



Brighouse Schools Out Scheme

Inspection report for early years provision

Unique Reference Number	303700
Inspection date	02 May 2006
Inspector	Carole, Jean Bell
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Registered person	Brighouse Schools Out Scheme
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Brighthouse Schools Out Scheme was registered in 1995 and is run by a voluntary management committee. The club provides before and after school and school holiday care and is run from a portable building which is situated on the site of Woodhouse Primary School. The before and after school service provides care for children attending Woodhouse School for which there is an escort and collection service, and the holiday playscheme provides care for children from the school and those attending other schools in the surrounding local area.

The premises are single storey and provide one playroom with kitchen area, office

and toilets.

There are currently 100 children on roll attending either or both the before and after school service and the holiday playscheme. The club is open all year round except for Bank Holidays and Christmas from 07.30 until approximately 08.45 and 15.00 until 17.45 during term time, and from 07.30 until 17.45 during school holidays.

There is a team of five staff working part time with the children including a manager and deputy. Three staff hold appropriate childcare qualifications to level two or above and two others are working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean and well maintained environment. They are protected from infection as staff maintain good hygiene routines when preparing or serving food for the children. However, staff do not reinforce children's understanding of good hygiene routines, as a result, not all children wash their hands before eating.

Children benefit from a range of healthy and nutritious snacks. These take into account their individual dietary requirements to ensure they stay healthy. Staff are aware of their likes and dislikes and alternatives are offered to the children. They have access to drinking water throughout the session.

Children have good, daily opportunities to enjoy physical activities which contributes to their good health and develops their strength. They are able to rest or be active according to their needs and make choices about when they play outdoors. They develop self confidence in their physical skills by using a range of indoor and outdoor toys and equipment.

A sick children and exclusion policy is in place and is shared with parents to help protect children from infection.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children have sufficient space to move around freely and play comfortably. The risk of injury is minimised by children's awareness of safety rules and staff reminders to take care of themselves and each other. They are protected by good safety procedures whilst they are on the premises, such as fire evacuation drills, risk assessments and coded locks on external doors. Children understand that they must not open the external door to anybody, including their parents.

Children have access to a wide range of safe, well maintained equipment and a secure outdoor area. Resources are all good quality and sufficient in quantity to meet the children's needs. They are well organised to allow children to make choices about

their play and improve their confidence and independence skills.

Children are well protected. Staff have received training in child protection and have a clear understanding of their responsibilities under the Children Act. They are aware of the types of abuse and signs to look for and the children's welfare is paramount.

Helping children achieve well and enjoy what they do

The provision is good.

Children are comfortable and relaxed on arrival and staff greet them by name. Their confidence is promoted by good, positive relationships with staff and their understanding of children's individual needs and personalities. Children are given good attention and staff ask questions and initiate discussion with them.

Children are confident and self assured in their play and older children help and support the younger ones. Their independence skills and self sufficiency are developed through easily accessible resources and equipment. Children experience a wide variety of play experiences including craft sessions, baking and experimental play such as churning their own butter for their snacks. There is a high emphasis given to fresh air, exercise and outdoor activities.

They are given praise, encouragement and support by a motivated staff group who provide interesting activities throughout the session. Children have opportunities to attend after school activities, such as football training, before attending the group.

Helping children make a positive contribution

The provision is satisfactory.

Children's individual needs are fully discussed with parents and are competently met by staff. They gain an awareness of their local environment and the diversity of the wider world from a variety of activities and resources that reflect different cultures and ways of life.

Children benefit from warm and friendly relationships that staff have developed with them and their parents. Their needs are promoted through systems being in place for sharing information with parents such as daily diaries to pass information to and from school, input into the school newsletter and informal daily feedback.

Children are beginning to develop an understanding of responsible behaviour and are starting to be involved in setting ground rules for using particular pieces of equipment and when going on outings. The staff speak positively to the children at all times to help build their confidence and self esteem. Their social skills are developed through the use of good manners, sharing, encouragement and praise.

Organisation

The organisation is good.

Children are well cared for. They benefit from good organisation and care from an enthusiastic staff team. Their development is enhanced by the individual support they receive and the provision of stimulating activities. Staff are well deployed to meet their needs. Children's freedom of choice is enhanced by a well organised environment.

All required documentation is in place which contributes to the children's health, well being and safety. Policies and procedures are clear, well detailed and are regularly reviewed.

Children are protected from harm by the staff's vigilance and supervision. They are trained in first aid and their service is enhanced by their commitment to further training and personal development.

Overall the provision meets the needs of the children for whom it provides care.

Improvements since the last inspection

At the last inspection the provider agreed to ensure that any record of medication administered by staff is acknowledged in writing by parents and to extend the accident procedure to include obtaining written permission from parents for seeking emergency medical advice or treatment. These procedures have been put into place leading to a safer environment for children.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all children follow good hygiene routines.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk