



## **Friends Forever Out of School Club (First Friends P.D.N Ltd)**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY267132
<b>Inspection date</b>	01 February 2006
<b>Inspector</b>	Dianne Lynn Sadler
<b>Setting Address</b>	Chaddesden Park Infant School, Tennessee Road, Chaddesden, Derby, Derbyshire, DE21 6LF
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<b>Registered person</b>	First Friends P.D.N. Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Friends Forever Out of School Club is run by First Friends P.D.N. Ltd. It opened in 2003 and operates from the main hall and nursery room in the Chaddesden Park Infant School in Derby. A maximum of 32 children may attend at any one time. The club is open each weekday from 07:30 to 09:00 and 15:15 to 18:00 during term-time, and operates a play scheme during school holidays from 07:30 to 18:00. All children share access to a secure enclosed outdoor play area.

There are currently 28 children aged from 3 years to under 8 years on roll. Children attending the setting attend Chaddesden Park school and are collected from

Cavendish Close, Roe Farm, Bredsall Hill Top and Cherry Tree Hill schools. The club currently supports children who speak English as an additional language and children with special needs.

The club employs four staff members. There is one staff member who holds an appropriate early years qualification and two staff members are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a clean, welcoming environment. Their health is promoted sufficiently because staff have a satisfactory knowledge of the club's health and hygiene procedures. Staff using anti-bacterial spray on tables before snack-time, sustains satisfactory levels of hygiene and helps prevent the spread of infection. Children are learning to understand and are becoming aware of good health and hygiene practices, which are promoted through the support and guidance given by the adults. For example, children wash their hands before tea time.

Children benefit from a satisfactory range of healthy and nutritious snacks, which ensures they are sufficiently nourished. For instance, children are offered a hot tea and children also choose from a variety of drinks at tea-time and throughout the session. Their dietary needs are discussed with parents and recorded, therefore are met appropriately. There is a written menu displayed for parents. Children are learning about healthy living by enjoying physical play both indoors and outdoors. They can also rest according to their needs, for example, by taking part in quieter activities such as reading books in the library corridor.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a secure and safe club environment, where they can move around freely and independently. This helps them to settle and feel confident. Children's risk of accidental injury is minimised because the staff are aware and have identified hazards and put effective measures in place. The staff follow satisfactory procedures both indoors and outdoors. For example, bathrooms are checked before every session for safety, and risk assessment sheets are completed. However, children are not practising the emergency evacuation procedure on a regular basis.

Children enjoy access to a wide range of good quality furniture and play equipment suitable to meet their different needs. Children are able to self-select from a range of toys and resources that are stored at their level. This effectively develops their independence.

Children are protected and their welfare promoted effectively because the staff have a satisfactory understanding of the required procedures and documents. For example

the staff hold current first aid certificates and have a satisfactory understanding of child protection procedures.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are confident and settle well in the club's welcoming environment. They enjoy this time at the end of the day when they relax or be active according to their needs and interests. Children are satisfactorily occupied in a sufficient range of planned play opportunities and experiences. They take part in creative activities, interactive games and construction play. Children concentrate while playing and use their imagination appropriately, for example, acting out various roles and characters in the role play corner.

Children are developing positive relationships with both each other and with adults. They are supported sufficiently by the staff who listen to what children say and respond appropriately. Children are encouraged to be independent and express themselves.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children enjoy positive relationships with the staff and with each other, which helps them settle and feel confident. All children are warmly welcomed in the setting. Children feel valued, respected as individuals and are treated with equal concern. Staff have a satisfactory understanding of equality issues and have satisfactory plans in place to include children with special needs. Children have equal access to resources and are becoming aware of the wider world.

Generally children behave well, they take turns, share play resources and show concern for other. Good behaviour is rewarded with the giving of stickers and a 'lucky dip' treat. Children are clear of the rules and boundaries.

All children benefit from the positive partnership staff have developed with parents. This ensures children's individual needs are met adequately. For example, appropriate consents are requested and detailed information obtained prior to the children starting at the setting. Parents are made aware of how the setting operates through informative booklets and regular newsletters. However, the complaints procedure, shared with parents is insufficient.

### **Organisation**

The organisation is satisfactory.

Recruitment procedures ensure children are cared for by staff who are suitable and appropriately vetted. However, this procedure and information kept on record with regards to staff employment is not satisfactory. The level of qualified staff working

with the children is also insufficient. However, the staff have sufficient experience and the adult to child ratio is good which ensures children's needs are met sufficiently well and they receive appropriate support when needed.

Most policies, procedures and records are clear, concise and shared with parents, ensuring the well-being of children. However, some policies and procedures need updating and not all records are kept on site and available for inspection. Overall, the needs of the range of children who attend are met satisfactorily.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure emergency evacuation procedures are carried out on a regular basis
- update the complaints policy and procedures
- update recruitment and vetting procedures and ensure fifty percent of the staff hold appropriate early years qualifications
- ensure all records are kept on site and are available for inspection.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and*

*concerns about inspectors' judgements* which is available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)