



Mid Tyne Kids Club

Inspection report for early years provision

Unique Reference Number	301892
Inspection date	26 January 2006
Inspector	Karen Ling
Setting Address	Broomley School, Main Road, Stocksfield, NE43 7NN
Telephone number	01661 844610
E-mail	
Registered person	Mid Tyne Kids Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Mid Tyne Kids Club was registered in 1998. The club is accommodated at Broomley First School, which is situated in the small rural village of Stocksfield. Childcare is provided in two rooms in a mobile building within the grounds of the school and the provision also has access to a classroom and the hall within the school. The dining room in the school grounds is also available for use during the holidays. The toilet facilities within the school are accessed by children attending the provision. The school playground and playing field are used for outdoor activities.

The provision is registered to take up to 50 children from 3 to 8 years of age. It also

takes older children up to the age of 14 from the local middle school. Opening hours are from 07.45 until 09.00 and 15.15 to 17.45 Monday to Friday during term time, and from 08.00 to 17.45 during the school holidays.

The staff team consists of nine suitably experienced regular members of staff, including the manager; most hold relevant childcare qualifications. There are five relief staff also available. Students welcomed into the group are supervised when working with the children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children take part in a variety of physical play both indoors and outside which contributes to them being healthy. They run around the playground and use a variety of small and large equipment as they play games together. They are encouraged and reminded to follow necessary hygiene routines, such as washing hands before eating. Staff take the necessary steps to prevent the spread of infection and the premises are kept clean. Records of accidents and the administration of medication are in place though they do not include all the necessary detail. The first aid kit is well supplied, however, some contents have passed the expiry date. Drinks including water and juice are available for children though staff rely on children asking for drinks as they are not readily offered. Children bring their own food for tea time which is kept chilled as necessary. They are offered biscuits or fruit as a snack when they arrive from school and receive sweet rewards on occasions.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are secure and well supervised in a clean and well maintained environment. They play with a good range of safe and suitable toys and resources which engage children and provide challenge. Equipment is kept clean and is regularly checked by staff. Clear policies and practices are in place to ensure children's safety and these are shared with parents. Staff have emergency evacuation procedures in place and practise these with children. They have taken this one step further and have also considered the need to return to the building from the playground in an emergency. Overall staff take appropriate steps to safeguard children however, the access to and from the premises has not been sufficiently risk assessed to ensure there can be no unauthorised access to children.

Helping children achieve well and enjoy what they do

The provision is good.

Staff create a warm and friendly atmosphere where children are able to relax and engage in a very good range of activities and topics before and after school as well

as during the holidays. The resources and ideas provided for children motivate and interest children and they often have input into what they would like to do in future sessions. Children confidently choose from what is on offer, happily playing with friends or completing activities such as paintings on their own if they wish. Children respond well to adults because of the friendly rapport staff have established with them and their skilful interaction. Staff join in with children in the various activities and engage in conversation, for example as they colour pictures and watch television programmes. They ask questions, are interested in what children are doing and listen to their ideas. Children's self-esteem is promoted well as staff give effective praise and encouragement. They show a genuine interest in children's efforts and products, such as the carefully painted Chinese patterns. Children also benefit from additional activities during the holidays such as sport, dance and music sessions, often led by qualified coaches and teachers. They also enjoy a variety of outings planned by staff.

Helping children make a positive contribution

The provision is satisfactory.

Children receive a friendly welcome at the start of the session and are happy and settled within the group. Some show consideration for one another and children are encouraged to share and take turns. Staff have a calm and consistently friendly rapport with children which sets a good role model for children. Staff are aware of individual needs and continually look at ways of helping children to be involved. Children have clear boundaries that they understand because they contribute to making ground rules for the club. These are periodically reviewed by children. Children have access to a range of resources, play opportunities and activities, which reflect diversity and acknowledge cultural diversity. For example, they currently have the opportunity to complete activities associated with the Chinese New Year, while during the summer holiday they enjoyed a topic about Africa. A good rapport exists with parents and their views and suggestions are welcomed by staff. Clear and sufficient information is prepared for parents including regular newsletters. An equal opportunities policy is in place but is not fully consistent with current legislation. As yet the complaints procedure has to be reviewed following the revisions to the National Standards in October 2005.

Organisation

The organisation is satisfactory.

Staff get to know children well and build effective relationships with them helping them to feel confident and secure. They have a sound understanding of childcare and use their knowledge well to effectively provide children with a wide range of experiences. They work well together as a team, planning and organising the environment to provide areas for different activities and overseeing the smooth running of sessions. As a result the provision meets the needs of the range of children for whom it provides. Clear policies and procedures underpin practice though some documentation is not sufficiently detailed or fully in line with current legislation.

Improvements since the last inspection

At the last inspection the provision was asked to gain written consent in respect of using antiseptic wipes on children. Staff made the decision to remove antiseptic wipes from the first aid box.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parents sign to acknowledge the administration of medication and that contents of the first aid box are within their use by date
- record the action staff take following an accident
- ensure access to and from the premises safeguards children at all times giving consideration to access to and from the adjoining cricket field
- update the complaints procedure to ensure it is in line with the change in legislation
- review the Equal Opportunities policy to ensure it has regard to the Disability Discrimination Act
- review the policy and procedures for vetting and recruiting staff to ensure they are robust.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website:

