

Inspection report for early years provision

Unique Reference NumberEY245752Inspection date09 May 2005InspectorChristine Goode

Type of inspection Childcare
Type of care Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage.*

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder has been registered since 2003. She lives with her husband and one son of pre-school age. They live in a house in Woking. They are located within easy reach of shops, schools and the park. The whole of the ground floor is used for childminding. There is a fully enclosed garden available for outside play.

The family have no pets.

She is registered to care for four children at any one time and is currently minding two children one of whom is attending on a part time basis.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy a range of worthwhile activities at the childminder's home. They use the indoor and outdoor equipment which helps them become more physically active. They are encouraged to walk to the park where they use the large muscle equipment. Children enjoy wheeled toys, tunnels and swings in the garden and are developing their self confidence.

Children benefit from a clean, comfortable, home environment. They are learning about good hygiene and personal care. Children's healthcare needs are encouraged as they wash their hands on individual towels before eating and after using the toilet. Younger children are kept clean and dry because the childminder changes nappies regularly. Children are protected from infection and ill health because the childminder is well informed about the children's health care matters. Children benefit from the childminder's regular updating of her first aid certificate. However, written permission from parents for emergency medical treatment has not yet been put into place.

Parents' wishes are given a high priority. Parents provide their children's food and bottles. They discuss with the childminder children's allergies and food preferences. Children enjoy a range of foods to encourage nutritious eating. They enjoy a healthy fruit snack and choose what they want to drink throughout the day. Children are learning to be independent when they sit at the table or in the high chair for snack and meals. For example, younger children are learning to use eating utensils confidently.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a secure, comfortable, home where children are encouraged to be safe. Risks are identified and minimised. Children are able to move about the house freely and safely. They are helped to understand the importance of safety inside and outside the home.

Children make choices from a wide variety of good quality toys and equipment which are accessible kept clean and maintained in good condition. The childminder carefully monitors children's choice of toys and equipment to make sure they are safe and appropriate for their age and stage of development. They use the bathroom and kitchen safely when supervised by the childminder. Most documentation in is place. Currently there is no written fire procedure in place, to consolidate how fire safety arrangements within the home, for the protection of children. Children's welfare is safeguarded as the childminder has secure understanding of child protection issues and keeping children safe.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy a wide range of worthwhile activities and regular outings. They enjoy the company of others and are learning to share and take turns. Children develop their self confidence and independence as they choose from a variety of toys, books and activities which are age appropriate. For example, older children build the train track together and talk to the childminder about what they are doing and where the train will be going. Younger children explore toys which hold their interest. They are developing self confidence and independence because the childminder encourages them to make choices and explore their toys. Children are learning to tidy away their toys when their play is finished.

Children's self esteem is build up by the childminder who praises and encourages their work. They know their art work is valued as it is well displayed on the door for all to see. Children enjoy a good range variety of activities and sing songs and listen to story tapes together. They share and talk about books with the childminder.

Helping children make a positive contribution

The provision is satisfactory.

The children are very relaxed and happy at the childminders home. The children sing songs in their home languages because the childminder encourages them. Children play with a range of toys and resources that reflect the multicultural community they live in. All children benefit from being treated as individuals and are valued. When younger children are sleeping older children enjoy special activities that challenge and help to stimulate them. Children's behaviour is managed very calmly and well. For example, children are channelled into age appropriate activities that keep them well occupied. The childminder explains right from wrong in ways that the children can understand. When children disagree they are easily distracted and encouraged to play together with support from the childminder.

Children benefit from parents being invited into the childminders home. They are kept well informed about their child's progress and well being. Contracts and information about the children are in place. However, they do not receive details about the procedure to follow if they want to make a complaint. Children are cared for as parents wish because the childminder listens to parents and works with them.

Organisation

The organisation is satisfactory.

The children are at home in the appropriately organised environment. They access toys easily and confidently make choices because the toys are accessible for them. Children enjoy a good variety of outings and activities because the childminder plans her week well to ensure that they attend nursery school, visit the park and have appropriate experiences. The childminder adjusts her day and the care to ensure their individual routines are catered for. For example, she discusses with parents children's toilet training and works effectively with them to ensure consistency of practice. Most documentation is in place and stored securely. They are made

available for inspection. Overall, the provision meets the needs of the children who attend.

Improvements since the last inspection

Since the last inspection the childminder has improved some of the documentation for children's health and provision of toys that reflect diversity. The childminder was asked to provide a complaints procedure for parents. She now has an medicine/accident book which parents sign. She has started to improve the provision of toys and resources to reflect culture diversity. She has brought in some new toys that reflect diversity for children to play with. This helps them understand the wider community they live in. However, the detail of procedure for parents wishing to complain has not been put into place. This aspect and written permission from parents for emergency treatment remain outstanding.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure a written fire procedure is put into place.
- request written permission from parents for seeking emergency medical treatment.
- make available to parents details of the procedure to be followed if they have a complaint.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk