



## **Keresley Newland Out of School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY275288
<b>Inspection date</b>	20 February 2006
<b>Inspector</b>	Janet Ann Keeling

<b>Setting Address</b>	Keresley Newland Primary School, Grove Lane, Keresley End, Coventry, West Midlands, CV7 8JZ
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Keresley Newland Out of School Club opened in 1999. The group re-registered under the new provider in 2003. It operates from facilities at Keresley Newland Primary School. Facilities include, a base room, computer suite and toilets. The group have access to the school playground and the playing fields. The out of school club serves children attending the school.

The group are registered to provide care for 24 children at any one time. Currently there are 17 children on roll.

The club opens five days a week during school term times. Sessions are from 08.00 until 09.00 and 15.15 until 18.00. Children attend for a variety of sessions. The setting has strategies in place to support children with special educational needs and for children who speak English as an additional language.

Three members of staff will work with the children. Two members of staff have early years qualifications to National Vocational Qualification level 3. The setting receives support from the Local Authority Early Years Team.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a clean and well maintained environment. Children learn about the importance of good hygiene practices through established daily routines and positive reinforcement. For example, children begin to understand why they must wash their hands before snacks and after using the toilet. Children's understanding is further supported by clear, age appropriate explanations from staff.

Children participate in a range of physical activities which effectively contribute to their good health and well-being. Children enjoy the fresh air as they regularly engage in outdoor play and have great fun playing on the newly fitted tyre play area.

Children are able to access drinking water and can ask for drinks at any time. Children are encouraged to choose healthy snacks such as fresh fruit, although at present most children prefer to have freshly buttered toast and a variety of sandwiches. Children learn about healthy eating through meaningful discussion with the staff and their peer group.

Children's health and dietary needs are met at all times because staff are fully aware of children's individual needs. For example, children's individual requirements are discussed fully with parents on admission, recorded and shared with all staff. Children's accident and medication forms are completed, although, the accident book was not available for inspection.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are able to move around safely and freely as most identified risks and hazards have been minimised, through the completion of risk assessments, however, the risk assessments have not been updated to include the outdoor play areas. Children have access to a range of equipment and resources which are appropriate to their developmental needs and which are checked daily to ensure they are safe for the children to use.

Children are kept safe because staff take positive steps to promote safety within the setting, written policies and procedures ensure staff are fully aware of their roles and

responsibilities. However, at times the deployment of staff does not always meet the required staff to child ratios. Children benefit from the experienced and caring staff who are aware of the groups health and safety procedures, for example, staff talk to children about staying safe whilst using the outdoor equipment and remind children to walk and not run. Children are fully aware of the school's emergency evacuation procedures and know what to do if the alarm bell sounds, however, not all children are fully aware of the out of school groups emergency evacuation procedures.

Children are protected from possible abuse or neglect, because, the experienced staff are very aware of their roles and responsibilities whilst protecting children in their care. Staff are confident in following the group's child protection procedures and have a designated child protection co-ordinator who would follow through any issues of concern.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are very happy, confident and actively enjoy their time in the group, children participate enthusiastically in the wide range of activities. Children have good opportunities to use their own initiative when selecting resources, and also benefit from well planned adult-led activities. Children become engrossed in a wide range of interesting, challenging and fun activities which they all enjoy.

Children enjoy very positive relationships with both their peer group and staff, they effectively engage in discussion with adults and their peers. Children have been fully involved in completing the group's rules, and take pride in accepting personal responsibility for their own behaviour.

Children's confidence and self-esteem are well developed due to the staff's consistent use of praise and encouragement. Children are offered good support and encouragement whilst engaged in activities.

Children show a strong sense of belonging as they greet each other and staff on arrival. Children speak confidently and share their personal experiences within the group. Children listen carefully to each other, they take turns and show care and concern for others. Children are able to negotiate and make decisions with staff about their evenings activities, for example, one group of children chose to engage in outdoor games whilst other groups were involved in activities such as, construction play, art and craft work and exploring books.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are valued and respected as individuals, they are encouraged and supported to play an active role in the group and make decisions about their play and learning. Children's individual needs are supported by staff, who know the children very well and respond sensitively to their needs. Children are consulted about the

range of activities and resources available within the group. Children's views are taken into account by staff when completing the planning of activities. For example, at registration time children collectively made decisions about the evenings activities.

Children are fully included in all activities and their differences are acknowledged and supported. Children have access to appropriate toys, equipment and learning resources which, reflect positive images of culture, ethnicity, gender and disability. Children have opportunities to learn about themselves, each other and the world around them, through topic work and through the celebration of cultural festivals in school. Children's awareness and understanding of diversity is further promoted in the out of school group as children share their feelings and views with their peer group and staff.

Children are aware of the group's boundaries and expectations for good behaviour, they learn to negotiate with others and take responsibility for their own behaviour. Children's challenging behaviour is managed consistently and sensitively by staff who would share any concerns with parents. However, written records relating to incidents of challenging behaviour are not maintained. Children's understanding of right and wrong is further developed as they respond to gentle reminders from staff, to care for their environment, resources and each other.

Children benefit from the effective partnership between their parents and staff. Children's individual care needs are fully discussed before the child starts at the setting, information is recorded and shared with staff. Parents are made to feel welcome in the group and have access to the groups policies and procedures. Children's daily activities are shared with parents each day ensuring parents are kept fully informed.

## **Organisation**

The organisation is satisfactory.

Children benefit from attending this welcoming and well organised group. Children are happy and participate fully in the range of activities that are made available to them.

Children's care is enhanced by the experienced, qualified and knowledgeable staff, who demonstrate a positive commitment to their work with the children. Staff work well as a team, they are fully aware of their roles and responsibilities and ensure children are protected, kept safe and that children's individual needs are effectively supported.

All legally required documentation is maintained, however, written consent from parents to take photographs of children is not in place and the setting's current policies and procedures have not been reviewed and updated in line with the revised National Standards Guidance of October 2005. Documentation is stored securely and confidentiality is respected at all times.

Overall, the provision meets the needs of the range of children who attend.

### **Improvements since the last inspection**

At the last inspection the setting were asked to; ensure the daily record of attendance was accurate and to develop the range of activities and resources that promote diversity.

Since the last inspection the setting has developed their daily record of attendance system, which now includes the time of arrival and departure of all children. Consequently, this information provides an accurate record of children's attendance in the group. The range of activities and resources that promote positive imagery of diversity have been improved, children can now access books and equipment that promote positive imagery of culture, gender and disability, consequently, children's awareness of diversity is further supported. Children are actively involved in food tasting sessions where they are able to try foods from around the world and also engage in meaningful discussions with staff about the celebration of different festivals.

### **Complaints since the last inspection**

There have been no complaints since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- update the settings risk assessment procedures to ensure they include the outdoor play areas, and develop fire safety precautions within the setting, for example, by ensuring that all children are made fully aware of the emergency evacuation procedure
- make sure that staff are effectively deployed at all times both indoors and outdoors

- make sure that a record of all incidents relating to children's behaviour is maintained
- obtain written consent from parents to take photographs of children
- review and update all policies and procedures to ensure they contain the required information and make sure that they are written in line with the revised National Standards Guidance of October 2005.

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