



Kenwood Private Day Nursery

Inspection report for early years provision

Unique Reference Number	310345
Inspection date	05 September 2006
Inspector	Julie Firth
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Registered person	Kathleen Lambert
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kenwood Day Nursery was registered in 1977. It operates from three rooms situated on the ground floor of a semi-detached house in Stretford. The nursery serves the local area.

The nursery is registered to care for a maximum of 16 children from birth to five years. There are currently 23 children from six months to five years on roll.

Children attend for a variety of sessions. The setting currently supports children with additional needs or disabilities and who speak English as an additional language.

The nursery opens five days a week all year round, except Bank Holidays. Sessions are from 08.30 until 17.30 Monday to Thursday and the nursery closes at 17.00 on Friday.

Three full time and one part time staff work with the children. Two staff have early years qualifications. The setting also employs a teacher for one morning each week. The nursery receives support from Sure Start.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children stay healthy because practitioners are active in following current and appropriate environmental guidelines. The nursery is clean and staff regularly wipe down surfaces and toys with anti-bacterial spray. Effective policies are in place and a number of staff hold first aid qualifications to meet children's needs in the event of an accident or an emergency. Children who are ill are cared for sensitively and closely supervised until their parents come to collect them. Individual care needs are met as babies' nappies are changed regularly where good hygiene routines are followed. Babies enjoy close warm relationships with staff members as they are gently reassured and chatted to during personal care routines. The health of babies and toddlers is promoted as staff follow their routines with regard to meal and sleep times, providing an environment which is consistent with home. Children confidently carry out good hygiene procedures, such as washing hands at appropriate times of the day.

Children's health and dietary needs are met as staff work with parents to gather and record relevant information. Weekly menus are carefully devised to provide a nutritious and healthy diet for children. Snack and meal times are relaxed social occasions where staff and children sit together and chat about their day. Children are well hydrated as they are offered drinks with their food and snacks. However, drinks are not readily accessible at other times of the day.

Children's health is promoted by the regular opportunities they have to engage in physical play indoors and outdoors in the enclosed garden. They climb down the slide, helping them to gain control of their bodies and ride bikes and scooters giving them an awareness of the space around them. Young babies are encouraged to reach out and grasp for toys and support themselves as they try to stand.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are welcomed into a bright and stimulating environment. Playrooms are maintained at a suitable temperature and children move around their immediate environment with ease and confidence. They have a good sense of belonging within the setting as they are warmly greeted by staff when they arrive at the nursery.

Babies and toddlers have access to a good range of resources and equipment which meets all areas of their learning and development. Play materials are accessible and toys in the baby room are laid out at a low level allowing children to freely select what they want to play with. Staff ensure that toys provided for the children are safe and meet their stage of development.

Children are protected from hazards due to the risk assessments carried out by staff. The entrance is kept locked with a bell system to protect children from persons unknown entering. They learn about fire safety and regularly practise the fire evacuation procedure, helping them to understand how to keep safe in the event of a fire or emergency evacuation.

Children's welfare is protected because staff understand their role in child protection and are able to put appropriate procedures into practice when necessary.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Staff establish positive relationships with children helping them feel happy and secure. Babies receive lots of cuddles and are settled in well to the friendly homely nursery environment. Children have access to an adequate range of activities which help to stimulate their imagination. They happily play together and comfortably initiate conversation with staff and visitors. They enjoy making friezes planned around the seasons, playing in the sand, water and manipulating dough. They are involved in role play in the home corner developing their imaginary skills. Children enjoy outdoor experiences, such as looking at the animals in a nearby park and planting seeds in the nursery garden. Children show good levels of concentration in small groups and in one to one situations. The older children help the younger children and their siblings to enjoy their play throughout the day. Sound action toys are readily available for exploratory play and children listen to the different noises they can make with musical instruments. However, children have insufficient access to natural materials to enhance their sensory development.

Staff spend time reading to the children and encourage colours, letters and mathematical concepts during activities. Children's names and common words are displayed around the rooms enabling them to associate print with meaning. However, older children do need to be more challenged when mark making and they do not incorporate writing into their role play. Children benefit from their time in the nursery, constantly talking about the weather and their home life at news time. Long term consistent staff ensure that children are looked after by people who know them well. They are good role models for the children, and as a result they are beginning to distinguish between right and wrong. Young children develop a sense of self and others when examining their faces or watch their body images. Topics, such as 'All About Me' provide opportunities to compare hair and eye colour and for children to share their likes and dislikes.

They have an awareness of 'Birth to three matters' and are beginning to use the framework to plan activities for younger children. However, this is not fully incorporated into the planning and the staff and the manager have identified this as

an area for development. Staff observe and record what children do and this information is used to plan the children's next stage of learning and development.

Helping children make a positive contribution

The provision is good.

All children are included in activities and their individual needs are well met. Children enjoy learning about different countries and cultures through planned activities, such as food tasting . They benefit from staff's positive role models and attitudes.

Meaningful experiences, such as celebrating Chinese New Year and accessing resources that reflect equality of opportunity allow children to appreciate the diverse society in which they live. Children who have special needs are well catered for as they are supported by staff and integrated into the nursery. Staff work well with outside agencies gaining advice and guidance on how to support these children.

Children are well behaved and they are encouraged to take turns, to be kind and respectful. Staff treat all children with individual care and respect. They effectively manage children's behaviour using strategies that are appropriate to the age and development of the child. Minor altercations are dealt with in a calm and sensitive manner. Staff give lots of praise to support their efforts and achievements and allow the children to take home work and display in their files.

The partnership with parents is good, which contributes to consistency and security within children's lives. They receive a booklet which contains information about the setting and the policies of the nursery. The informal discussions at the end of the day and an open policy to observe their children's progress files ensure parents are kept up to date with their children's development. Parents expressed a high degree of satisfaction, 'they are happy' and state 'the provision has enabled good social skills for children'.

Organisation

The organisation is satisfactory.

Children are protected because staff are appointed through effective employment procedures. Staff have all been in the nursery for a large number of years ensuring consistency at all times for the children. The manager recognises her commitment to support staff and develop their roles within the nursery. She is aware of areas for future development. Staffing levels are organised to ensure that children have good levels of support at all times. They are grouped according to their age and stage of development and space is generally organised to provide them with a balanced range of activities.

All policies, information and documentation relating to the continuity of care for children are in place. However, the complaints procedure does need to be extended to include more detailed procedures under the new legislation and be displayed for parents. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

On the last inspection the nursery were asked to develop procedures to ensure toys and equipment are safe and clean, ensure that fire drills and the children's registration are updated, ensure that one member of staff holds a first aid certificate and ensure that activities reflect diversity. Written risk assessments are in place and the register and fire drills are recorded appropriately to ensure children's safety. Two members of staff have completed first aid training to enable them to deal with injuries. Resources and activities are in place enabling children to have an awareness of diversity.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children have access to drinks at all times
- further develop planning to provide stimulating activities by using the 'Birth to three matters', provide children with natural resources to enhance their sensory development.
- extend the complaints procedure to include written procedures which reflects the new legislation.

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