



Fellview After School Club

Inspection report for early years provision

Unique Reference Number 317433
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Inspector Carys Millican

Setting Address Fellview School, Caldbeck, Wigton, Cumbria, CA7 8HF

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Registered person Fellview After School Club

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

Fellview After School Club is run by a management committee. It first opened in 1997 and operates from within the school premises at Fellview School, Caldbeck, Cumbria. A maximum of eight children may attend the after school group at any one time. The group opens five days a week, from 15.15 to 18.00 hours during school term times. The school playing fields and Pre- School Nursery playground are available for outdoor activities.

There are currently four children from four to eight years on the roll. Children up to the age of 11 years attend the group. Children attend for a variety of sessions. The

After School Club provides care for children who attend Fellview School.

The committee employ two staff who hold early years qualifications. The setting is a member of 4Children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported by staff that have a sound knowledge of the after school club's health and hygiene procedures. Children learn basic hygiene practices and follow the good role models shown by the staff. Tables are cleaned before use and children gently reminded to wash and dry their hands before eating. Children are encouraged to see to their own toileting needs and are fully supported by staff if they require help.

Children enjoy the free play and adult-initiated activities available in the spacious surroundings. They benefit from a number of indoor and outdoor activities to engage in physical play. Children enjoy playing outside in the adventure playground and the school playing field. They benefit from a range of outdoor activities in the local countryside as they go on nature walks, fishing in the local streams, and feed the ducks at the pond. Children enjoy physical activities indoors as they access large soft play equipment in the main hall. They enjoy the activities and their concentration and interest is maintained throughout the session.

Children enjoy a social occasion at snack time. They learn social skills as staff encourage manners as they have a drink and snack together. Children's developing independence is encouraged as children help hand out the snack, pour their own drinks and make their own sandwiches. Children begin to understand the benefits of healthy eating as they access a range of snacks throughout the week. Children access fresh drinking water throughout the session from the water fountain in the school hallway.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a warm, welcoming and well-maintained environment. They are kept safe and secure when playing in the play areas both inside and outdoors. Risks of accidental injury to children are generally minimised because detailed risk assessments are in place. Staff check the environment is safe before each session starts. This means that children are able to move around safely, freely and independently. Children confidently move around the spacious school hall and help themselves to the safe and suitable resources provided. Children's, staff and visitors attendance is recorded and there are secure systems in place to protect children from un-vetted persons.

Children benefit from outdoor physical play and activities within the school play

areas. Staff supervise children outside and check the areas are safe and secure. The fire evacuation procedure is displayed and children generally understand how to keep themselves safe in the event of an emergency. However, the procedure is not regularly practiced with the children.

Children are protected by staff who have a sound understanding of child protection policies and procedures and give priority to children's welfare. They are cared for by adults who undertake additional relevant training, and have suitable experience and skills. Children are kept safe by the effective systems used to check the attendance of children at the club and to ensure only named persons collect children. The child protection policy is in place, however it has not been updated in line with recent legislative changes and it is not displayed for parents.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy and contented. They settle well and enjoy their time at the after school club. They are enthusiastic and self-assured in their play, helping themselves to the activities and resources available, which are age-appropriate and generally support their development and learning. Staff change and rotate resources from a central store; this allows children to use different games and activities, therefore maintaining stimulation and interest. Children are eager to take part and confident to help themselves. They access the art resources set out on the tables and sit and draw pictures. Children listen to instruction and join in as they use the large soft play equipment. Children develop self-esteem and respect for others. They become aware of their own needs and the needs of others by being patient as they wait to take turns on the whiteboard.

Children benefit from close and caring relationships with staff which increase children's sense of trust and helps them develop a strong sense of self. Adult-child interactions are supportive of communication skills and extend experiences. Children relate well to each other and socialise well. Staff join in activities building up good relationships with the children. Children begin to distinguish between right and wrong as they learn to compromise, share and take turns. They gain confidence and self-esteem by the constant praise they receive from staff. A flexible approach to planning and a balance between adult and child-led activities allows children to make choices and decisions and acquire new skills. Children offer suggestions for activities and staff use these to provide activities following their interests.

Helping children make a positive contribution

The provision is satisfactory.

Children and parents are made welcome. Children's individual needs are known and met by staff in discussion with their parents. An all inclusive environment is promoted by staff who encourage all children to take part in activities such as baking, sewing and knitting. Children's understanding of equality is promoted through activities that encourage equal play as older and younger children play together and support each

other. Children's awareness of diversity is stimulated as they explore their own and others' cultures and traditions.

Children behave well. They begin to distinguish between right and wrong and understand responsible behaviour. Children discuss and write their own club rules, which are clearly displayed on the notice board. They generally respond well to the staff's effective behaviour management strategies. Staff give time to listen, praise achievements and provide individual support. Children enjoy mutually respectful relationships with the staff and each other. They develop self-esteem and confidence as they voice their opinions, and make choices and decisions. Equipment and resources are adapted to ensure all children are able to participate. Children respect and understand that some children need extra help and willingly support those who do.

Children benefit from the sound relationship and partnership with parents. Information is shared daily with parents, however written information is limited. Policies and procedures are not readily accessible to parents. The complaints procedure is not displayed and a complaints register not maintained. Parents obtain a prospectus when registering in the club and are provided with newsletters.

Organisation

The organisation is satisfactory.

The registered person uses effective recruitment procedures and appropriately vets and checks staff have suitable qualifications. Staff work well together to promote children's health, enjoyment and achievement. The adult-to-child ratio supports children's care, learning and play. Staff take reasonable steps to access additional relevant training in order to update their knowledge and understanding of key issues.

Children are cared for in a well-equipped environment. The premises are well organised and indoor space is laid out to maximise play opportunities for children. Children feel at home and at ease within the environment. This means they are confident to initiate and extend their own play and learning during child-initiated play and planned activities.

Most documentation, policies and procedures are in place, which enable the smooth running of the after school club and generally promotes children's health, safety and welfare. However, policies and procedures are not regularly reviewed or displayed. Children receive a good level of individual attention as the staff-to-child ratios facilitate this. Their individual needs are known and all children are included.

Overall the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection the provider agreed to explore ways to use space and resources as imaginatively as practicable within the school hall, so that as warm and

homely environment as possible, is created for the children and ensure that children cannot leave the IT room, unaccompanied by an adult.

Since the last inspection the provider has improved the environment used by children. Children access a number of warm and welcoming play areas. The rooms are well organised to ensure all children can access resources and activities and areas are created to allow children to rest or play in safety, with lots of space allowing for freedom of movement.

Children's safety has improved by the staff using door alarms on rooms used by the children. Children are well supervised in areas such as the IT room to ensure they do not leave the areas unaccompanied.

Complaints since the last inspection

There are no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure the fire evacuation procedure is regularly practised with the children
- maintain a complaints register
- make sure all policies and procedures are regularly reviewed and updated with any recent changes, and made accessible for parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk