



## Inspection report for early years provision

<b>Unique Reference Number</b>	EY264945
<b>Inspection date</b>	11 May 2005
<b>Inspector</b>	Debbie Davies

<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2003. She lives with her husband and daughter aged six in Alresford, Hampshire. The whole of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

There are currently four children on roll. The childminder walks to local schools to take and collect children. The childminder attends the local parent/toddler group. The family have no pets.

The childminder is a member of the National Childminding Association and has an

NVQ level 3 childcare qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in a clean and well-maintained home as the childminder has a good awareness of health and hygiene issues. Children learn about the importance of good personal hygiene through well-planned daily routines. They know, for example, that it stops the spread of germs when they wash their hands after using the toilet and before eating. Children have their own bedding and named individual towels, which prevents the spread of infection and creates a sense of belonging.

Children enjoy physical activities as the childminder makes good use of local parks and children walk to and from school daily. Children enjoy playing football, taking part in team games, playing musical instruments and dance. This ensures children are developing their large motor skills, being active and acquiring their physical skills.

The childminder meets children's health, dietary and religious needs through discussions with parents and child record sheets. Children benefit from a healthy diet as the childminder provides freshly prepared hot evening meals taking into consideration children's likes and dislikes. For example, fresh fruit, vegetables, chicken, rice, potatoes or couscous. This nutritious and well balanced diet helps to educate children to eat healthily.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a welcoming, safe and secure environment, as the childminder makes sure that her furniture, toys and equipment are safe. She is fully aware of potential hazards and is able to reduce risks by checking her resources on a regular basis, the use of locks on cupboards and draws in the kitchen and providing children with a large wooden table and chairs, that is of child height, making it easier and safer for them to use on a daily basis.

Children learn about road safety and the Green Cross Code as the childminder gives good attention to teaching children the importance to listen to instructions when on outings. Small children ride in their buggies or hold the childminder's hand. Older children observe clear set boundaries encouraging them not to run and to pay attention at all times. This then promotes children's listening skills and independence.

Clear procedures and the childminders knowledge and understanding of child protection ensure children's safety and welfare.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children become skilful communicators as the childminder interacts well with them giving them the opportunity to ask questions. She listens and responds to children in a positive manner, praising and acknowledging what they are doing and further extends their learning by asking them more questions. For instance, when completing a puzzle the childminder asks what colour pegs the child has used, how many pegs are there to create the long line and how many have been used to create the small line. This develops children's logical thinking, maths and language skills.

Children have plenty of opportunity to be creative. They enjoy art and craft activities and projects, which have been well planned and organised by the childminder. There is an extensive range of good quality resources available, which encourages children to use thought, expression and their imagination. Children use these materials to create vibrant pictures, which have different textures and colours to make an imaginative and lifelike creation, which ensures they are acquiring new skills.

### **Helping children make a positive contribution**

The provision is good.

Children are valued and respected as individuals as the childminder has a very good understanding about the needs of the children in her care. Children have a sense of belonging as they have their own towels, bed linen and take personal responsibility to treat others and they would like to be treated.

Children benefit from the childminder's consistent calm approach to behaviour management. She ensures they are able to learn about their behaviour through positive direction, taking into account their level of understanding. Children are encouraged to use good manners and to be polite. Children learn about house rules through discussion with the childminder giving them a better understanding of right from wrong.

Children have access to a good range of resources, which enhances children's experiences promoting the wider world through books, puzzles, dolls and videos from Poland. They also have access to artefacts from China, India, and pictures that reflect on different cultures. Children are able to acknowledge and experience different ways of life and gain a better understanding of people's culture.

Parents develop good open relationships with the childminder who encourages discussion on all aspects of their child's care and progress on a regular basis.

### **Organisation**

The organisation is satisfactory.

Children are able to move around the home freely as the childminder organises her space and resources appropriately. The childminder plans her routine well in accordance with the ages and stages of children who attend, making them feel valued, secure and supported. This means that, overall; the childminder meets the

needs of the children in her care.

Information and records are relevant and kept to a satisfactory standard, promoting children's welfare at all times. However, there are no written policies and procedures in place to share or give to parents to include full information on how to contact Ofsted.

### **Improvements since the last inspection**

At the last inspection, the childminder agreed to obtain written permission from parents to take children out, administer medication and to seek emergency or medical treatment. This is now in place. The childminder also agreed to ensure children's safety in relation to a glass door and toilet lock. The lock has been removed and the glass has been fitted with safety film, helping to promote children's well-being.

### **Complaints since the last inspection**

There are no complaints to report

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that written policies and procedures, to include full details of Ofsted, are available to parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)