the setting, there is a notice-board, staff chat to parents daily and parents can share their views at committee meetings.

Children develop a good understanding of right from wrong, through good staff explanations as to the reasons behind behaviour boundaries. They are fully involved in the rule-making decisions, which helps them to understand the consequences of their actions. Children behave very well, consistently sharing, taking turns and showing concern for others. Staff consistently use a broad range of strategies to effectively manage behaviour and children receive plenty of praise and encouragement to promote good behaviour and build self-esteem.

Children are highly valued as individuals and effective arrangements are in place to care for children with special needs. They are treated with equal concern and play harmoniously with others. They learn to respect each other's differences and have good opportunities to increase their knowledge of the wider world. This is done

effectively through celebrating festivals, topics, arts, crafts and independent access to a good collection of toys and resources to promote equality of opportunity.

Organisation

The organisation is good.

The setting is well-organised and recommendations from the last inspection have been mostly met. Staffing ratios are consistently adhered to and the care of the children is enhanced by well-qualified staff with a good knowledge of childcare. Effective recruitment procedures are implemented to ensure that all new staff are suitable to work with children. They have a detailed induction, which helps them to understand their roles, responsibilities and staff effectively implement daily routines to give children a broad range of experiences. Staff have yearly appraisals and assessments, which effectively monitor their skills and development.

Children benefit from well-deployed staff, who consistently interact with them and give them effective support and encouragement, which helps them to feel secure and confident. Children are kept safe and healthy as staff attend and update training, including first aid, food hygiene and child protection. Staff fully implement policies which have a positive impact on the children, for example, behaviour, safety and child protection. All of the required documentation is in place and confidential information is appropriately stored.

Overall, children's needs are met.

Improvements since the last inspection

At the last inspection the setting was asked to improve documentation in a number of ways and to increase resources to promote positive images of culture, ethnicity, gender and disability. The setting now has all the required documentation onsite and parents written permission to seek emergency medical advice or treatment is sought at registration. However, the statement on child protection does not include a procedure to follow in the event of an allegation against a member of staff. The setting now has resources, such as dressing-up, books and dolls, which promote equality of opportunity.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure electrical sockets are made safe or inaccessible to children
- obtain a copy of the government booklet "What to do if You're Worried a Child is Being Abused" and develop the child protection statement to include the procedure to follow in the event of an allegation against a member of staff.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk