



## Kuumba Holiday Play Scheme

Inspection report for early years provision

<b>Unique Reference Number</b>	116308
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<b>Inspector</b>	Malini Parmar
<b>Setting Address</b>	27 Cheriton, Queens Crescent, London, NW5 4EZ
<b>Telephone number</b>	020 7284 0030
<b>E-mail</b>	carafcentre@cbpta.com
<b>Registered person</b>	Camden Black Parents and Teachers Association
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kuumba Holiday Play Scheme opened 1984. It operates from three large rooms in an African Caribbean Education Support and Resource Centre in the NW5 area situated in the London Borough of Camden. There is a small grassed outdoor area. The play scheme serves the local community.

There are currently 25 children from five to eight years on roll. This includes children with special needs and children whose first language is not English.

The play scheme opens five days a week for five weeks during school summer

holidays. Sessions are from 9:00 until 18:00.

Seven full-time staff work with the children and two voluntary workers. Five staff have early years qualifications. The play scheme receives support from Camden Leisure and Community Services and other charities and funding bodies.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children learn about healthy hygiene practice through the daily routine. They are, for example, encouraged to wash their hands at appropriate times and benefit from useful discussions about "germs" to support their understanding of maintaining their health. Children benefit from some positive steps taken by staff to prevent the spread of infections, such as sterilising tables before children eat. Systems to ensure children do not access dirty toys and equipment are developing. Children are assured of receiving appropriate treatment in the event of an emergency as there are sufficient members of staff with current training in first aid. Children's welfare is further promoted by the clear procedures followed by staff for the safe administration of medication and reporting of accidents.

Children clearly enjoy a good range of healthy and nutritious snacks, which comply with all special dietary requirements and parental wishes. They particularly benefit from helping themselves to a variety of fresh fruit and drinking water throughout the day, this ensures their energy is consistently replenished. Children enthusiastically participate in activities about what constitutes healthy food, as they learn to balance food groups to devise their healthy menus.

Children have daily opportunities for fresh air and vigorous play to maintain health. They develop a positive attitude towards exercise as they engage in supporting discussions to establish a firm connection between the importance of regular exercise and being healthy. Children show an awareness of movement and space as they skilfully manoeuvre around objects and one another to stay safe. They eagerly, use hoops and balls and learn new skills as they practise "creating patterns" in the fresh air.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children arrive happily and settle well, they are warmly greeted by staff and other children and this contributes to a welcoming environment. Children quickly make independent choices in their play as the sufficient range of toys and resources, are easily accessible.

Children's risk to accidental injury is minimised by generally effective procedures. For example, regular checks are made to electrical items to ensure they do not pose a hazard to children using them. Children receive useful explanations of how and why

certain actions may injure them. As a result, they are developing an awareness of how to protect themselves from some dangers, for example, they know it is unsafe to run indoors. Access to the provision is monitored by staff to enable children to feel secure. Fire safety procedures are in place, and systems to ensure all children are familiar with safe evacuation are developing.

Children's welfare is protected by the core staff's secure knowledge and understanding of issues surrounding child protection. There is a clear policy in place for staff to follow. As a result, most staff are aware of keeping children safe from harm. However, this is yet to clearly contain a procedure to follow in the event an allegation is made against a member of staff, as a result staff are less secure in their knowledge of this aspect.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children clearly enjoy a range of interesting opportunities and, in the main, they are successfully engaged in a variety of activities. They benefit from an holistic approach adopted by staff when planning activities, which enables children to participate in short term activities that contribute towards a long term goal. In this way, children attending for a shorter period enjoy and achieve, for example, devising balanced menus and preparing some foods from these. However, children attending throughout the scheme participate in these same activities but they contribute towards an end result of the planned carnival.

Children benefit from the positive interaction they mostly receive from staff during free-play activities. At these times, their thoughts and ideas are extended by staff's useful questioning techniques and encouragement. Consequently, children learn new techniques and develop new skills as they, for example, thread beads to make bracelets. They delight as they create cards for their friends and staff support children to use a variety of resources to achieve these. They clearly enjoy and willingly instigate playing board games as they share and take turns with their friends. Children receive useful chances to learn the value of all toys and resources, through topics, and are happy to participate in all activities alongside using popular electronic toys.

Children benefit from the social meal time and in particular from the support they receive from staff to extend their conversation. Occasionally, the noise levels increase and this is particularly evident during change over times. At these times, children respond less to staff's expectations.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children share their thoughts, feelings and ideas confidently in an environment which values their contributions. They enthusiastically participate in useful activities that develop their skills of cooperation and enable them to learn to respect and value one

another's ideas, for example, when searching for a new fact about a new friend. Children experience the value of their own culture, through posters, books and by participating in topics about it. This enables all children to feel secure and consequently they receive greater chances of strengthening their self worth. They learn about the wider world as they make regular visits to local parks and wider facilities. They have developing opportunities to learn about a wide range of festivities from around the world through regular visitors and topics.

Children receive sound levels of praise and encouragement for their achievements to boost their confidence and enhance their self esteem. In general children are well behaved; they are learning to manage their own behaviour as they are given useful chances, throughout the day, to establish acceptable boundaries of behaviour. Children show consideration for one another and happily share resources.

Children's sense of security is fostered by the systems in place to promote healthy partnerships with parents. Children's individual needs are documented and staff consider these when planning activities. Parents receive useful information about the setting and staff verbally exchange pertinent information with them on a daily basis.

## **Organisation**

The organisation is satisfactory.

The setting meets the needs of the range of children for whom it provides.

Children are comfortable and confident in a setting which is sufficiently organised to meet their needs. The majority of the required records are in place, and there is an appropriate set of policies and procedures for staff to follow. Systems to ensure they contain the necessary detail are developing. Staff meet daily to ensure a smooth operation and to support their knowledge of the group policies. Children benefit from useful aspects in the organisation, which ensures they have an interesting range of activities and particularly trips to take part in. Occasional lapses in the organisation, however, result in some gaps in ensuring the safety of the children.

Children enjoy positive relationships with staff who are generally well deployed to work alongside them and support them in their play. They are supervised at all times by staff that have been vetted for their suitability to work with young children.

## **Improvements since the last inspection**

At the last inspection the group were set three actions. The group agreed to provide evidence to show adults working on the premises and with the children are suitable to do so, and have appropriate qualifications. In addition the group agreed to secure improvement regarding safety of the premises and procedures followed.

The group have made significant progress in addressing all three issues. Sufficient staff now have appropriate qualifications, including members with current first aid certificates. The safety of the children is now given appropriate priority and the premises are now monitored effectively. There are suitable arrangements to protect

children from possible dangers within the building and on outings. In addition, there is evidence to support, that all adults that may have unsupervised contact with children have appropriate checks in place. The group continues to work towards ensuring children have sufficient chances to learn to cope in the event of an emergency and this remains an area for improvement.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to improve fire safety, ensure all children have equal chances to learn to cope in the event of an emergency evacuation
- minimise excessive noise levels and improve change over times to ensure children respond positively to staff at all times
- ensure there are clear procedures in place in the event an allegation is made against a member of staff and ensure of all staff are secure in their knowledge of them
- record children's attendance according to the hours attended to ensure arrival and departure times are included.

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