



Frodingham Out Of School Club

Inspection report for early years provision

Unique Reference Number	EY311382
Inspection date	19 April 2006
Inspector	Sharon Watson
Setting Address	Frodingham Infant School, Rowland Road, Scunthorpe, South Humberside, DN16 1ST
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Frodingham After School Club opened in September 2005. It operates from a self-contained classroom within Frodingham Infant School. It is situated within a residential area of Frodingham in the town of Scunthorpe in North Lincolnshire. A maximum of 24 children may attend the club at anyone time. The club is open term-time only and operates each weekday from 15.15 until 18.00. All children share access to a secure enclosed outdoor play area.

There are currently 42 children aged from 3 to under 8 years on roll.

The club employs six staff. Three hold appropriate early years qualifications and two are working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

The good range of outdoor play opportunities provided for the children ensure they engage in robust physical play. Fixed outdoor play equipment encourages the children to climb and negotiate small spaces as they go under and over a small bridge. They jump between small squares during a game of hopscotch and enjoy the freedom of space in which footballs are used. This promotes children's growth and development, builds self confidence and encourages positive attitudes towards exercise.

Good systems are in place to help children take responsibility for their own personal hygiene. For example, they independently wash their hands prior to eating and after toileting. They know this routine helps to prevent the spread of infection. Detailed health records and comprehensive policies and procedures ensure children's health needs are effectively met.

Children enjoy a varied nutritious diet that includes daily sources of fruit and vegetables. Their dietary requirements are acknowledged in partnership with parents and children take joint responsibility for the weekly menu. Children's special dietary requirements are met through good communication with staff and parents. Children are able to access drinks when they are thirsty, for example, they independently access a water dispenser in the main play area.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The main playroom and outdoor play area provides a welcoming environment for children. They are very much at ease in their surroundings as they are welcomed by friendly staff. The play area is secure and self-contained and this ensures children can move around safely and access safe and suitable play resources and equipment. The rooms are child focused with print rich displays that value children's work. Appropriate furniture ensures children can carryout activities comfortably and provide for their relaxation.

The children enjoy a clean and well maintained play area and staff and children take shared responsibility for tidying up at the end of each session. There are clear policies and procedures in place that help children to take responsibility for their own safety, for example, the fire safety procedure is discussed and routinely practiced by the children. Staff are mostly vigilant in their supervision of the children. However, the deployment of staff at meal times does not effectively maintain the children's safety. The children mostly benefit from the staff's knowledge of signs and symptoms of abuse and the Local Safeguarding Children's Board procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy confident and enjoy their play. The good range of resources and activities ensure the children remain interested and provides opportunities for children to initiate their own play. Staff are flexible and allow children to change activities as they wish, developing children's independence and creativity. The outdoor area is freely available to children who enjoy the physical play opportunities. For example, they use a range of brushes and rollers in water painting and use large chalk creatively as they mark make on the playground.

The children are very supportive of each other and are developing good relationships. For example, they play cooperatively as they construct a road 'n' rail and learn to problem solve through team work. Children do take ownership of the group and staff ensure sessions are very much of the children's choosing. A computer and book area provide opportunities for children to engage in more relaxed activities after the demands of the school day.

Helping children make a positive contribution

The provision is good.

The setting welcomes children from all backgrounds and an effective system for sharing of information with parents ensures children's individual needs are met. Children choose freely from a well balanced range of toys and activities that support children's learning and developing independence. For example, children routinely help staff to put out food at meals times. They learn respect for others as toys and activities positively reflect diversity, for example, celebrating Chinese New Year is extended to ensure all children enjoy the cultural experience and there are good systems in place to support children with special needs.

Children are well behaved and respond well to staff that recognise children's positive behaviour through praise and reward. For example, well done is used consistently to recognise children's achievements and raise their self-esteem. A comprehensive behaviour statement is in operation and the rules of the setting are shared with the children, enabling them to take responsibility for their own behaviour. Children use please and thank you appropriately, in particular when requesting activities of their choosing from staff.

Comprehensive policies, procedures and setting information ensure staff maintain good relationships with parents. This helps children settle well into the setting. A notice board clearly displays the day to day operational plan of the setting and the activities provided for children. This keeps parents informed of their children's daily routine.

Organisation

The organisation is satisfactory.

The effective organisation of the play areas ensure children can move around easily and access a range of activities both in the main playroom and outdoor area. Adult-child ratios are good and staff are deployed effectively, in particular to support children with more challenging activities. Staff work well together to the benefit of the children as they inform each other of their intentions and ensure children's care needs are met.

Children benefit from the staff's continued approach to training and development ensuring children receive quality of care at all times. A clear vetting procedure ensures children are cared for by suitable staff. Documentation is maintained up to date and appropriately detailed to ensure children's needs are met. Satisfactory recording procedures are in place, however, they do not always maintain the confidentiality of the children. The provision does meet the needs of the range of children for whom it provides.

Improvements since the last inspection

First inspection since registration

Complaints since the last inspection

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure staff are aware of the need to maintain privacy and confidentiality in relation to children's individual dietary requirements
- ensure the supervision of children is sufficient to ensure that children are safe at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk