

# **Kids Club**

Inspection report for early years provision

**Unique Reference Number** 310379

**Inspection date** 01 July 2005

**Inspector** Julie Firth

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Registered person Premier Creche Services

Type of inspection Childcare
Type of care Crèche

#### **ABOUT THIS INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage.* 

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

# The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

#### THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care.

# WHAT SORT OF SETTING IS IT?

Crèche and Play area was registered in 1998. It operates from a building on the lower floor of the Trafford Centre, in Trafford. The crèche is run by Premier Crèche Services. It is open to shoppers using the Trafford Centre facilities.

The crèche is registered for 40 children aged from 2 to 8 years.

It is open seven days a week, Monday to Friday from 09:00 to 19:00, and Saturday and Sunday from 11:00 to 17:00, all year round. Parents can book children aged 2 to 3 for two hours and children aged 3 to 8 years for two and a half hours.

A total of 21 staff work with the children. There are 6 full time staff and 15 part time staff working with the children on a rota. Over 70% of the staff hold relevant childcare qualifications.

### THE EFFECTIVENESS OF THE PROVISION

# Helping children to be healthy

The provision is good.

Children enjoy activities which contribute to their good health. They have access to the indoor soft play area with a good range of equipment that promotes their physical development. They practice control over their movements, such as balancing on cubes and climbing on slides. Children are able to rest and be active according to their needs.

Staff place good emphasis on keeping the equipment clean and hygienic and children benefit from a good clean environment. The risk to children of cross infection is minimised as sick children are excluded form the crèche. Staff are active in following current and appropriate environmental health and hygiene guidelines and as a result children stay healthy. They learn their own individual routines as they take their shoes off when entering the play area and washing hands after using the toilet.

Children have access to drinking water at all times and understand the importance of taking regular drinks as a way to maintain their health.

### Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a bright welcoming environment where potential hazards are identified and minimised, which means that they are able to move around safely and independently. Good thought is given to making areas safe, with effective risk assessments and a detailed registration system in place. Children understand how to keep themselves safe through discussions with staff about not running in the soft play area, the importance of wearing their wristbands in the crèche and what to do in an emergency evacuation.

Children are able to confidently select from a range of age appropriate toys and resources which meet safety standards. They are cared for in a well thought out environment that facilitates their play with large and small equipment.

Children's welfare is safeguarded and promoted as the staff have all the required procedures and documentation in place. For example they have a clear knowledge and understanding of child protection procedures that are in line with the Local Area Child Protection Committee procedures and they hold a first aid certificate.

## Helping children achieve well and enjoy what they do

The provision is good.

Children benefit from the staff's skilful recognition and response to their non-verbal signalling, for example they know when the child is feeling tired or unsettled in the presence of people they do not know. Their quick response ensures that children are happy, content and their needs are met. Staff spend time with them sitting on the floor playing and speaking in gentle tones. As a result, the children are relaxed.

Children are engaged in a range of activities which they clearly enjoy such as crafts, soft play, computers, play dough and building bricks. The day is well planned to ensure all children's interests are met. As a result, they are motivated and engrossed in their play. Children are developing good reading and writing skills in defined areas of the crèche. The home corner enhances children's imagination. They are developing good language and communication skills through a variety of informal and planned activities such as staff asking them about their home, likes and dislikes and reading a book with them. Labelled equipment enhances children's letter recognition. Sensory and sound action toys are readily available to enhance exploratory play. Staff encourage them to participate in musical and collage activities giving them the opportunity to be creative.

# Helping children make a positive contribution

The provision is good.

Children gain awareness of their local environment and the diversity of the wider world through a variety of equipment that promote positive images. They are valued and respected as individuals. As most of the children are unfamiliar with the environment, they are encouraged by staff to settle and form relationships with other children. Children are clear about their boundaries and expectations which are explained to them and applied consistently, for example they are asked to put toys away themselves before getting another activity out and taking turns. Staff praise children's efforts and achievements and display their work around the crèche, this develops their self esteem and confidence.

Children benefit from the friendly relationships the staff develop with parents. They share information on arrival regarding routines and their children's likes and dislikes to provide consistency and care for all children. Parent questionnaires are in place to enable the staff to meet the child's individual needs and to ensure the children enjoy their stay in the crèche.

## **Organisation**

The organisation is good.

Children's care is enhanced by a high staff ratio. They are committed to improving the quality of care they provide to the children. To support their professional development they access training workshops. Space and resources are organised effectively to enable children to participate in a range of activities and make choices about their play.

Although children are not always familiar with the environment staff spend time with the children to help them feel safe and secure and help them in their play. Although planning is in place, this is not regularly reviewed by all staff to indicate how children make good progress in all areas of their development.

All records and documentation are in place and of a good standard which contributes to the safety and wellbeing of children being cared for. These are shared with parent's to keep them well informed about the service and their child's activities. Overall the provision meets the needs of the children who attend.

## Improvements since the last inspection

Since the previous inspection the group now record all accidents that occur outside the home to ensure children's welfare is safeguarded. There is a sick child policy in place to prevent the risk of contamination and protect children's health. There are a variety of resources in place to promote the developmental needs of children aged from 5 to 8 years.

# Complaints since the last inspection

There are no complaints to report.

#### THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

• review planning on a regular basis to ensure activities meet the developmental needs and interests of all children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk