



Paganel W.A.S.P.S

Inspection report for early years provision

Unique Reference Number	EY308516
Inspection date	23 February 2006
Inspector	Angela Dyer
Setting Address	Paganel Junior & Infant School, Paganel Road, Birmingham, West Midlands, B29 5TG
Telephone number	
E-mail	
Registered person	Ann Brenda Marley
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Paganel WASPS Out of School Club has been registered since 2005 and offers before and after school care for children attending Paganel Primary School, Harborne, Birmingham. The club operates from two rooms situated in two adjoining portacabins and has access to the outside play area.

The setting is registered for 32 children and currently has 14 children on roll. The setting supports children with special needs, and who speak English as an additional language.

The setting opens five days a week during school term time, 07:45 to 08:50 and 15:00 to 17:50.

The setting employs two staff, both of the staff, including the manager, hold appropriate playwork qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children understand the importance of personal hygiene through well-established daily routines. Staff are active in promoting good hygiene and children are independent in self care skills, including hand washing before snack and after using the toilets. Effective procedures are in place to minimise the possible spread of infections, including anti-bacterial spray being used to clean tables and children being provided with soap and paper towels for hand drying.

The club has access to an outside area where children enjoy activities including rounders, cricket and football. Children's physical development is well supported by staff and this contributes to a healthy lifestyle. Procedures are in place to ensure children are cared for appropriately if they are taken ill or have an accident, however, accident records contain limited information about the nature of the injury.

Staff are aware of children with special dietary needs and these needs are sensitively cared for. Staff find out about children's needs by talking to parents and recording details of specific requirements or allergies. Children are provided with a range of healthy and nutritious snacks, including crackers, toast and fruit. Children are encouraged to develop an awareness of the links between what they eat and staying healthy through activities and discussions.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a welcoming, secure and safe environment. The setting is appropriately maintained, bright and spacious. Space indoors is organised to support a variety of activities and to allow children plenty of room to play. Access into the building is closely monitored and all children are escorted to the club by staff.

Children are protected from the risks of accidental injury as staff are proactive in ensuring they are safe and secure in their care. Daily risk assessments are carried out to identify and reduce risks and the fire drill is practised regularly to reinforce children's understanding.

Children are well protected because staff have a professional understanding of the child protection procedures and are fully aware of their roles and responsibilities to protect the children in their care. Staff know how to recognise the possible signs and symptoms of abuse and neglect and are confident about when to put the appropriate

procedures into practice. However, the policy contains insufficient information about the procedures which would be taken in the event of an allegation being made against members of staff.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time in the club and arrive eager and ready to participate in a good range of activities. They relax and unwind, chatting among themselves and catching up with their friends in other classes. Children select activities of their choice including imaginative play, arts and crafts and board games.

Staff demonstrate a good understanding of the children's needs, likes and interests. The children are well supported by staff who are skilled at communicating with them. Staff interact positively with the children and show obvious enjoyment in their company, as they join in with activities, including card games and role play.

Children are consulted about what they want to do throughout their time at the club. They are able to plan themes and are encouraged to make suggestions about the types of activities that they would like to see more of. The school have offered the club an area in the garden for them to grow plants and seeds in, both children and staff are looking forward to doing this and hope that these types of activities will encourage children to learn about nature and the importance of caring for their environment.

Helping children make a positive contribution

The provision is good.

Children in the club are happy, settled and confident in expressing their needs and preferences. Children are treated and respected as individuals and staff meet their needs appropriately. They have good opportunities to learn about themselves and others through planned and spontaneous activities. This contributes to the development of their awareness of the wider world and the diversity of society as they engage in various activities to look at different cultures and celebrate festivals.

Staff implement a calm and consistent approach to managing children's behaviour. They encourage children to take responsibility for their own behaviour by supporting them in writing their own club rules, which are displayed. Children's behaviour is good and they respond well to staff guidance and intervention when necessary. Staff are keenly aware of fostering children's self-esteem through this positive process.

Staff encourage positive partnerships with parents. They make time each day to talk to parents about what their child has been doing, as well as passing on messages from school. Children benefit from this open communication because all their carers are fully informed of any issues.

Organisation

The organisation is satisfactory.

Most required documentation, which contributes to children's health, safety and well-being, is in place. Staff display important information for parents, for example, procedures for parents to make complaints, however, the club does not have a processes record to inform parents of previous complaints and concerns. Children's records and other documentation are stored securely, in order to maintain confidentiality.

Children are cared for in a welcoming environment by experienced and friendly staff, with whom they have established positive relationships with. Effective recruitment procedures ensure that staff are appropriately vetted and qualified and the deployment of staff ensures that children are well supervised at all times. Overall, children's needs are met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- maintain a record of all complaints made by parents, which they can see on request
- ensure accident records contain sufficient information about the nature of the

injury

- review the child protection policy to include procedures to be followed in the event of an allegation being made against members of staff.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk