

Inspection report for early years provision

Unique Reference Number EY284596 Inspection date 21 April 2005

**Inspector** Sharon Henry

Type of inspection Childcare

Type of care Childminding

## **ABOUT THIS INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage.* 

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

## The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

#### THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

#### WHAT SORT OF SETTING IS IT?

The childminder lives in a 3 bedroom maisonette situated with the London Borough of Hackney and within walking distance of Homerton High Road. The front room and the spare room are the main areas to be used for childminding.

Members of the household include her two daughters.

## THE EFFECTIVENESS OF THE PROVISION

# Helping children to be healthy

The provision is good.

Children's health is well promoted, with effective procedures in place to protect children from the risk of cross contamination an example being children's food is stored in the fridge and heated at the correct temperature. Detailed polices and procedures are in place for the administration of medication which include parental consent and method of recording, however the childminder does not have parental consent for emergency treatment.

Children learn the importance of good hygiene practice through everyday routine. The childminder has taken further training which promotes children's health. She has attended first aid training for infants and young children and has a fully equipped easily accessible first aid box.

Children's dietary needs are well catered for, the childminder takes account of the wishes of parents and the children's choices to provide nutritious meals and snacks that appeal to the children and meet their dietary needs.

## Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm and welcoming environment, where effective planning and organisation ensures the premises and equipment pose little risk to children's safety. The childminders commitment to children's safety both inside and outside the home ensures children are safe whilst in the her care. She has attended first aid training for babies and infants and suitable safety equipment is in place to minimise risk.

Children safety is further promoted with the childminder's sound understanding of child protection issues and the local authorities Area Child Protection Procedures.

Children have access to a sufficient range of good quality equipment, which is generally accessible allowing then to make choices and create their own learning environment.

#### Helping children achieve well and enjoy what they do

The provision is satisfactory.

The provision effectively meets the needs of children attending. The childminder balances her time, carefully to allow children to play and learn independently. Children show interest in the activities set out and are confident in making choices and expressing their needs through a variety of ways.

Children's personal and social development is fostered well with weekly visits to playgroups and the local library for story time sessions, enabling children to socialise

and become familiar with different environments.

Children's language is supported through positive interaction with the childminder, she knows the children well and is aware of their individual needs, enabling children to feel settle and secure whilst being away from their main carer, however this could be further developed through the birth to three framework.

Children under three benefit from a sufficient range and balance of equipment which generally supports their overall development, however due to limited age appropriate equipment and resources for children aged 3 and over their developmental needs are not fully met.

## Helping children make a positive contribution

The provision is satisfactory.

Children well being is fostered well through the childminders commitment to equality and anti discriminatory practice. There are opportunities for children to become aware of the wider world through discussions and attending local drop-ins, however their learning is not maximised due to limited anti bias equipment.

Children's individual needs are met well, the childminders knows the children well and takes into account their cultural or any special needs they may have need

The children benefit from the childminders use of appropriate techniques for managing behaviour. This helps children learn and understand right form wrong and play together harmoniously.

Children benefit from the strong partnership between the childminder and their parents. This enables the sharing of information and ensures that the children needs are fully met. The childminder also encourages parents to share information and to do visits prior to starting so both parents, child and childminder can get to know each other.

## **Organisation**

The organisation is satisfactory.

Generally the childminder effectively uses the policies and procedures to promote the welfare, care and learning of children. however attendance record are not kept up to date and lack details. and there is no details available to parents informing them of the procedures should they wish to make a complaint. Policies and procedures are shared regularly with parents to keep them well informed about the service and their child's progress. This contributes to continuity in the children's care.

Space is organised well to allowed children to more freely and play with little disruption. Children are confident in their surrounding. Overall, the provision meets the needs of the children who attend.

## Improvements since the last inspection

This is the childminders first inspection

# Complaints since the last inspection

There has been no complaints since April 2005.

#### THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

#### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

## The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide suitable age appropriate equipment for children aged 3-5 years
- Development knowledge and understanding of the birth to three maters.
- Ensure that children have the opportunities to explore diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk