



## Manor Beach After School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY234569
<b>Inspection date</b>	14 February 2006
<b>Inspector</b>	Margaret Baines
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<b>Registered person</b>	Manor Beach After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Manor Beach After School Club opened in 2002 and operates from the school hall and on occasions two classrooms of Manor Beach Primary School in Cleveleys. The club is managed by a committee made up of a governor, a member of staff and several parents. A maximum of 24 children under 8 may attend the club at any one time. The after school club is open each weekday during term time from 15.20 to 17.45. A holiday club operates for eight weeks of the year from 08.45 to 17.45. All children have access to a secure enclosed outdoor play area.

There are currently 75 children from 4 to under 11 years on roll. The club is open to

children attending Manor Beach Primary School. The club currently supports two children with special educational needs and currently there are no children who speak English as an additional language.

The club employs eight members of staff, five of whom, including the manager, hold an appropriate early years qualification. The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children enjoy outdoor activities daily, weather permitting, which contribute to their good health. They run and play in the fresh air, playing football and bat and ball games. They also enjoy climbing in the adventure play area. They benefit greatly from the good variety of activities planned to challenge and interest them. The recently installed outdoor lights provide children with the opportunity to participate in outdoor play should they wish to do so on darker evenings.

Children are sufficiently protected from infection through good hygiene routines, which include ensuring all tables and equipment are very clean and meet health and hygiene requirements. Several staff hold the basic food hygiene certificate, therefore are confident to implement effective procedures to protect children. The staff's knowledge of food hygiene practices contributes to the prevention of infection. However, the food preparation procedures require a review. Children are reminded of the importance of personal hygiene at appropriate times of the day. For example, they are reminded to wash their hands following outdoor play and before snack time. They are protected from cross infection as the setting has a detailed sick child policy which is shared with both staff and parents. Should children become unwell in the setting or require emergency medical treatment there are appropriate permissions and trained staff to effectively promote the child's wellbeing.

Children's health is fostered through the provision of a good choice of healthy snacks. For example,

various sandwiches, fruit, pitta bread, smoothies, muffins and sausage rolls. Additional hot foods would enhance the range of snacks served to the children. Children who attend the holiday club bring packed lunches. Staff ensure that children learn about healthy foods through information sent home and topics addressed in activities.

Children learn about foods that keep you healthy and foods that are bad for you through healthy eating promoted within the school and from activities organised, which they enjoy. Children also enjoy regular drinks, which they can help themselves to at any time. Juice or water is served at snack time ensuring children have their thirsts quenched very well throughout the sessions.

## **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in premises that are very well organised. They benefit from spacious areas and suitable facilities both indoors and outdoors. Effective procedures are in place to protect children from harm. For example, the exit is monitored and no unauthorised persons are allowed access.

Toys and equipment conform to the required safety standards and are checked for their suitability. This ensures that children enjoy a safe range of age appropriate toys. They make choices from a very good selection of resources, which they find exciting and fun. For example, the younger children happily played with the small world toys, the role-play area and the creative resources, whilst the older children had great fun on the play station.

The protection of the children is maintained through staff's knowledge of the Area Child Protection Committee guidance. They have a good understanding of child protection issues and how to safeguard the children in this area. Children are learning about personal safety, for example they participate in emergency fire drills and are learning to take responsibility for their own safety by walking not running when moving around the setting.

## **Helping children achieve well and enjoy what they do**

The provision is outstanding.

Children delight in the excellent range of well planned, exciting resources which contribute to the happy, exciting time they spend in the setting. They have very good opportunities to be involved in a broad range of well planned activities which meet their needs effectively. Children are encouraged to contribute their views and suggestions to extend the resources, which promotes great fun and excitement for them. They enjoy creative play, role-play and relaxing or they may simply choose to complete their homework in the quiet area. The outdoor area provides many challenges which they relish daily. Team games are also a regular activity, which contributes to the healthy competitive feel of the setting. Children enjoy a great variety of well planned and adventurous activities, for example they were busily engaged in a tie dye activity making bandanas.

Children spoken to are extremely happy with the activities planned and the toys available. Children make free choices and can develop their ideas as staff promote children's independence effectively. Areas are well defined and the children choose where they would like to play. For example, they may sit in the quiet reading area, play out of doors, choose a board game, a construction challenge or simply sit and chat. There is an area for rest and relaxation and this contributes to the enjoyment of some children who prefer to spend some quiet time reading or listening to music.

Children are valued and are listened to by the staff and they confidently make their needs known. They have an input into the resources purchased and the arrangements for the sessions, which gives them a great sense of pride and

achievement. Staff devote their time to ensuring the children are engaged in purposeful and exciting activities by playing alongside them sharing experiences and ideas. Staff engage in conversations with the children interacting with them on their level, which promotes the children's self-esteem.

### **Helping children make a positive contribution**

The provision is good.

Children are actively encouraged to make choices about the toys and games they wish to play with. Their experience of the wider world is promoted through planned activities, for example they enjoy making crafts for Chinese New Year and enjoy tasting the noodles at snack time. They also celebrate Christian festivals and they explore foods from around the world. Children develop a positive attitude to race, culture and disability because staff are skilled at promoting this aspect of care. Respecting each child's individuality is fundamental to the setting's ethos.

Staff ensure they know children very well by interacting with them in a relaxed and encouraging manner. This gives the children a great sense of community and belonging. Children with special needs enjoy their time in the setting because staff ensure that they are included in all aspects. Activities and equipment are adapted to ensure all children are able to participate fully. Children with special needs are very well supported due to the dedication and expertise of the staff, together with an effective inclusion policy. As a consequence these children also gain the best from their time with the group.

Children are well behaved. They know what is expected of them through close relationships fostered with the staff. Staff are very good role models. There is a clear and fair policy of dealing with behaviour and bullying issues and this helps to promote children's self-esteem. Children know that they can discuss any concerns with staff and this helps them to feel secure in the setting. Staff know all the children's names and take the time to get to know them individually, which promotes very positive relationships, ensuring the children feel valued.

Children benefit from continuity of care as the setting has an established staff group who know the children well. Parents know that they can discuss issues at any time. The information parents receive about the setting is informative and provides detailed information. There is also a notice board with up to date information and staff chat to parents at the end of each session, creating a harmonious partnership which benefits the children immensely. Conversations with parents revealed that they value the service and appreciate the enjoyment that their children experience when attending.

### **Organisation**

The organisation is outstanding.

Children benefit from the efficient organisation and the smooth running of the setting together with the clear routines which make them feel secure. There are very detailed policies and procedures in place which parents and staff are made fully aware of. The

manager plans meticulously to ensure that the setting runs like clockwork, ensuring the children have an action filled and exciting time. Children are consulted about the resources they wish to have in place and the activities that they wish to be included, which develops their sense of responsibility and enhances their self-esteem very effectively. The manager protects children by having in place a very good induction procedure and ensuring that staff are appropriately vetted and qualified.

Staff are aware of their role within the group and they work very well together as a team to promote the effective running of the provision. Records are in place and detail the individual requirements of each child together with the relevant written consents and contracts. Policies and procedures are in place to promote the safety and wellbeing of the children present in the group.

The provision meets the needs of the children who attend.

### **Improvements since the last inspection**

The setting has implemented a risk assessment which clearly identifies and minimises risks to children, so ensuring their safety. The pond has been made inaccessible to children by placing a secure fence around the area where the pond is sited so promoting the safety of the children effectively.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- enhance the existing range of healthy snacks by providing warm snacks and drinks when the weather is cold and review where snacks are prepared to

ensure that food hygiene is maintained to a high standard.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)