



Kids Kabin (Mundella)

Inspection report for early years provision

Unique Reference Number	EY309308
Inspection date	12 January 2006
Inspector	Trudy Scott
Setting Address	Mundella Primary School, Mundella Place, Sheffield, South Yorkshire, S8 8SJ
Telephone number	0114 2551348
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Registered person	Kids Kabin
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kids Kabin, Mundella opened in 2005. It is one of several clubs in Sheffield owned by the Kids Kabin Partnership. After school care is provided in school premises. The club has use of a hall, kitchen, cloakroom and toilets. A fully enclosed area is available for outdoor play.

The club is registered for a maximum of 24 children from 3 to under 8 years at any one time. Currently, there are 20 children under 8 years on-roll. Care is also provided for children up to 11 years old.

Three staff work with the children. All the staff have recognised level two qualifications and the coordinator is working towards a level three qualification. The club receives support from the Out of School Network.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Staff in the club follow appropriate procedures to maintain suitable standards of hygiene and help children stay healthy. For example, they make sure all areas of the premises are clean before children arrive and wipe tables before serving snacks. Staff help children learn about simple good hygiene practice by reminding them to wash their hands before eating and after messy activities. However, children are not sufficiently encouraged to assume enough responsibility for their personal care. For example, they do not access tissues or drinks independently during the session. Children enjoy a light snack, which includes fruit as a healthy option. Staff work closely with parents to find out about children's health and dietary requirements so that they can respond appropriately to children's individual care needs. Staff are well-equipped to deal with minor accidents and emergencies as they follow clear procedures and there is always someone on the premises with a current first aid certificate.

Children enjoy regular physical activity as indoor games, such as skipping and table tennis, are a regular feature of the club. They have some opportunities to play outdoors, weather permitting. This contributes to them developing a healthy attitude towards exercise.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are learning to keep themselves safe as staff involve them in discussions about safe practice and plan ways to raise their awareness of danger, such as activities around road safety. Staff understand their role in keeping children safe, and make sure that they keep children within their sight. However, the entry to the premises is not totally secure as the door can be opened from the inside or the outside. Although staff monitor this well and teach children to stay within the playroom unless accompanied by staff, this poses a potential risk to children's safety. Staff have sound knowledge and understanding of child protection issues and procedures, which contributes to safeguarding children's welfare.

A suitable range of good quality toys and play materials are provided. These include table-top and physical games, a good range of imaginative play materials, construction kits and a variety of craft resources to support their creative ideas. For example, children enjoy making and decorating money boxes, using recycled items, and talk enthusiastically about their designs. Resources are organised appropriately so that children can access them independently and make choices about their play.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are generally enthusiastic and happy and have warm, friendly relationships with the adults who care for them. Staff show children that they are interested in them by listening to what they have to say and joining in their play and conversations. Children get along well together as staff provide opportunities for them to co-operate such as playing skipping games, sharing role-play resources and working together to erect a tent.

Staff successfully implement loose aims for planning, which include providing varied activities, stimulation and fun for the children. For example, a group of children have lots of fun, laughing and chattering animatedly, as they put on bright, attractive clothes and pretend to go to a party. Their imaginative play is well-supported as they have freedom and space to move resources around and develop their stories together. Children are involved, to some extent, in the planning, as they tell staff about their interests and what they like to do. Staff respond appropriately to this by including some of their ideas and making sure sufficient resources are available.

Helping children make a positive contribution

The provision is satisfactory.

Children are broadly content and have a sense of belonging in the club. They feel at ease in the comfortable surroundings because they understand expectations, know where to find favourite toys and playthings and make some decisions about their play. They are helped to feel good about themselves because staff find out about their interests and give them appropriate praise and encouragement. Children are well-behaved and polite. They play harmoniously together, although activities and resources to help them become aware of diversity and appreciate each other's similarities and differences are limited.

Parents and carers receive good quality information about the club in a variety of ways. For example, they talk daily with staff, receive letters with current information about the club and have independent access to policies. Parents find staff approachable and friendly and so are confident in asking questions and sharing information. This ensures that parents and staff work together to provide continuity of care for the children.

Organisation

The organisation is satisfactory.

Organisation of the club is generally effective in supporting children's care, learning and play. A comprehensive collection of policies and procedures are in place and are shared with parents and carers to keep them well-informed about the childcare. Suitable systems are in place to help staff understand their roles and responsibilities. For example, staff meet regularly with colleagues and management to discuss areas

for development, identify training needs and plan ways forward. All staff have a recognised level two qualification, although, currently, none of the staff have a level three certificate. However, there is a commitment to address this, as the club coordinator is working towards a recognised level three qualification in play work.

Children enjoy their time in the club because staff are enthusiastic and provide a welcoming environment for children to play and socialise. Staff organise the accommodation appropriately so that children have space to relax or be active and engage in suitable activities with their friends.

Overall the provision meets the needs of the range of children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- plan ways to further support children in assuming responsibility for their personal care
- improve general security by conducting a risk assessment and taking action to address the potential risk posed by the unlocked door to the building
- display a wide range of resources with positive images and plan more activities to help children appreciate and value each other's similarities and differences

- ensure the person in charge continues to work towards and obtains a recognised level three qualification.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk