



## **St. Paulinus Kids Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY312971
<b>Inspection date</b>	19 January 2006
<b>Inspector</b>	Angela Margaret Ellis
<b>Setting Address</b>	St. Paulinus RC Primary, Temple Road, Dewsbury, West Yorkshire, WF13 3QE
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<b>Registered person</b>	St. Paulinus Kids Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

St. Paulinus Kids Club registered in 2005. It is an Out of School Group running a before and after school service from 07.30 until 09.00, and from 15.00 until 18.00, five days a week. It is housed in the hall of St. Paulinus Roman-Catholic Primary School, which is close to the centre of Dewsbury. It is run by a management committee.

There are currently 47 children aged from 4 up to 11-years-old on-roll. Children attend a variety of sessions. The setting has systems in place to support children with special needs and those who speak English as an additional language.

During term-time, the club serves only children attending the school as it does not run a pick-up service. The club has access to outside play areas within the school grounds. Children may attend on a flexible basis and part-time places are offered.

The setting employs staff with relevant qualifications and other support staff who also work within the school.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Staff reasonably address and support aspects of children's health. Staff act in their best interest when children are ill and arrangements for first aid and administering medication meet requirements. Children are independent in self-care skills and have a suitable awareness of healthy practices. For example, children know why they must wash their hands. However, appropriate hygiene routines were inconsistently implemented after the children had eaten their sandwiches and cake, as children were observed to go and play and touch toys and activities without first cleaning their hands.

Children enjoy regular physical activities indoors at present during the dark winter months, contributing to their physical development and promoting a positive approach to exercise. Outdoors, children develop their physical skills and enjoy fresh air during lighter months.

Food and drink is prepared appropriately reducing the risk to children's health. Snacks take into account individual children's dietary needs and requirements, essential for their wellbeing, healthy growth and development. Meal and snack times are used effectively to maximise opportunities for social development and interaction. Children enjoy having the opportunity to choose what they would like to eat and drink from the choice that is made readily available. This increases their understanding of the importance of making independent choices. A sufficient range and choice of adequately healthy snacks were prepared on the day of the inspection. For example, children were offered a selection of meat or cheese sandwiches made in white sliced bread, and processed jam Swiss roll.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Staff are aware of their responsibilities to keep children safe and any identified safety issues are appropriately minimised. Toys and equipment are suitably maintained, conform to safety standards and are appropriate for the children in attendance. This allows them the freedom to make safe choices and independently access opportunities in a welcoming child-orientated environment.

The security of the premises indoors is appropriate ensuring that children are safe and secure. Fire procedures are displayed, however, fire drills are insufficiently

practised with children for them to be aware of the procedures to follow in the event of a fire in order to keep themselves safe. Appropriate lost and uncollected child procedures are in place.

Most of the documentation relating to health and safety is in place. Staff are aware of their responsibilities to protect children in line with Area Child Protection Committee procedures, and they have appropriate understanding of child first aid procedures.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are provided with a sufficient balance of activities, allowing for active play indoors and time to relax. The range of activities on offer is appropriate to the ages and the interests of the children and independently accessible to all. Children enjoy participating in activities of their choice in accordance with their individual needs and interests, allowing them to exercise their decision-making skills. For example, the craft materials provided strongly enthused children's imagination and creative abilities in card-making. Staff ensure that there is a fair allocation of time to popular activities.

The children are confident, independent and settled in their surroundings and play well together. Children have some opportunities to learn to plan and contribute their ideas to activities. Staff are skilled at listening to children and this helps to build positive relationships and develop self-esteem. The level of interaction is carefully balanced, by allowing children to play and learn independently, initiating their own activities and exploring freely, as well as time for activities which need more support and direction from staff.

### **Helping children make a positive contribution**

The provision is satisfactory.

Staff have a sound understanding of meeting children's individual needs. They value and respect individuality and principally promote an inclusive provision for all. Children learn to develop positive attitudes towards others who are different from themselves. A range of activities and resources promote a positive view of the wider world and children are beginning to increase their awareness of diversity. For example, children learn through participating in topics and festivals such as Christmas and Chinese new-year.

Children's behaviour is sound, they appropriately contribute to making decisions about activities that they would like to participate in. By making some contribution, children learn to feel valued and respected citizens. Staff manage children's behaviour appropriately, by providing a consistent approach with staff offering explanations, and as a result children respond to staff requests. Most children show care and respect for each other and behave well. For example, some older children sometimes clearly act as good role-models at times of disputes between younger peers.

Children clearly benefit from the positive partnership with parents and children settle well in response. This stable partnership promotes children's wellbeing and development, enhancing and enriching their experience. A range of information is available to parents about the service and most of the required systems are in place.

## **Organisation**

The organisation is satisfactory.

Children's needs are met appropriately through sound organisation. Staff are suitably qualified and experienced. Staff-child ratios meet minimum standards and deployment of staff is adequate to ensure that children are sufficiently supported, enabling them to participate in activities. However, children did not benefit from the creative organisation of activities within the space of the large hall at the start of the club on the day of inspection. Once it was satisfactorily set up, children demonstrated confidence to initiate their own play and learning independently.

Most staff have a moderate knowledge and understanding of the National Standards and most of the required documentation is in place to promote the care and welfare of children. However, it has been identified that there are elements that staff are unfamiliar with. In particular significant changes to updated regulations. There are aspects of records, policies and procedures that are insufficiently in place.

The provision meets the needs of the children who attend.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration in 2005.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that a system of contingency arrangements are put in place to make sure that the room used is set up to receive children attending the club
- ensure written consent is sought from parents for seeking emergency medical advice and treatment
- ensure that all revisions to the National Standards are acquired in particular with regard to new vetting and recruitment procedures and systems for recording complaints and that staff familiarise themselves with them
- ensure that hygiene routines are consistently implemented with children, in particular after eating foods with their fingers
- ensure that fire evacuations are practised and that records are available for inspection.

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