



Reddings Lane Nursery

Inspection report for early years provision

Unique Reference Number	EY297439
Inspection date	21 February 2006
Inspector	Teresa Marie Taylor

Setting Address	Al Furqan School, Reddings Lane, Tyseley, Birmingham, West Midlands, B11 3EY
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Registered person	Zahida Hussain
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Reddings Lane Nursery is part of the Foundation Stage unit of Al Furqan School which is situated in the Tysley area of Birmingham. It was registered in 2005. A maximum of 26 children may attend at any one time. The nursery is open each weekday from 09:00 to 11:30 and 12:30 to 15:00 term time only. Children have access to an enclosed outdoor play area.

There are currently 15 children aged from 3 to under 5 years on roll. Funding for nursery education has been applied for. The nursery currently supports children for whom English is an additional language and can also support children with special

needs.

There is one member of staff working directly with the children who holds an appropriate early years qualification. She has the support of the teachers and assistants within the Foundation Unit.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are encouraged to develop their understanding of good hygiene as there are good routines in place regarding hand washing. Planned activities include visits from health professionals and children have completed displays showing good hygiene routines. Staff maintain good standards of hygiene within the school ensuring children's general good health. Staff have completed a first aid course and have an appropriately stocked first aid kit ensuring they are able to respond appropriately to any accidents children might have.

Children enjoy access to a wide range of indoor and outdoor toys and activities which contribute to their physical development and independence. They are encouraged to make their own decisions regarding play, inside or out, and are offered an extensive range of activities and visits off site.

Children's individual dietary needs are agreed with parents, recorded and supported by the staff, enabling children to be provided with suitable meals and snacks. Children can help themselves to water at any time and have a choice of drinks and fruit at snack time. At present only one child stays for lunch which is taken in the dining room with the other children. There is a menu available for parents.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm, welcoming and child centred environment where risks are identified and minimised. This means they can move around freely, safely and independently. Children understand about safety and risks as the staff give explanations, for example; sit on your chair properly so that you don't fall over and hurt yourself. The site manager responds immediately to any safety issues raised by staff ensuring children are kept safe at all times.

Children choose their own activities from a wide range of toys and equipment that the staff ensure are safe, in good condition and appropriate for the children's ages. They ensure all children are able to access all equipment safely and take an active part in all activities.

All required procedures and documentation are in place to ensure children's welfare is safeguarded and promoted. The staff have clear plans for fire evacuation and these are shared with the children. Regular fire drills are carried out and recorded. A

risk assessment is carried out and checks recorded. Outings are planned and recorded via the use of photographs and displays.

Helping children achieve well and enjoy what they do

The provision is good.

Children settle very well at the nursery. They relate to each other and the staff very well. They have a sense of belonging as the school is very active within the local community and parents are regularly in school, either to help or, to take part in parent and children sessions on a variety of topics. Their emotional well being is fostered well. Children were happy, well occupied and very interested in their activities.

To further develop experiences for the children they attend activities outside of the school. Visits include going to a farm and a large children's outdoor activity setting. Visits are supported by displays and photographs. Children are able to see themselves and recall visits they have made. The staff encourage children to fully express themselves and they responds well to children's requests for interactive play or changes of activities. This enables children to develop independence and self-esteem. The appropriate storage of equipment allows children to safely access all toys and equipment but, the storage of books is not inviting and children do not use this area as well as they use the other areas of the nursery.

The school accepts children with special needs and would ensure that staffing levels take account of individual children's needs. Children are encouraged to take books home and the nursery provides information for parents on topics and planned activities. This enables parents and children to work together and has proved beneficial for the children as they feel all adults in their life are interested and involved in their day at nursery.

Helping children make a positive contribution

The provision is good.

All children are made welcome and their behaviour is very good. The staff set consistent boundaries which helps the children learn to co-operate, share and begin to take responsibility for their actions. The staff discusses behaviour issues with both parents and children ensuring everyone hears the same message and consistency is maintained. Children are valued and respected as individuals. Their needs are met well as they follow their normal daily routines, as discussed and agreed with parents.

There are good partnerships with parents which contribute significantly to children's well-being. Parents are provided with daily conversations about children's activities and homework diaries ensuring they are aware of their child's day, of activities undertaken and reassured about their care. Children's independence is encouraged enabling them to develop a sense of self-esteem and belonging. Staff are aware of individual needs and ensures these are met enabling children to develop at their own rate, whilst ensuring activities include some degree of challenge.

The staff have a good understanding of equal opportunities and provide toys and equipment, discuss festivals and countries from around the world and provide support to parents. The staff support children and parents for whom English is an additional language. There is an extensive portfolio of information and policies for parents ensuring they are fully informed of how the school and nursery operate and the activities their children are involved in. The school has an active programme of learning opportunities for the local community and these are undertaken by parents and children together.

Organisation

The organisation is satisfactory.

Children are happy and settled in this welcoming and child-centred environment. They have good access to resources and are provided with a wide range of experiences which keep them motivated and interested in what is available. Children are taken to local events and places of interest which gives them wide range of experiences and opportunities.

Space is well organised enabling the children to move freely as their play develops and they become more confident in accessing toys and equipment for themselves and requesting attention. All staff hold appropriate qualifications. The building is kept secure ensuring no unauthorised person can gain access to the children and ensures children are safe.

All policies and documentation are available but only on computer. Parents can use the school computers but policies need to be easily accessible at all times. The daily register does not contain children's times of arrival or departure. The registration certificate needs to be displayed. The provision meets the needs of the children for whom it provides.

Improvements since the last inspection

This is the nursery's first inspection.

Complaints since the last inspection

There have been no complaints received since registration.

The provider is required to keep a copy of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure books are displayed appropriately
- ensure policies and information are easily accessible by parents
- ensure the daily register includes children's times of arrival and departure and that the registration certificate is displayed.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk