



## West End Kids Club

Inspection report for early years provision

<b>Unique Reference Number</b>	312379
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

West End Kids Club has been registered since January 2001. It operates from a port-a-cabin in the grounds of Denton West End Primary School. The club serves children who attend the school and they have exclusive use of the port-a-cabin, school playground and associated facilities.

The facility offers before and after school care. The club is registered for 24 children and currently there are 70 children on roll, who attend for a variety of sessions. The group is open from 08.00 to 09.00 and 15.15 to 17.30, Monday to Friday, term time only.

There is a total of six staff who care for the children, of whom 50% hold an early years qualification. The group gains support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Staff implement hygiene practices to maintain good standards of cleanliness. For example, they wipe tables with anti-bacterial spray, ensure the food preparation area is kept clean and food is stored appropriately. Children are aware of the importance of good personal hygiene procedures, which helps to prevent the risk of infection and keep them healthy.

The children have the opportunity to use the school playground for outdoor activities. They enjoy playing team games such as rounders and have the opportunity to play with balls, run around and climb on the 'tyre park'. They know these activities help to promote their physical well-being, keeping them fit and well, whilst they develop physical strength and have fun.

Children's dietary needs are discussed with parents, recorded and respected at all times. Staff take into account children's individual and cultural requirements when providing snacks. However, the choice of snacks is limited to a packet of crisps or a piece of fruit and children are not being encouraged to make healthy choices regarding snacks. The children know they can request drinks at all times but are unable to independently access drinks to keep themselves hydrated.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a secure environment. Colourful wall displays of posters and children's art work create an effective play environment. A quiet area is available for those children who want to read or simply relax. Effective risk assessments are undertaken and all potential hazards are identified and minimised. This means that children are able to play safely and independently. The staff are vigilant and offer appropriate supervision as children play. Emergency evacuation procedures are practised regularly, ensuring that children know and understand what to do in the event of a fire. Children are beginning to learn how to keep themselves safe as staff gently remind them to be careful whilst they play.

There is an extensive range of resources available to meet the needs of the children. Toys are clean, well maintained and comply with safety standards, which minimises the risk to children. Resources are effectively organised and easily accessible to the children, which enhances their learning and promotes choice and independence.

Children's welfare is safeguarded and promoted as the staff have a good understanding of the issues with regard to child protection. Child protection procedures are in line with local authority guidelines. These are shared with parents

so that they are aware of staff's responsibilities.

### **Helping children achieve well and enjoy what they do**

The provision is good.

A stimulating environment and happy atmosphere, ensures that children have positive experiences and enjoy their leisure time at the group. The staff have established warm, caring, relationships with the children and they spend time playing and talking to them. Staff listen attentively to what children are saying and respond positively to their questions. As a result, the children are relaxed, happy and secure.

Children are busy and occupied throughout the session. The staff allow children the space and freedom to make choices. Children initiate the play as they independently help themselves to games and resources. They really enjoy the activities and play together harmoniously. The children express themselves with creative materials and show pride in their work and achievements. They enjoy playing with construction materials and make models of 'K-9'. Many children choose to play outdoors and enjoy physical games. Older children, choose to sit quietly writing postcards in Italian, which they share with younger children. Staff plan and provide a broad range of activities for the children, which are appropriate to their ages and interest. As a result, the children are independent, make confident choices in their play, are making friends and developing skills in negotiation as they play and enjoy themselves.

### **Helping children make a positive contribution**

The provision is good.

Staff create an environment so that all children feel valued and are beginning to learn to respect others. As a result, children are accepting of difference and relate well to one another. They make their own decisions about whether they want to take part in an activity and confidently inform staff about their needs. Staff divide their attention well and treat the children with equal concern. This establishes a sense of security and trusting relationships are formed. The range of resources, which reflect diversity, celebrations of different festivals and activities, such as making a colourful dragon as part of the Chinese New Year celebrations, promote children's understanding of the world around them.

Children are well behaved as they know and understand the expectations of staff. Children are learning to act responsibly, for example, they tidy away the games they have been playing with without direction from the staff. Staff's consistent use of appropriate praise and positive reinforcement promotes and supports good behaviour. Children's efforts and achievement are recognised and celebrated, which fosters their self-esteem. As a consequence, children are happy, proud of their success and confident.

Children benefit from the positive relationships between their parents and staff. All the required details on individual children are recorded by staff during the registration process. Parents receive a booklet about the group which contains information about

the setting. Parents are made to feel welcome and staff establish friendly relationships, which has a positive effect on children's sense of belonging and helps them to feel reassured and settled.

## **Organisation**

The organisation is good.

Children are cared for in a supportive environment. This promotes their learning and ensures that they enjoy their time at the setting. The surroundings allow them to move freely and to make choices and decisions. As a consequence, children confidently initiate their own play and show good levels of independence.

Records and documentation is of a high standard. Comprehensive policies and procedures are in place and shared with parents, which promotes children's welfare by contributing to the continuity of their care. However, children's welfare is compromised as the daily record of attendance for both children and staff does not show the times of arrivals and departures. Staff are able to access in-house training and children benefit from the staff's commitment to their professional development. The staff work well together as a team, ensuring the children have access to a suitable range of play materials and their leisure time is enjoyable. As a result, children are relaxed, happy, occupied and have a choice in the activities they engage in.

Overall, the provision meets the needs of the children who attend.

## **Improvements since the last inspection**

At the last inspection the provider agreed to address issues relating to staff's knowledge of child protection procedures and to provide equipment which promotes positive images of disabilities. Staff have accessed training in relation to child protection, which enhances children's safety and well-being. Resources which show positive images of disabilities, such as posters, play figures and books are now in place, promoting children's awareness of difference.

## **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children are able to access drinks freely at all times and encourage them to develop healthy eating habits
- ensure times of arrival and departure are recorded for both children and staff.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)