



## Teapots Out Of School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY303202
<b>Inspection date</b>	16 January 2006
<b>Inspector</b>	Teresa Ann Clark

<b>Setting Address</b>	St. Charles RC Primary School, Moorside Road, Swinton, Manchester, Lancashire, M27 9PD
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<b>Registered person</b>	Susan Patricia Starkie
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Teapots Out Of School Club has been registered since 2005. It provides care for children attending St Charles RC Primary School. It operates from the foundation unit and the main hall within the school. Children have access to the school playground for outdoor play.

A maximum of 24 children may attend the club at any one time. There are currently 30 children aged from 3 years to under 11 years on roll. The club is open each weekday from 08.00 to 08.50 and from 15.30 to 18.00 during term times.

The club employs three members of staff including the manager. The manager is suitably qualified and another member of staff is working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children follow simple good health and hygiene practices as they wash their hands after using the bathroom. However, they do not wash their hands before eating their snack. Clear procedures are followed to promote children's health and reduce risk of illness. Suitable procedures are in place to keep children safe in the event of an accident. There is one member of staff who holds a first aid certificate so children receive appropriate care and attention. However, this is insufficient to ensure a first aid qualified member of staff is always on duty. Children have regular opportunities for outside play which help them develop a positive approach to physical exercise. They also benefit from the use of the large hall where they can run and participate in a range of activities which promote their strength and co-ordination.

Children are kept safe from the spread of infection. Staff follow good hygiene routines, such as, cleaning tables before and after activities. Effective procedures ensure food is prepared safely. Children are offered appropriate snacks which contribute to a healthy and balanced diet. They talk about good and bad foods; for example, sweets rot your teeth and milk is good for your bones. They help themselves to a choice of spreads for their toast at snack time and are offered fresh fruit and drinks which include milk and water to keep refreshed. Their individual dietary needs are well met because staff consult with parents.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a warm and welcoming environment. Children have access to the hall for noisy and physical activities and the foundation unit for other activities. The rooms and resources are appropriately organised, which enables children to move around freely and safely between activities. There are separate areas for different activities, but there is no area for children to rest or relax. They access a satisfactory range of toys and play equipment including games, construction, arts and crafts. Equipment is safe, well maintained and attractively set out for children before they arrive in the mornings. Children help to set out activities of their choice after school.

Children are kept safe in the setting as staff are aware of potential hazards. They take positive steps to ensure children are kept free from harm; for example checking the numbers of children present and ensuring children are supervised at all times. Although staff and children practice the fire drill it is not frequent enough to ensure children new to the club are clear about the evacuation procedures. Children develop a good understanding about keeping themselves safe in the setting. They know not

to open the front door and are aware of the boundaries when playing indoors and outdoors.

Staff are aware of their responsibilities to the children in their care and have a sound knowledge of child protection. They have clear procedures to follow in the event of any concerns regarding child protection.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children enjoy attending the out of school club. They participate with enthusiasm in activities, such as, construction, creative activities and playing games. They have times for lively activities and times for quiet activities. Their independence skills are well fostered as they move around and make choices about their play. Children develop their imagination as they play in the home corner. They share their ideas, resources and negotiate rules when playing. They enjoy expressing their creativity in their art work.

Children are developing positive relationships with the staff, who give them good attention. Staff sit with children and chat about the day's events. Children enthusiastically show their completed work to staff. They play well together in the calm and relaxed environment, sharing and taking turn. The staff rotate toys and equipment to provide an interesting range of activities and children are able to change activities throughout the session. Staff have not started to plan activities based on the individual needs and interests of the children.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are well behaved and are considerate of each other. They learn to be responsible and to be a constructive member of a team organising, sharing, taking turns and helping to tidy away toys. Staff provide good role models using 'please' and 'thank you' to children. They praise and encourage children's efforts and achievements which helps promote their self-esteem and confidence.

Children's understanding about the wider world is limited because they have no access to resources or books which reflect positive images of race, culture, religion and gender. As a result, children are unable to fully develop an awareness of diversity of the world around them.

Effective working relationships are being formed between staff and parents. Staff provide parents with an introductory pack which informs them about the operation of the club. There are good settling in procedures so children and parents become familiar with the club and attendance arrangements are flexible to meet the needs of parents. They are warmly welcomed into the club and share information about their children to ensure continuity and consistency of care. Although parents are encouraged to share any concerns, they have not been informed about the

procedures to follow if they have a complaint.

## **Organisation**

The organisation is satisfactory.

Staff provide a secure place for children to play where they are relaxed and happy. Staffing ratios are maintained and staff have appropriate qualifications and experience. Children benefit from well deployed staff who consistently interact with them and give effective support and encouragement, which helps them feel secure and confident.

The setting has all required documentation which contribute to children's safety and welfare.

The club keep a daily register of staff and children's attendance, but this does not include the times of arrival and departure. The club has been in operation for a short period of time, so is in its infancy. Staff have identified areas for development and are in the process of reviewing policies and practice. The club is committed to improving the quality of care offered to children. Overall the provision meets the needs of the children who attend.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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<b>WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?</b>
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### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- help children to understand the importance of good hygiene practices by ensuring they wash their hands before eating
- provide an area for children to rest and relax
- practise the fire drill regularly to ensure all children are clear about emergency evacuation procedures
- plan a suitable range of activities which meet the interests and developmental needs of the children
- provide books and equipment which promote equality of opportunity and anti-discriminatory practice
- ensure the records of children's attendance show times of arrival and departure.

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