



# Caring and Sharing After School Club

Inspection report for early years provision

**Unique Reference Number** EY302421  
**Inspection date** 15 June 2006  
**Inspector** Donna Bonner

**Setting Address** Ted Ray Scouts Hall, 123/127 Springbank Road, London, SE13 6SS

**Telephone number**

**E-mail**

**Registered person** Fredrica Elliott and Carol Lauder

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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### WHAT SORT OF SETTING IS IT?

Caring and Sharing After School Club at Ted Ray Scouts Hall is one of two privately owned clubs run by Carol Lauder and Frederika Elliot which opened in 1999 and is registered for the care of under eight's in 2005. It operates from a large hall in the Hither Green area of the London Borough of Lewisham. A maximum of 26 children may attend the club at any one time. The club is open each weekday from 15:15 to 18:00, term-time only. From September 2006, the group will also open from 07.30:9.00 Monday-Friday each term time. There is no access to an outdoor play area.

There are currently 30 children aged under eight on roll. Children are collected from Torridon Road and Sandhurst school by walking or mini-bus.

There are four staff working including the two owner/managers. All are experienced and one staff member holds level 2 qualification and the manager is working toward level 3 qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children benefit from a clean environment where they learn the importance of good personal hygiene. Good staff interaction and well organised daily routines such as staff monitoring hand washing during toileting and meal times further reduce the risk of infection. This helps children understand how to prevent the spread of germs. Staff have first aid knowledge and a first aid box is available so that staff can give appropriate care to children if there is an accident. However, in the event of an emergency, staff are unable to ensure parents wishes are followed as permission to seek emergency medical treatment is not requested.

Children's individual dietary needs are met as healthy meals are prepared and children can help themselves to drinks as they wish. Clear records help to ensure parents wishes are respected. Children enjoy their packed lunches in a social environment and can help themselves to drinks when they wish. They enjoy cooking activities and such activities increase children's understanding of foods that are good for them and they are beginning to learn about the importance of eating healthily through cooking activities.

Children enjoy challenging and competitive physical activities such as basket ball games and this encourages good health. Children enjoy frequent trips to local parks where they practice using a range of equipment to develop their balance and co-ordination. Children play well at creative activities using pens and messy materials which encourages their fine motor skills.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from playing in a spacious, safe and secure environment that is well-organised and allows them to move freely. They easily access suitable toys and resources that are safe. Toys and equipment are regularly checked by staff and are used properly to promote children's development. Good staff interaction and routines help to develop children's awareness of safety within the setting. They benefit from a good range of safety measures inside, for example, there are clear collection from school procedures and children inform staff when they are going to the bathroom. Children are secure on the premises as entry is monitored so that there are no unwanted visitors. There is insufficient care taken to ensure fire drills are recorded clearly although staff are clear what to do in the event of an emergency. Children's

welfare is safeguarded as staff have knowledge of child protection procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children benefit from well planned and stimulating activities that encourage their all round development. They enjoy healthy competition in team games such as table football and snooker. Children relish the opportunity to play enthusiastically at length whilst concentrating at draughts or playing with dolls leisurely at their own pace which encourages their imagination. Their skills are further enhanced by the cooking opportunities when they experiment with foods. Children respond well to challenging questions posed by staff and their confidence is further extended as they share their ideas when suggesting ideas for the next day's activities for example. Children are listened to and this encourages good relationships within the group.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are respected as the staff team fully discuss their individual needs with their parents and have resources that reflect varied backgrounds. Children's self esteem is developed as they confidently say what they like to do and offer suggestions to be included in the activity plan. Children's needs are recorded and staff are therefore well prepared to cater for a range of needs.

Children actively participate in circle time and this encourages their confidence in talking to a group. They enjoy playing with toys reflecting various backgrounds and this helps to broaden their understanding of different backgrounds.

Children behave well. They develop good relationships with staff and each other as they engage in a good balance of adult and child led activities. They fully understand the group rules and receive fine support from staff who are consistent in managing their behaviour. Staff are sensitive and treat children with respect which encourages their behaviour. Children benefit from consistent care as staff and parents regularly share information by discussing children's progress.

Parents are aware of the complaints policy but as the information on display differs from that in the parent handbook, the correct information is not always accessible.

### **Organisation**

The organisation is satisfactory.

Staff are experienced and adult-child ratio's are met. Staff are vetted, experienced and are working towards qualifications but the manager does not hold a level 3 qualification. Children are comfortable in the setting as staff are deployed effectively to ensure children have individual attention. Children are supervised well and resources are organised so that children's needs are met effectively.

Most policies and procedures are developed in accordance with the National Standards to ensure management of the provision. Children's records of attendance show clear arrival and departure times but on the day of inspection, duplicate entries were made which could affect accuracy. All other children's individual records are always accessible and this ensures information can easily be referred to when necessary and parents can be contacted.

The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not Applicable

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide evidence of how a level 3 qualification will be achieved by the manager
- make sure a clear fire drill record is maintained
- request written parental permission to seek emergency medical treatment
- make sure clear documentation is maintained in line with the National Standards with particular regard to the attendance record
- make sure there is a clear complaints policy for parents

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)