



## **St Anne's Stanley**

Inspection report for early years provision

<b>Unique Reference Number</b>	405060
<b>Inspection date</b>	25 January 2006
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

St Anne's Stanley Out of Schools Club registered in October 1991. The club is located in the Old Swan district of Liverpool and operates in St Anne's Stanley Primary School.

The club runs each week day during school term times from 08.00 to 09.00 and 15.15 to 18.00. Children have access to the school hall, two reception classes and the infant and junior school yards for outdoor play.

There are currently 62 children on roll aged from 3 to 12 years, who attend for a

variety of sessions. The nursery currently supports children with special educational needs and those with English as an additional language.

The setting employs four staff. The manager has a level III play work qualification and two staff have level II qualifications. The setting has achieved the Aiming High level 2 Award.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Areas where food is prepared are cleaned with an anti-bacterial spray to reduce the chances of infection for children. Staff clean the table where children eat their snack to keep the area safe for serving food. The premises are cleaned by school cleaners to ensure they remain suitable for the care and play needs of the children. Hygiene routines for children are effective, limiting the chance of infection. They are taken to wash their hands before snack. They use anti-bacterial soap and blow hand dryers as efficient ways to avoid cross-infection.

Children who have accidents receive appropriate care as the necessary documentation is used consistently and signed by parents to ensure they are kept informed of any accidents. A first aid kit is available and staff hold appropriate first aid qualifications to enable them to treat children's minor injuries well. Parental permission is obtained to seek emergency treatment for a child should this be necessary.

Children on medication are safe-guarded as medication forms are in place that record appropriate details and are consistently signed by parents. There is a medication policy, but no policy for sick children to ensure parents know of the settings procedures for when children are ill.

Children have good opportunities to learn about their own health through games such as nutrition lotto, which increase their understanding of healthy options. Health posters are displayed in the hall to help children understand the benefits of a healthy lifestyle.

Children are offered a very interesting range of snacks including curry, pasta, make your own salad options and wraps, which make a positive contribution to their nutritional needs and introduce them to a good variety of foods. Children are offered juice and water to drink. Drinks are available at any time during the session and children can also access a water fountain in the cloakroom area, so they do not become dehydrated. Children have their individual dietary needs met as details are recorded and staff are made aware of them, so that they can provide appropriate food.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children have access to a large hall, two reception classes and an outdoor play space, providing them with a good space to meet their care and play needs. The room is laid out well to meet the needs of the children who attend. A large area is set aside for children who wish to be active and play ball games. The other half of the hall is for quieter activities such as drawing and floor play. The hall is bright and warm for children's comfort.

Children have access to a good range of resources providing them with positive play experiences. There are lots of resources for physical play, indoors and outside. There is a good range of creative materials, games and floor play. Role play resources also provide an interesting source of enjoyment for children. All toys and resources are checked regularly to ensure they remain safe for children.

Good systems are in place to ensure children arrive at the club safely. Entry to the building is controlled to ensure children are safe on the premises. Risk assessments are in place, which are completed every month to ensure all areas continue to be safe for children and include checks on activities and equipment.

Children are protected in case of fire. The school fire equipment and alarm system are checked regularly to keep them in good working order. Regular fire drills are carried out to ensure children and staff know what to do in an emergency.

Children are made aware of their own safety as staff remind them throughout the session of ways to play safely, such as not running where tables are laid out.

Children are protected because the staff have the necessary documentation and understanding so they know what to do if they are worried about a child. The manager is the named person and she has had appropriate training. The necessary information and documentation are in place so appropriate action can be taken if staff have any concerns. The child protection policy is shared with parents to ensure they know the settings procedures relating to child protection.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Planning indicates that a good range of activities is provided for the children, meeting the play needs of those who attend. Relationships at the club are very positive. Staff and children engage in friendly conversations. Children of different ages relate well to each other, playing cooperatively and having fun.

Children settle down quickly to a interesting selection of activities. The atmosphere is calm and children engage in friendly exchanges with staff and each other, which contributes to a pleasant environment for children to enjoy after school. Children are very positive about their time spent at the club.

Snack time is a friendly sociable time for the children. After snack the activities are changed so that children continue to be interested in the play provision. Children

really enjoy using the role play shop and participating in a painting activity.

## **Helping children make a positive contribution**

The provision is good.

Children's individual needs are met because the staff gather the necessary information before a child starts to meet their requirements. A good range of resources is provided to help children develop a positive attitude to diversity. Resources include dressing up items, many posters, food at snack time, and a range of play resources. Visitors come into the club and do activities with the children, such as making flat bread. Children develop a sense of community as a set of posters on display, covering topics such as citizenship and honesty, have been used at circle time to promote children's understanding of these issues.

Children who have additional needs receive appropriate care at the setting. There is a special educational needs statement in place and staff liaise closely with parents, the school and other professionals, such as social workers, to ensure all needs are met. The manager has attended appropriate training to develop her awareness of inclusive practice. All areas are accessible and there is a toilet for people with disability. The setting has recently acquired sensory equipment for children to enjoy.

Children behave very well because they are interested in the play experiences provided. They come into the club calmly and settle to activities. They adhere to the boundaries set, such as avoiding an area that has been mopped, without prompting. Staff praise children, which encourages them to behave well. There is a behaviour management policy in place, which also includes a statement on bullying, so that staff and people accessing the service are aware of the procedures.

Parents receive a service brochure before their child starts at the club to ensure they know about the care their child will receive. Children are cared for according to parents' wishes as consents are in place for activities such as taking photographs, outings and face painting. There is a parent notice board to provide parents with ongoing information. Staff greet parents warmly and take time to discuss their child's day. Parents are comfortable at the club and some sit down and stay for a while as their children finish what they are doing. In discussion parents express their satisfaction with the service provided.

## **Organisation**

The organisation is satisfactory.

Overall the provision meets the needs of the children who attend.

Organisation at the setting is suitable, providing a safe and efficient service for children and their families. Most of the necessary documents are on file, although the complaints procedure does not fully meet Ofsted requirements and some policy documents are not in place.

Not all staff records are kept on site and available to be checked during the

inspection. However, the manager is able to detail an effective recruitment procedure, including references and appropriate checks, to ensure children only come into contact with suitable adults. The induction process is recorded to show that staff are made aware of the policies and procedures at the setting, making the care provided appropriate and consistent. Adult-child ratios are met to ensure children receive adequate supervision.

All documents are stored in a locked cupboard to ensure confidentiality for children and their families. Children's interests continue to be protected after they have left the setting because documents are stored for the required time. Ofsted are informed of any significant changes at the setting to ensure the care remains suitable for the children who attend.

### **Improvements since the last inspection**

At the last inspection the setting was asked to improve the range of resources reflecting a diverse society. This recommendation has been met as many activities and play resources are now available to help children develop a knowledge and understanding of the wider community.

### **Complaints since the last inspection**

The provider is required to keep a record of complaints made by parents, which they may see on request. The complaints may contain complaints other than those made to Ofsted. There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve documentation by including a policy for sick children and a policy for lost children and ensure that all the necessary documents are always available for inspection
- update the complaints record to reflect the current Ofsted requirements.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)