



## **Kiddies Corner Kids Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY308839
<b>Inspection date</b>	01 February 2006
<b>Inspector</b>	Diane Lynn Turner
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kiddies Corner Kids Club is a privately owned provision. It operates from a portable building on the primary school site in Wilberfoss, a rural village situated off the A1079 Hull to York road. The facilities include a main play room with adjacent toilet facilities and use of the school field and playground for outdoor play. A maximum of 20 children under 8 may attend at any one time.

Opening times are Monday to Friday 07.30 to 09.00 and 15.30 to 18.00 during term time and Monday to Friday 08.00 to 18.00 during the school holidays. There are currently 73 children on roll, aged from 4 to 12 years, who come from the village and

the surrounding areas in the school holidays. The club supports children with special needs and those who speak English as an additional language.

Six members of staff regularly work with the children. Of these, three have a level three qualification in play work, one has level two and one is working towards this. In addition, there are nine relief members of staff who can be called on when needed, one of whom has a level two qualification in play work. The club is a member of the organisation 4Children.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health within the setting is supported very well by staff who have a very secure knowledge and understanding of the club's health and hygiene procedures. For example, they follow effective procedures when preparing snack, check the cleanliness of the toilets during the session and routinely keep a record of these and there is a clear policy for the care of children who are ill.

Children are very independent in their self care. They have a very good understanding of why they need to wash their hands before eating and after toileting and readily do so at all times. They have a positive attitude towards physical exercise and are able to use the school field for a range of activities, such as ball games. They take part in other exciting activities during the school holidays. For example, they go on walks to a nearby village and take part in activities run by other organisations such as, a "fast fit foods" workshop, when they enjoy a range of physical exercises and learn about nutrition as they prepare and cook various foods. They understand the effect that exercise has on their bodies and they are able to sit quietly and rest according to their needs.

Children gain a very good understanding of healthy eating and the value of good nutrition. For example, they are offered a range of fresh fruit at snack time and they know this is good for them. Staff ensure that any food that is offered complies with the children's individual dietary needs so they remain healthy. The children understand the importance of taking regular drinks. They have a choice of drink at snack and are able to help themselves to water throughout the session when they become thirsty. Snack time is well organised. It is a pleasant occasion when the children demonstrate very good manners and social skills.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a well maintained and organised environment. Their risk of accidental injury is minimised effectively because staff are vigilant and use thorough risk assessments to reduce potential hazards. For example, the premises are kept secure, all areas are checked before the children arrive each day and electrical equipment is professionally tested on a regular basis to ensure this continues to be

safe to use. As a result, the children are able to move around independently and use electrical equipment such as the play station safely. Staff help the children to understand how to keep themselves safe. For example, they practice the group's emergency evacuation procedures with them to ensure the children know what to do in the event of a fire. Children with special needs are safe and fully included because of the sensitive adult support and good communication with their parents.

Children have access to a good range of toys and equipment that are appropriate to their age and stage of development. These are well presented, which means they are able to access them independently. For example, art and craft materials are available in clearly labelled drawers, which enables the children to access resources such as, tissue paper and tape to create independent art work, such as making flowers. Toys and resources are maintained in a safe condition to ensure the children are able to use them effectively to support their play.

Children are well protected by staff who have a clear understanding of the club's child protection policy. They all attend training to help them identify possible signs and symptoms, have a good understanding of their responsibilities and know what to do if they have concerns. Useful information is prominently displayed for both staff and children, including details of associated agencies and their contact numbers.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are enthusiastic and very self assured in the club's welcoming environment. They enjoy this time at the end of the school day when they can relax or be active in accordance with their needs and interests. They are offered a good range of activities that maintain their interest and develop their learning. Many take an active part in activities such as using the play station or the large scale "connect four" board game whilst others choose to take part in quiet activities such as craft or playing with dough. Those who attend the holiday provision are well occupied and able to take part in a range interesting activities and experiences such as an "x factor" talent contest, baking activities and outings to the local Chinese restaurant.

Children are very well supported by the staff who are skilled at encouraging them to extend their experiences. They listen with interest to what the children have to say and develop very close relationships with them. The children clearly value the staff's interaction. For example, they delight in challenging staff to make objects from the "scoubidou" equipment. Staff discuss the programme of activities regularly with the children and encourage and value their opinions as to what should be included. Very good support is provided for the younger ones and those who are new to the club to help them settle in. The older children are sensitive towards the needs of the younger ones. For example, they readily show them how to use particular equipment and ensure they have enough to eat at snack time. A harmonious atmosphere is evident during the sessions. The children are happy, settled and well behaved and are keen to talk about their time at the club and the activities provided.

## **Helping children make a positive contribution**

The provision is good.

All children are warmly welcomed into the club and are valued and respected as individuals. Staff discuss their individual needs with their parents and meet these well. The children enjoy very good relationships with the staff and each other, which are mutually respectful. They show concern for the welfare of others and have very good opportunities to develop their self-esteem and confidence. They are able to voice their opinions and make choices and decisions. For example, they discuss with staff what new resources they would like for the club, such as a Karaoke machine and decide how the money can be raised to purchase this. This effectively helps them to value and respect the equipment.

Children learn about the wider world through a range of interesting activities. For example, they learn about other faiths, festivals and customs such as the Chinese new year by making associated craft items and visiting the local Chinese restaurant for a meal. They benefit greatly from visitors to the group who share their skills with them, such as musicians and they have good opportunities to learn about their own community. For example, they go for walks in the local area and join in with activities organised by other child care providers such as a "fast fit food" workshop. They show a willingness to help others. For example, they learn about the work of charities such as the "guide dogs for the blind" and take part in fundraising events to help support the cause.

Children's behaviour is very good. They know what is expected of them because they discuss and help to draw up the behaviour rules for the club. The older children demonstrate a responsible and mature attitude. For example, they encourage the younger children to take part in activities and show them how to use particular equipment. They demonstrate good manners, have a courteous approach to visitors and take turns when using equipment. For example, they know they have to put their name on a list to use the more popular resources, such as the play station and limit the amount of time they spend using this to ensure all those who want to are able to have a turn.

A very effective partnership with the parents contributes significantly to the children's well being in the club. Parents are made very welcome and good verbal communication is evident. They are kept fully informed of their child's care and activities. For example, they receive newsletters about forthcoming events and activities and they are asked to read and agree to the behaviour rules their child is expected to follow whilst at the club.

## **Organisation**

The organisation is satisfactory.

Children are cared for in a well organised environment. Staff are aware of their responsibilities and work very well together as a team. There are sufficient, suitably qualified members at each session and their performance is monitored effectively through annual appraisals. They show a commitment to improving their knowledge

and developing their practice. For example, they all attend training in child protection and first aid and hold regular meetings to review the provision and identify where improvements can be made.

The indoor space is organised well to maximise play opportunities for the children. Activities are well planned and on the whole policies and procedures are clear and used effectively to promote the care and welfare of the children. However, the recruitment and vetting procedures for the club do not reflect the recent changes in legislation. All legally required documentation which contributes to children's health, safety and well-being is in place. It is stored securely to maintain confidentiality but occasionally lacks the necessary detail. For example, the times of departure are not recorded consistently for all children on the attendance records. Overall, the provision meets the needs of the children who attend.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the recruitment and vetting procedures for the club reflect the recent changes in legislation
- ensure the departure times for all children are recorded consistently.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)